

CPO 6091
Spring 2021
216 Anderson
T 11:45-2:45

Michael Bernhard
Office Hours: 3:30-5:00
via Zoom
bernhard(at)ufl.edu

CPO6091: Introduction to Comparative Political Analysis

(Class #24975, Section 19H8)

AUDIENCE: Open to all graduate students. Prerequisites: none.

COURSE OBJECTIVES: This is the gateway course to the study of comparative politics at the graduate level at the University of Florida. It exposes graduate students to major trends in the study of comparative politics through a survey of important topics and thinkers. Because of the centrality of these topics and authors to the subfield, it also serves to introduce students to its theoretical and methodological foundations as well.

Like political science itself, the Department of Political Science at the University of Florida is divided into a number of subfields, of which Comparative Politics is one of the largest. Like the larger subfield, Comparative Politics at the UF focuses on the study of domestic politics in countries besides the United States. So, while the United States may be an important case for comparison, the emphasis lies beyond America's borders.

Over the course of the semester, the seminar will address a wide range of questions and issues. Since it is intended to be an introduction to the subfield, the material covered is by necessity quite broad in terms of date of publication, methods, and scope. The readings range from foundational works to recently published research. Students will engage in debates about the advantages and disadvantages of different methodologies, as well as the validity and generalizability of various hypotheses and theories.

Despite a conscious attempt to cover a wide array of topics, students should be aware that the readings are merely samplings of rich research traditions. Each book or article gives only a taste of what comparativists do. So while the reading load for this course is substantial, the seminar itself is only the first step toward acquiring the knowledge necessary for taking a qualifying examination in Comparative Politics. The department offers a number of additional courses that provide the kinds of depth that an introductory seminar must forego. Successful navigation of the requirements of this course is a first step in establishing a basis to explore comparative politics in greater depth.

STUDENT RESPONSIBILITIES

This is a reading and discussion seminar. You need to attend all sessions, arrive on time, and be prepared. We will discuss and evaluate the ideas and concepts presented in the weekly readings. Prior to each session, each student should read and spend time critically thinking about all of the readings for the week. You need to move beyond the undergraduate habit of passing your eyes over the words and declaring an assignment completed. ***In the case of research this means that you should be able to identify the author's research question, the strategy devised for answering it, the method(s) and data used to answer it, as well as assess the validity of the results presented.*** For more descriptive pieces on the history of the subfield, you should be able to master the content and relate it to the development of the subfield intellectually over time. Prior to class, students should familiarize themselves with the intellectual biographies of the authors we are reading and their contributions to the discipline.

Student participation: Informed and civil participation is an integral part of the seminar's strategy for learning. Discussion will be structured by the posing of questions by the instructor. Guessing, uninformed answers, and speculation will not help you in my assessment of your mastery of the material assigned and will be apparent to those who are prepared around the table. I expect all enrolled to participate. For those of you who are shy or feel insecure, or for who English is not a first language, this will be more difficult. You can overcome such disadvantages by thorough preparation and turn a potential weakness into a new aptitude.

Policy on attendance: Any absence requires an explanation in advance. An unexcused absence will lead to a participation score of zero for that week and a proportional deduction from the attendance component of your grade.

Note: Due to the COVID-19 pandemic, face-to-face class sessions will be limited to a single "touch point" meeting on March 2. Unless something changes, the remaining class sessions will be held virtually during the regularly scheduled class time using live Zoom meetings.

For any face-to-face meetings, students are expected to follow university policy on limiting the transmission of COVID-19, like wearing masks and wearing them properly, and observing social distancing. Failure to follow such ordinances qualifies as a disruption of class and will be penalized accordingly.

Office hour meetings will be held virtually (via Zoom).

Midterm and Final Examination. Both the midterm and the final will be composed of simulated comprehensive exam questions. The former will require you to answer one question and the latter – two. These exams will be an opportunity to demonstrate what you have learned over the course of the semester and will serve to prepare you for the comprehensive exam. These are take-home, open-book assignments. You must work individually on your exam. No collective effort is permitted.

