

## CIRCUM-CARIBBEAN ARCHEOLOGY

FALL 2019

ANT 4930, Class Number: 10685 (Undergraduate)

ANG 6930, Class Number: 10523

Lecturer: Augusto Oyuela-Caycedo, Office: T: B131

Phone: 352- 2947590, Email caycedo@ufl.edu

Office hours: By appointment and from 1 pm to 2:30 pm Tuesday and Thursday from 2 pm to 3:30 pm

Lecture sessions: Tuesday: 3:00 PM-4:55 PM, Room CSE 220 A and Thursday: 4:05 pm to 4:55 pm, Room CSE E222.

The Circum-Caribbean area is the landscape occupied by different societies around the Caribbean Sea, which include the continental coastal regions of Guyana, Surinam, Venezuela, Colombia, Panama, Costa Rica, Nicaragua, Guatemala, Honduras, Belize, and the Yucatan Peninsula as well as the islands of the Greater Antilles and the Lesser Antilles. The objective of the course is that students become familiar with the state of research on Circum-Caribbean archaeology. In this course, the emphasis is the relationship between prehistoric societies and the Caribbean Sea. The Circum-Caribbean area is one of the most culturally diverse regions where sea connections were relevant in exchange systems of beliefs and economics.

At the end of the semester, the student will be able to answer questions such as: how and why humans colonize the islands. Where do they come from the continent? What was the ecological impact of these early humans on the area of study? What was the subsistence base in the Circum-Caribbean? What they share in common with the continent and between the islands? How did the conquest process affect them? In addition, what aspects continue to exist from the past up to the present?

Lectures and readings have the purpose of analyses with the professor:

- 1) The origins of Circum-Caribbean populations and the environmental impact of early humans on particular on the diversity of animals and plants species.
- 2) The society's interactions within the Caribbean islands and the economic relationships with the continent.
- 3) The subsistence variability and exchange network systems.
- 4) Political organizations and religious orders.
- 5) The impact of the Spanish arrival and the transformation of the ecological system and destruction of the early conquest.

This class is a seminar. Every week, the professor presents a lecture on the topics, as well as a class discussion on the readings. The analysis of the theoretical problems to pertinent archaeological data relevant to the different weekly topics.

## REQUIRED READINGS:

Most of these can found as PDF files from library services.

In some cases, you will have to copy them from the library journals at the main library. Please be prepared with the reading assigned for each week. You are responsible for all of the texts. It always helps to write a review on each article or chapter that you read. Keep notes on the topics that are relevant for the discussion. Please ask questions on the aspects that you do not understand.

### Books

Sauer, Carl. 2008. *The Early Spanish Main*. Cambridge University Press, Cambridge (Optional). [?]

Keegan, William F. and Corinne L. Hofman. 2017. *The Caribbean before Columbus*. Oxford University Press (Required). [?]

**Disclaimer:** Some adjustments are possible to the schedule and course requirements during the semester. All changes will be place in Canvas.

## EVALUATION:

The evaluation will be based on the accumulation of points up to 100 (100 points =100 %). [?]

Short paper	20%
Paper presentation	10%
Participation	20%
Two Maps quizzes	10%
First exam	20%
Second exam	20%

[?]

## GRADE SYSTEM:

**Grading Scale** Grades will be awarded according to the following scale in effect by the university:

A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	.67	0
100%	91.5	83.25	75	66.75	58.25	50	41.75	33.25	25	16.75	

A complete listing of university policy pertaining to grades may be found at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

**Classes (undergraduate readings (U), extra reading for graduate students (G))**

*August 20 and 22.* Introduction to the Circum-Caribbean archaeology.

*August 27 and 29.* Introduction Circum-Caribbean archaeology and historical ecology. Read Steward 1948 and Helms 1984 (U & G) and K & H Chapter 1.

*September 3 and 5.* The earliest inhabitants. Read K & H, chapter 2.

*September 10 and 12.* Linguistic families of the Circum-Caribbean: dispersion and processes of expansion.

*September 17 and 19.* The early ceramic age. Read K & H, chapter 3.

*September 24 and 26.* The post Saladoid and the context. Read K & H Chapter 4. September 26. **First Exam.**

*October 1 and 3.* Chibchas, the Maillaoid and Chicoid Words. Read K & H Chapter 5.

*October 22 and 24,* Cuba, The Bahama archipelago and Jamaica. Read K & H Chapter 6

*October 29 and 31.* The Lesser Antillean Network. Read K & H Chapter 7.

*November 5 and 7.* The Circum-Caribbean Network.

*November 12 and 14.* Caribbean Encounters (K & H Ch. 8) .

*November 19 and 21.* Final paper presentations. Deadline paper graduate students

*November 26,* Deadline paper graduate students **27-1 holiday.**

*December 3,* Take home **Second Exam., 5-6 Reading days.**