

Falcon D. Restrepo-Ramos

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EDUCATION

- 2014-2019 Hispanic Linguistics, Ph.D. Candidate, Department of Spanish and Portuguese Studies, University of Florida, FL, USA. Exp.: August 2019
Specialization: Sociolinguistics variation; sociophonetics; dialectology; linguistic landscape
Dissertation: “Sociophonetics of Bilingual Rhotics in Two Island Communities”
Committee: Jessica Aaron, Gillian Lord, Jorge Valdes-Kroff, James Essegbey
- 2016 Second Language Acquisition and Teaching Certificate, University of Florida, FL, USA.
- 2012-2014 Linguistics and TESOL, Master of Arts, Department of World Languages, Literatures and Linguistics, West Virginia University, WV, USA.
Areas of Study and Examination: Generative Linguistics and TESOL
- 2004-2009 Translation, B.A., Escuela de Idiomas, Universidad de Antioquia, Antioquia, Colombia.
Concentration: English, French, and Spanish.

PROFESSIONAL EXPERIENCE

University of Florida (2014-2019)

Classroom Instruction (2014-2019)

- 4000-Level** Language Policies in Europe (*Course Developer and Instructor*)
Introduction to Spanish and Spanish American Dialectology
- Upper-Level** Introduction to Hispanic Linguistics (*TA and Instructor*)
Spanish Grammar and Composition (*Honors Section*)
The Spanish Language Detective (*Course Developer and Instructor*)
Livin’ La Vida Caribeña/Conversaciones Caribeñas (*Course Developer and Instructor*)

- Intermediate-Level** Intensive Communication Skills in Spanish
Intermediate Spanish I (*Honors Section*)

- Lower-level** Beginning Spanish II

Study Abroad Program Director (Summer 2016)

UF in Barcelona, Spain

Accelerated Spanish I & II

Assistant Coordination (AY 2017-2018)

Intermediate Spanish

Online Instruction (2014-2016)

Beginning Spanish I

West Virginia University (2012-2014)

Classroom Instruction

- Intermediate-Level** Intermediate Spanish I
Lower-level Elementary Spanish II

HONORS AND AWARDS

Calvin A. VanderWerf For Excellence in Teaching Award (2018-2019)

The Graduate School Award for the Highest Ranked Graduate Teaching Assistant at the University of Florida for the 2018-2019 Academic Year.

Outstanding Graduate Student Award – Hispanic Linguistics Track (2018-2019)

Department of Spanish and Portuguese Studies, University of Florida.

Graduate School Doctoral Dissertation Award (Summer 2019)

The Graduate School at the University of Florida.

Spanish and Portuguese Studies Teaching Award (2015-2016)

Upper Division, Department of Spanish and Portuguese Studies, University of Florida.

GRANTS

Course Development Grants

CES Course Development Grant (2019), Three-Credit Course Developer and Instructor, Center for European Studies at the University of Florida. (\$8000)

Foreign Language Across the Curriculum (FLAC) Competition (2018), One-Credit Course Developer and Instructor, Department of Spanish and Portuguese Studies, University of Florida. (\$1000)

Foreign Language Across the Curriculum (FLAC) Competition (2017), One-Credit Course Developer and Instructor, Department of Spanish and Portuguese Studies, University of Florida. (\$1000)

Research Grants

CES Research Travel Grant (Summer 2019), Center for European Studies award for the project “Contrastive language policies: A comparison of two regional linguistic landscapes in contact with Spanish”. (\$1000)

Sigma Delta Pi Graduate Research Grant (Summer 2019), The National Collegiate Hispanic Honor Society Award for the Project “Un vos chileno no es lo mismo que un vos colombiano”. (\$2000)

CLAS Dissertation Fellowship (Summer 2019), funded by the Charles Vincent and Heidi Cole McLaughlin Endowment, College of Liberal Arts and Sciences at the University of Florida. (\$7000)

SPS Fieldwork Research Grant (2017), Department of Spanish and Portuguese Studies, University of Florida. (\$5000)

Tinker Research Grant (2017), Center for Latin American Studies, University of Florida. (\$2000)