The midterm will be distributed on Tuesday, February 23rd, and will be due on Tuesday, March 2 prior to the start of class. The final will be distributed on Tuesday, April 20 and will be due Tuesday April 27.

Both the midterm and the final must be turned in electronically at Turnitin. You can find information and register here: <https://help.turnitin.com/feedback-studio/turnitin-website/student/quickstart.htm>

To avoid last minute problems with your first submission, you should register as soon as possible. You will need the following information:

- Course Name: Introduction to Comparative Political Analysis.
- Class id: 27381133
- Enrollment key: watagoosiam

PROCEDURES FOR EVALUATION: Student performance will be assessed on the basis of attendance and participation in the seminars, written summaries of the assigned readings, a take-home mid-term and a final take-home examination. These responsibilities will be weighted in the following manner:

Midterm Question30%
Finals Questions.....40%
Attendance10%
Participation20%

<u>Grading Scale</u>	(Grade Point Equivalent)
A = 93 or above	4.00
A- = 90-92	3.67
B+ = 87-89	3.33
B = 83-86	3.00
B- = 80-82	2.67
C+ = 77-79	2.33
C = 73-76	2.00
C- = 70-72	1.67
D+ = 67-69	1.33
D = 63-66	1.00
D- = 60-62	0.67
E = 59 or below	0.00

POLICY ON PERSONS WITH DISABILITIES: Students requesting classroom accommodation must first register with the Dean of Students Office. It will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. Anyone with a disability should feel free to see me during office hours to make the necessary arrangements.

POLICY ON CHEATING AND PLAGIARISM: All students should observe the University of Florida's standards of academic honesty. In the event that a student is found cheating or plagiarizing, he/she will automatically fail the course and will be reported to Student Judicial Affairs and to the Department Chair and Graduate Coordinator for possible dismissal from the program. Acts of Plagiarism include:

- Turning in a paper or another assignment that was written by someone else (i.e., by another student, by a research service, or downloaded off the Internet);

- Copying, verbatim, a sentence or paragraph of text from the work of another author without properly acknowledging the source through a commonly accepted citation style and using quotation marks;
- Paraphrasing (i.e., restating in your own words) text written by someone else without citing that author;
- Using a unique idea or concept, which you discovered in a specific reading, without citing that work.

POLICY ON LATE ASSIGNMENTS: Vagaries of life and scheduling sometimes make the handing in of assignments on time difficult. If students approach the instructor ahead of time and provide a good reason, accommodations may be possible. Such requests should be made prior to the deadline on the assignment. Retroactive accommodation will only be granted in the rarest and direst of cases.

READINGS: Several books that you will read in full are available for purchase at the bookstore or at other on-line outlets. Some of these books should be available in full or ARES, so check the page for what is available in considering what you want to buy. All other readings should be available through the UF libraries either electronically through the normal databased or on reserve. Consult the ARES course page for specifics.

DETAILED COURSE OUTLINE

Session 1: Introduction (January 12)

Session 2: Thinking Theoretically and Paradigmatically (January 19)

Snyder, Richard. 2007. "The Human Dimension of Comparative Research." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 1-31.

Munck, Gerardo L. 2007. "The Past and Present of Comparative Politics." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 32-59.

Katznelson, Ira. 2009. "Strong Theory, Complex History: Structure and Configuration in Comparative Politics Revisited." In Mark Lichbach and Alan Zuckerman, eds. *Comparative Politics: Rationality, Culture, and Structure*, Second Edition, (Cambridge, Cambridge University Press): 96-116.

Levi, Margaret. 2009. "Reconsideration of Rational Choice in Comparative and Historical Analysis," In Mark Lichbach and Alan Zuckerman, eds. *Comparative Politics: Rationality, Culture, and Structure*, Second Edition, (Cambridge, Cambridge University Press): 117-133.

Ross, Marc Howard. 2009. "Culture in Comparative Political Analysis," In Mark Lichbach and Alan Zuckerman, eds. *Comparative Politics: Rationality, Culture, and Structure*, Second Edition, (Cambridge, Cambridge University Press): 134-161.

