Module 3 Lecture Notes

MAC1105

Summer B 2019

3 Linear Inequalities

3.1 Set Notation

Definition	
A set is a collection	on of An
	is an object that is in a specified set. An interval is a collection of

Example 1. The set of whole numbers is _____

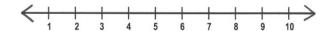
Example 2. (3,7) is the set of real numbers between 3 and 7 but NOT INCLUDING 3 and 7. On a number line, this looks like:





If we want to include the numbers 3 and 7 we use closed brackets, [3,7]. On a number line, this

looks like:





Note 1. There are a couple of different ways to describe elements in a specific set. To describe solutions that exist in an interval, we can use **interval notation** ______. We read this as "x is an element of (a,b)", or x is some number between a and b, but is not a or b. On a number line, this looks like:



To write this in **inequality notation**, we write ______. We can also describe the elements of a set using **set builder notation**. An example of this is shown below.

Example 3. Imagine we tried to create the set of all presidents. That's a long and tedious list! But if we want to implicitly write this set, we can say $\{x : x \text{ is a president}\}$. This means _______. If we wanted to describe the set of all students in this course (in set builder notation), we would write

Definition

If a and b are real numbers, then an ______, denoted (a, b) between a and b is the collection of all real numbers x such that a < x and x < b.

Note	2.	Recall	the	inea	uality	symbols	and	their	meaning:
		1000001	0110		CLCCLL C.,	0.7 1110 010	~~~		

Symbol	Meaning

Example	e 4. Write the following	ng set in interval notation	and inequality notation:	all real numbers
between a	a and b and including	a and b :		
Example	e 5. Write the following	ng set in interval notation	and inequality notation:	all real numbers
greater th	nan a but not including	g a:		
Example	e 6. Write the following	ng set in interval notation	and inequality notation:	all real numbers

less than a or greater than b:

Example 7. Solve the linear equation below and choose the interval that contains the solution:

$$x + 3 = 5.5$$

- (a) x = a, where $a \in [-2, -1]$
- (b) x = a, where $a \in [-1, 0]$
- (c) x = a, where $a \in [0, 1]$
- (d) x = a, where $a \in [1, 2]$
- (e) x = a, where $a \in [2, 3]$

3.2 Solve Linear Inequalities

Properties of Inequalities
Addition Property: If $a < b$, then
Multiplication Property: If $a < b$ and $c > 0$, then If $a < b$ and $c < 0$, then

Note 3. The above properties also apply to $a \le b, a > b$, and $a \ge b$.

Example 8. Illustrate the addition property by solving the following inequality:

$$x - 15 < 4$$

Example 9. Illustrate the multiplication property by solving the following inequality:

Note 4. We can solve linear inequalities similar to solving linear equations by combining like terms, performing operations, and isolating the variable on one side of the inequality.

Note 5. When solving an inequality, if you multiply or divide by a negative number you must FLIP THE INEQUALITY.

Example 10. Solve the linear inequality and write your answer in inequality notation and interval notation. It may help to graph the solution on a number line:

$$-10x - 10 \le 9x + 8$$

Example 11. Solve the linear inequality and write your answer in inequality notation and interval notation. It may help to graph the solution on a number line:

$$x - \frac{9}{8} < \frac{7}{2}x - \frac{5}{3}$$

Example 12. Solve the linear inequality and write your answer in inequality notation and interval notation. It may help to graph the solution on a number line:

$$-x - \frac{5}{4} \ge \frac{5}{3}x + \frac{8}{7}$$

3.3 Solve Compound Linear Inequalities

Definition			
A compound inequality includes	_ in one statement.		
Example 13. The inequality $-1 \le x < 4$ is a compound inequality. It means that			
and On a number line, this looks like			

Definition

Let A and B be sets.

- The ______ of A and B, denoted $A \cup B$ is the set of all objects x such that either $x \in A$ or $x \in B$.
- The _____ of A and B, denoted $A \cap B$ is the set of all objects x such that $x \in A$ and $x \in B$.

Example 14. Represent the following expression on the number line:

$$x < -1$$
 or $x > 2$

Note 6. To solve compound inequalities, first split the inequality into two parts. Then, solve each inequality separately. Finally, put the two inequalities back together after solving.

Example 15. Solve the following inequality and write your answer in inequality notation and interval notation:

$$5x - 8 < 6x - \frac{3}{2} < 3x + 3$$

Example 16. Solve the following inequality and write your answer in inequality notation and interval notation:

$$-x - \frac{1}{2} < -\frac{5}{4}x + 3$$
 or $\frac{7}{2}x + 1 > \frac{8}{5}x - \frac{5}{6}$

Example 17. Solve the following inequality and write your answer in inequality notation and interval notation:

$$-8x - 4 \le \frac{17}{4}x + \frac{3}{8} \le 4x + 3$$