Conference Travel Grants

MLA Student Travel Grant (2019), Modern Language Association. (\$400)

Conference Travel Grant (2016-2019), College of Liberal Arts and Sciences, University of Florida. (\$1800)

Conference Travel Grant (2016), Graduate Student Council, University of Florida. (\$350)

Conference Travel Grant (2015-2019), Department of Spanish and Portuguese Studies, University of Florida. (\$3200)

Conference Travel Grant (2015-2019), The Office of Research at the University of Florida. (\$670)

PUBLICATIONS

Peer-Reviewed Journals and Conference Proceedings

Restrepo Ramos, F. (2019). Public signage in a Multilingual Caribbean enclave: The linguistic landscape of Old Providence and Santa Catalina, Colombia. In Pascual y Cabo D., Elola

I. (Eds.), *Issues in Hispanic and Lusophone Linguistics*. Benjamin Publishings.
(Forthcoming)

Restrepo Ramos, F. (2015). Incidental vocabulary learning in second language acquisition: A literature review. *PROFILE Issues in Teachers' Professional Development*, 17(1), 157-166. <http://dx.doi.org/10.15446/profile.v17n1.43957>.

Chapters in Edited Volumes

Restrepo Ramos, F. (2019). If signs could talk: Language practices and attitudes revealed by the linguistic landscape of the archipelago of San Andres, Colombia. In Leung G., Loschky M., & Leusman H. (Eds.), *When Creole and Spanish collide: Language and cultural contact in the Caribbean*. Brill's Caribbean Series. (Forthcoming)

Other Contributions

Restrepo-Ramos, F. (2019). El español en Estados Unidos: Un recorrido breve por su origen y expansión. *CuéntELE: Recorridos e Itinerarios*. 5ta Ed., Primavera 2019, Idiomas EAFIT, Medellín, Colombia. https://issuu.com/cuentele/docs/revista_5_publicar

Restrepo-Ramos, F. (2018) Gabmap - a web application for mapping dialectal diversity: Bringing insights from research to the dialectology classroom (2018). *AAALGrads Newsletter*, Fall 2018 Edition.

Cooperative Translation (2009) UNESCO-RIACES-CNA portal for recognized institutions of higher education in Colombia. Available on the Web:
<http://www.cna.gov.co/1741/article-195755.html>.

Cooperative Translation (2009) Hoyos, J., R. *Pictografica*. Ed. MAMM: Museum of Modern Art of Medellin. Medellin, Colombia. pp. 118. ISBN 978-958-98763-5-0.

Articles in Preparation for Submission

Restrepo Ramos, F. Contrastive language policies: a comparison of two regional linguistic landscapes in contact with Spanish.

Denbaum, N. & **Restrepo-Ramos, F.** *Tan paisa como vos*: competing forms of address in Medellin, Colombia.

Lord, G., Mohammadi, H. & **Restrepo Ramos, F.** Project-based learning in the Hispanic linguistics classroom.

Restrepo Ramos, F. A sociophonetics study on the variable production of Islander creole rhotics.

Research in Progress

Restrepo Ramos, F. A sociophonetics analysis of bilingual rhotic variation in two island communities.

Restrepo Ramos, F. (Data collected) The Spanish of the Archipelago of San Andres: A comparative variationist study on bilingual rhotics.

Restrepo Ramos, F. (Data collected) Dialectal leveling and /s/ reduction in a contact situation in the Caribbean.

Restrepo Ramos, F. (Data collected) Mixed NP patterns of Spanish loanwords in Islander creole.

Restrepo Ramos, F. (Data collected) The role of inaccusative constructions in the expression of first-person pronominal forms in Spanish learners.

Restrepo Ramos, F. & Denbaum, N. (Data collected) Changing attitudes towards *Voseo* in the linguistics landscape of the *Valle de Aburrá*, Colombia.

Restrepo Ramos, F. (Data collection in progress) A stylometric analysis of Spanish L2ers compositions.

Restrepo Ramos, F. (Data to be collected in Summer 2019) “Un vos chileno no es lo mismo que un vos colombiano”: A comparison of second-person forms of Address in Medellin and Santiago de Chile.