Session 3: The Politics of Modernity (January 26)

Munck, Gerardo L. and Richard Snyder. 2007. "Barrington Moore, Jr.: The Critical Spirit and Comparative Historical Analysis." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 86-112.

Moore, Barrington. 1966. *Social Origins of Dictatorship and Democracy* (Boston, Beacon).

Session 4: The Political Economy of Development (February 2)

Munck, Gerardo L. and Richard Snyder. 2007. "Samuel P. Huntington: Order and Conflict in Global Perspective." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 210-233.

Munck, Gerardo L. and Richard Snyder. 2007. "Robert H. Bates: Markets, Politics, and Choice." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 504-555.

Sokoloff, Kenneth L. and Stanley L. Engerman. 2000. "History Lessons: Institutions, Factor Endowments, and Paths of Development in the New World." *Journal of Economic Perspectives* 14(3): 217-23.

Bates, Robert. "The International Coffee Organization: An International Institution," *Analytic Narratives* (Princeton: Princeton University Press, 1998): 194-230.

Huntington, Samuel P. 1965. "Political Development and Political Decay." *World Politics* 17(3): 386-430.

Session 5: State Power (February 9)

Munck, Gerardo L. and Richard Snyder. 2007. "James C. Scott: Peasants, Power, and the Art of Resistance." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 351-391.

Mann, Michael. 1986. "The Autonomous Power of the State: Its Origins, Mechanisms and Results." In John Hall, ed. *States in History* (Oxford: Blackwell): 109-136.

Tilly, Charles. 1985. "War Making and State Making as Organized Crime." In Peter Evans, Dietrich Rueschemeyer and Theda Skocpol, eds. *Bringing the State Back In*, (Cambridge: Cambridge University Press.): 169-191.

Scott, James. 1998. *Seeing Like a State*, (Princeton, Princeton University Press): 9-84.

Migdal, Joel. 1994. "The State in Society: An Approach to Struggles for Domination." In Joel S. Migdal, Vivienne Shue, and Atul Kohli, eds. *State Power and Social Forces: Domination and Transformation in the Third World*, (Cambridge, Cambridge University Press): 7-36.

Session 6: Race and Comparative Politics (February 16)

Michael Hanchard. 2018. *The Spectre of Race: How Discrimination Haunts Western Democracy*, (Princeton, Princeton University Press).

Session 7: Gender and Comparative Politics (February 23)

Mona Krook. 2020. *Violence Against Women in Politics*. Oxford. Oxford University Press.

Session 8 (March 2)

Midterm due before class. In-class discussion section on answers. Attendance at this face-to-face seminar meeting is required. We will be discussing the answers to the exam questions that count, and your participation will be graded and will count toward 30% of your final grade.

Session 9: Regime Type (March 9)

Munck, Gerardo L. and Richard Snyder. 2007. "Robert A. Dahl: Normative Theory, Empirical Research, and Democracy." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 113-150.

Robert Dahl (1971). *Polyarchy*. (New Haven, Yale University Press): 1-17, 33-47.

Linz, Juan J. & Alfred C. Stepan. 1996. *Problems of Democratic Transition and Consolidation: Southern Europe, South America, and Post-Communist Europe* (Baltimore: Johns Hopkins University Press): 38-55.

Steven Levitsky and Lucan Way. 2002. "The Rise of Competitive Authoritarianism." *Journal of Democracy* 13(2):51-65. (https://scholar.harvard.edu/levitsky/files/SL_elections.pdf).

Session 10: Regimes Change: Authoritarianization (March 16)

Munck, Gerardo L. and Richard Snyder. 2007. "Juan J. Linz: Political Regimes and the Quest for Knowledge." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 150-209.

Munck, Gerardo L. and Richard Snyder. 2007. "Alfred Stepan: Democratic Governance and the Craft of Case-Based Research." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 392-455.

Linz, Juan. 1978. *The Breakdown of Democratic Regimes: Crisis, Breakdown and Reequilibration. An Introduction* (Baltimore: Johns Hopkins University Press).