Restrepo Ramos, F. (Data to be collected in Fall 2019) “Encuentra las claves para resolver el misterio”: The gamification of the Spanish content class through Escape Rooms.

PRESENTATIONS

Refereed Conference Presentations

Language contact and divergent paths of variation: Bilingual rhotics in two island communities.

49th Linguistic Symposium on Romance Languages, The University of Georgia, Athens, GA, May 1-4, 2019.

A Sociophonetic Analysis of Islander Creole Rhotics. **5th Florida Linguistics Yearly Meeting (FLYM) 2019**. University of Florida, Gainesville, April 5-6, 2019.

The Spanish of the Archipelago of San Andres, Colombia: A comparative variationist study on bilingual rhotics. **Hispanic Linguistics Symposium**, The University of Texas at Austin, Austin, T.X. October 25-27, 2018.

If signs could talk: tales from two minority landscapes in contact with Spanish. **9th International Workshop on Spanish Sociolinguistics**, CUNY, NY. April 4-7, 2018.

The linguistic landscape of Old Providence, Colombia: Introducing a methodological approach to language contact scenarios. **12th Interdisciplinary Colloquium on Spanish Literature, Linguistics, and Culture at the University of Florida**. January 27, 2018.

Spanish in Contact with Islander Creole. **Hispanic Linguistics Symposium**, Texas Tech University, Lubbock, T.X. October 26-28, 2017.

Subject pronoun expression in second language learners: the case of first-person subject pronoun. **ISB 11, International Symposium on Bilingualism 2017**, University of Limerick, Ireland. June 11 -15, 2017.

Subject pronoun expression in second language learners: Differentiating paths of acquisition. **Hispanic Linguistics Symposium**, Georgetown, Washington D.C. October 7-9, 2016.

Subject pronoun expression in second language learners: a corpus study. **8th International Workshop on Spanish Sociolinguistics**, San Juan, Puerto Rico April 13-16, 2016.

*Variation in the use of *estar* + *gerund* in the past tense.* **10th Interdisciplinary Colloquium on Spanish Literature, Linguistics, and Culture at the University of Florida**. February 20, 2016.

Mobile-Assisted Language Learning (MALL) for ESL Instruction and Curriculum. **2014 WVTESOL 17th Annual Professional Development Conference, Reaching New Heights: ESL for the Future**. West Virginia University, Morgantown, WV. April 5, 2014.

Poster Presentations and Participation in Conferences

The linguistic landscape of Old Providence and Santa Catalina, Colombia (Poster) **Latin American Studies Fieldwork Festival 2018 at the University of Florida**, Gainesville, FL. February 9, 2018.

The effect of the Spanish diminutive in gender processing of opaque nouns (Poster). **Florida Psycholinguistic Meeting**, Tallahassee, FL. October 24, 2015.

WVFLTA 2013, West Virginia Foreign Language Teaching Association: Communication in Context (Attendee). Fairmont State University, Fairmont, WV. October 19, 2013.

CERTIFICATES AND TRAINING

University of Florida, SLAT (Second Language Acquisition and Teaching) Certificate (15 credits)

Data Carpentry Organization (2018), Data Carpentry Training Certificate (20 hours)

SIELE (2018) - Servicio Internacional de Evaluación de la Lengua Española. Trainer Certificate, (20 hours)

University of Florida Informatics Institute (2018), Data Carpentry Workshop (14 hours)

SENA (2012) - *National Apprenticeship Service*, Colombia. Online training certification: Teaching Methods for the Implementation of Professional Comprehensive Education (140 hours)

SENA (2011), *National Apprenticeship Service*, Colombia. Online training certification: Instructional Strategies for Teaching in Virtual Learning Environments (50 hours)

SENA (2011), *National Apprenticeship Service*, Colombia. Online training certification: Introduction to Pedagogical Methods (40 Hours)

SENA (2010), *National Apprenticeship Service*, Colombia. Online training certification: ICT – Using Information and Communication Technologies for Teaching (40 Hours)

LEADERSHIP

President (2018-2019), Sigma Delta Pi – The National Collegiate Hispanic Honor Society, Beta Rho Chapter at the University of Florida.

Representative (Spring 2017), Department of Spanish and Portuguese Studies at the Graduate Student Council, University of Florida.

President (2015-2016), Organization of Spanish Graduate Students (OEGE), Department of Spanish and Portuguese Studies, University of Florida.

SCHOLARSHIPS AND GRADUATE APPOINTMENTS

Graduate Teaching Assistantship (2014-2019), Spanish and Linguistics, Department of Spanish and Portuguese Studies, University of Florida.

Scholarship-Loan (2014), Colfuturo: Non-Profit Organization Supported by the Colombian National Government and the Private Sector for the Financing of Postgraduate Education Abroad. Bogota, Colombia (*Declined*). (\$50,000)

Graduate Teaching Assistantship (2012-2014), Spanish, Department of World Languages, Literatures and Linguistics, West Virginia University.

Multilingüa Program Scholarship (2007-2010), *Deutsch als Fremdsprache*, Universidad de Antioquia, Medellin, Colombia, Levels 1-5.

SERVICE

Service to the Profession

Reviewer, JoLLE - *Journal of Language and Literacy Education* (2018-present)

Service to the Department/University

Data Carpentry Workshop, Fall 2019 Workshop Assistant, University of Florida Informatics Institute.

Moderator, 2019 SPS Writing Club: student and faculty group for scholarly writing, Department of Spanish and Portuguese Studies, University of Florida.

Department Representative, UF Department of Linguistics Community Outreach at the Cade Museum for Creativity and Invention, Gainesville, Florida.

Reviewer, Study Abroad Summer Scholarships, University of Florida International Center (UFIC), University of Florida.

Department Representative, CLAS Convocation Table, Advertising Table for new Undergraduate Students, Department of Spanish and Portuguese Studies, University of Florida.

Department Representative, UF Majors and Minors Fair, Advertising Table for High School Students, Department of Spanish and Portuguese Studies, University of Florida.

Member, Material Creation Committee for New Beginning Spanish Textbook, Department of Spanish and Portuguese, University of Florida.

Member, Review committee for Beginning and Intermediate Levels Textbooks, Department of Spanish and Portuguese Studies, University of Florida.

Graduate Student Advisor, Search Committee for Spanish UF Online Coordinator and Lecturer, Department of Spanish and Portuguese Studies, University of Florida.
Member, Search Committee for Portuguese Lecturer Position, Department of Spanish and Portuguese Studies, University of Florida.
Graduate Student Advisor, Search Committee for Director of Language Instruction, Department of Spanish and Portuguese Studies, University of Florida.
Reviewer, UF in Barcelona Travel Scholarship 2016, Department of Spanish and Portuguese Studies, University of Florida.

Graduate Committee Appointments

Organizing Member, Sigma Delta Pi Professional Colloquium 2018, Beta Rho Chapter at the Department of Spanish and Portuguese Studies, University of Florida.
Chair, OEGE 2016 Colloquium Committee, 10th Interdisciplinary Colloquium on Spanish Literature, Linguistics, and Culture, University of Florida.
Graduate Student Host, Invited Guest Speakers and job candidates 2016-2019, Department of Spanish and Portuguese Studies, University of Florida.
Tutor, Mesa de Español 2015/2019, Department of Spanish and Portuguese Studies, University of Florida.

PROFESSIONAL AFFILIATIONS

Member, Modern Language Association (MLA)
Member, The American Association of Teachers of Spanish and Portuguese (AATSP)
Member, Florida Education Association (FEA)
Member, Sigma Delta Pi (SDP), the National Collegiate Hispanic Honor Society, Beta Rho Chapter
Member, The American Association for Applied Linguistics (AAAL)
Member, International Association of Applied Linguistics (AILA)

SKILLS

Languages

Spanish	First Language
English	Distinguished fluency
Portuguese (Brazilian)	Intermediate-advanced
French	Fair
German	Beginning-intermediate level knowledge
Islander Creole	Research Fieldwork

Technical Skills

Multivariate statistical analysis, dialectometric analysis, cartographic and data visualization.

Scientific Programming

Proficient in R and acquainted with SPSS, Python, Tableau and ArcGIS.