Waldner, David and Ellen Lust. 2018. "Unwelcome Change: Coming to Terms with Democratic Backsliding," *Annual Review of Political Science* 21(1): 93-113

Session 11: Regime Change: Democratization (March 23)

Munck, Gerardo L. and Richard Snyder. 2007. "Adam Przeworski: Capitalism, Democracy, and Science." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 456-503.

Munck, Gerardo L. and Richard Snyder. 2007. "Guillermo O'Donnell: Democratization, Political Engagement, and Agenda-Setting Research." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 273-304.

Munck, Gerardo L. and Richard Snyder. 2007. "Philippe C. Schmitter: Corporatism, Democracy, and Conceptual Traveling." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 305-350.

O'Donnell, Guillermo and Philippe C. Schmitter (1986). "Tentative Conclusions about Uncertain Democracies," in *Transitions from Authoritarian Rule*, Guillermo O'Donnell, Philippe C. Schmitter, and Laurence Whitehead, eds. (Baltimore, The Johns Hopkins University Press), Part IV: 1-72.

Przeworski, Adam and Fernando Limongi (1997). "Modernization: Theories and Facts," *World Politics* 49(2):155-183.

Session 12: Institutions (March 30)

Munck, Gerardo L. and Richard Snyder. 2007. "Arend Lijphart: Political Institutions, Divided Societies, and Consociational Democracy." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 234-272.

Lijphart, Arend. 2004. "Constitutional Design for Divided Societies." *Journal of Democracy* 15(2): 96-109.

Tsebelis, George. 1995. "Decisionmaking in Political Systems: Veto Players in Presidentialism, Parliamentarism, Multicameralism, and Multipartyism." *British Journal of Political Science* 25(3): 289-325.

Sartori, Giovanni. 1997. *Comparative Constitutional Engineering*, Second Edition (New York: NYU Press): 83-142.

Session 11: Contentious Politics (April 6)

Munck, Gerardo L. and Richard Snyder. 2007. "Theda Skocpol: States, Revolutions, and the Comparative Historical Imagination." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 649-708.

Skocpol, Theda. 1976. "France, Russia, China: A Structural Analysis of Social Revolutions." *Comparative Studies in Society and History* 18(2): 175-210.

Tarrow, Sidney. 2011. *Power in Movement: Social Movements and Contentious Politics*. (Cambridge: Cambridge University Press):16-34.

Caiani, Manuela and Donatella della Porta. 2011. "The Elitist Populism of the Extreme Right: A Frame Analysis of Extreme Right-wing Discourses in Italy and Germany." *Acta Politica* 46(2): 180-202.

Lohmann, Susanne 1994. "The Dynamics of Informational Cascades: The Monday Demonstrations in Leipzig, East Germany, 1989-91," *World Politics* 47(1): 42-101.

Session 14: Political Culture (April 13)

Munck, Gerardo L. and Richard Snyder. 2007. "David D. Laitin: Culture, Rationality, and the Search for Discipline." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 601-648.

Munck, Gerardo L. and Richard Snyder. 2007. "Gabriel A. Almond: Structural Functionalism and Political Development." In Gerardo L. Munck and Richard Snyder, eds. *Passion, Craft, and Method in Comparative Politics* (Baltimore: Johns Hopkins University Press): 63-85.

Inglehart, Ronald. 2008. "Changing Values Among Western Publics from 1970 to 2006." *West European Politics* 31 (1-2): 130-146.

Verba, Sidney and Gabriel Almond. 1980. *The Civic Culture Revisited*, (Boston: Little Brown): 1-36, 37-56.

Laitin, David. 1985. "Hegemony and Religious Conflict: British Imperial Control and Political Cleavages in Yoruba Land," in Peter B. Evans, Dietrich Rueschmeyer and Theda Skocpol, eds. *Bringing the State Back In*, (Cambridge: Cambridge University Press): 285-316.

Session 15: Colonialism (April 20)

Introduction to Comparative Analysis, Fall 2014

Kohli, Atul. 2020. *Imperialism and the Developing World*. Oxford, Oxford University Press.

Finals Week: Final Exam (Due April 27).