



CC6285 Criminal Justice Process Spring 2024 (Class # 11361)



Monday 8:30-11:30 am/Little Hall 125

Dr. Jodi Lane
Professor



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Office Hours:

Monday 1:30-3
pm and by
appt
Turlington 3332
or Zoom

Course Description

Course Goals

- Introduce students to important topics and literature in criminal justice process, including police, courts, corrections and capital punishment
- Provide students with information to help them critically evaluate criminal justice policies and current crime events as they rise
- Help students critically evaluate the literature and start preparing for crime and justice comprehensive exams

Student Objectives/ Learning Outcomes

- Analyze and evaluate the assigned literature on criminal justice process (facilitate and participate in class discussion; write reflection papers on assigned books)
- Teach the professor and class about additional literature in the field (book report and presentation)
- Synthesize the literature and compose an argument on a class topic (practice comprehensive exam answer)
- Conduct research for class purposes only on a criminal justice topic and share with class (interview paper and presentation)
- Complete weekly learning tasks well and on time (reading, learned lists, class attendance and participation)



Required Books & Readings

Kochel, Tammy Rinehart: (2022). *Policing Unrest: On the Front Lines of the Ferguson Protests*. NY: NYU Press (Kochel)

Van Cleve, Nicole Gonzalez (2016). *Crook County: Racism and Injustice in America's Largest Criminal Court*. Stanford University Press (Van Cleve)



Western, Bruce (2018). *Homeward: Life in the Years After Prison*. Russell Sage. (Western)


Other readings posted on Canvas (stats, laws, journal and magazine articles, etc.)

ASSIGNMENTS & GRADING

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Class Grading Scale

Categories of Work 100 points

Final Grading Scale** (Total Points in Class)			
A	93-100+	C-	65-69
A-	90-92	D+	63-64
B+	87-89	D	61-62
B	83-86	E	60↓
B-	80-82		
C+	77-79	There is no curve. You get what you earn!	
C	70-76 		

UF Grading Policies:

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Grading Breakdown

Assignment	% of grade
3 times class discussion leader on weekly readings (5 pts each)	15
3 Reflection Papers on Books (5 pts each)	15
5-page Book report (10) and presentation (5)	15
Comp Exam Answer	15
5-page Interview paper (10) and presentation (5)	15
Attendance (10 pts) and "Learned" lists/IAT (15 pts)	25
IAT is 5 points of this grade	100 possible

Important Reminders

All work should be done alone (there is no group work assigned)

**You are not to use AI (e.g., ChatGPT) to help with your work.

No make ups or late submissions without university approved excuse (see due dates in syllabus)

**See Canvas for more detail on assignments

Lead 3 Class Period Discussions on Weekly Readings (3 x 5 = 15 pts)

- Turn in detailed notes (a page or so) on key points from readings with a list of 6-7 discussion/thought questions (on paper and via email to post in Canvas)
- Questions should address both literature and policy/practice
- Each student completes own notes and questions on all readings for which he/she/they is/are the leader

Reflection Papers on Books (3 x 5 pts = 15 pts)

- Write a 2-3-page reflection on each course book:
 - Summarizing the book from your perspective in a paragraph or two
 - Answering at least 2 of the questions I provide (on Canvas)

Report on Additional Scholarly Book (15 pts)

- Choose an approved scholarly book of your choice to read
- Write a book report & review (see guidelines on Canvas (10 pts))
- Present to/teach class about book (5 pts)

Write Answer to Comp Exam Question (15 pts)

- Pick a question from: <https://soccrim.clas.ufl.edu/graduate/criminology/resources/exam-examples/> or from class site
- Recommend due this in one day to simulate exam situation

Interview 2 Practitioners/Report and Present (15 pts)

- Interview 2 approved practitioners (see required questions)
- In person, phone or Zoom
- Summarize results in 5-page paper (10 pts)
- Present key findings to the class (5 pts)

Attendance and Participation/Lists(25 pts)

- Attend every class (10 pts)
- Take IAT test and write reaction paper (5 points)
- Learned lists and participation (10 points)



COURSE & UNIVERSITY POLICIES

Class Specific Policies

Attendance and Late Work

Please keep up with the work! To ensure you learn the material and I have time to grade the work, you should do all work when it is assigned. Unless there is a university approved reason to submit it late, you will lose points for turning in work late.

UF Examples of Acceptable Reasons for Absences/Late Work/Makeup Quizzes:

In general, acceptable reasons for absence from or failure to participate in class include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused.

College Policy on Incompletes

An incomplete grade may be assigned at the discretion of the instructor as an interim grade for a course in which the student has completed a major portion of the course with a passing grade, been unable to complete course requirements before the end of the term because of extenuating circumstances, **and** obtained agreement from the instructor and arranged for resolution of the incomplete grade.

Instructors are not required to assign incomplete grades.

University Policy on Course Evaluations

The university requests students provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. The university will notify you when the course evaluation period opens. The evaluations will be available via an email link from GatorEvals, in the Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/.

University/College Policies

If You Need Accommodations:

The university and I am committed to ensuring all students are able to learn. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center (DRC). It is important for students to share their accommodation letter with me, and discuss their access needs, as early as possible in the semester. There is link on the Canvas page to the DRC. (<https://disability.ufl.edu/>)

Academic Honesty is Critical for Learning in this Course

You and your fellow students are best able to learn if everyone does their own work and engages with the material. I do my best to make this course and its material interesting to encourage you to do so.

You are to do the work in this course alone, not with each other, so you and I both know what you have learned. All of you are bright and can do it.

Gators by definition are smart and capable!

It is important that you know that UF students are bound by this Honor Pledge: "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. When you submit work you are implying:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code specifies a number of behaviors that are in violation of this code and the possible sanctions. The minimum sanction in this course is a 0 for the assignment in which a student violates the code.

A link to the honor code is on the Canvas course site. If you have any questions or concerns, please feel free to contact me.

If you need technical assistance with the online portion of the course, please visit <https://helpdesk.ufl.edu/> or call (352) 392-4357

UNIVERSITY POLICIES (CONTINUED)

If you need additional support, please see Canvas for links to important Health and Wellness and Academic Resources Available for you on Campus

UF Policy on Recording Lectures

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or guest lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student



CRIMINAL JUSTICE PROCESS: DATES, TOPIC LIST, AND ACTIVITIES (SPRING 2024)

W	Dates	Topic	Class Preparation	Assignments/ Learning tasks
Module 2: Introduction, Importance and Philosophy				
1	Jan 8	Introduction: Importance of CJ System to Policy, Society, and Clients	Syllabus	
2	Jan 15	No class/MLK Day	NONE	
3	Jan 22	Philosophy of CJ System: Differing Perspectives on Why We Have it and What it Should Do	1. Kochel: Intro -Chapter 1 2. Schneider & Ingram (1993) 3. Tonry (2013) 4. Nagin (2013) 5. Cook (2018) 6. Tonry (2023)	<ul style="list-style-type: none"> • Take Race IAT Test Black/White and Email me Screenshot of Result (by Sunday, Jan 21 @ 10 pm). • Submit 2-page reaction paper to IAT results
Module 3: Policing				
4	Jan 29	Policing: Function and Approaches	1. Kochel: Chapter 2 & 3 2. Kelling et al. (1974) 3. Telep & Weiburd (2016) 4. Sherman & Berk (1984) 5. Binder & Meeker (1988)	
5	Feb 5	Policing: Culture, Attitudes and Behaviors	1. Kochel: Chapter 4 2. DOJ Ferguson Report 3. DOJ Minneapolis Report 4. Wood et al. (2019) 5. Reducing Crime Podcast/Episode 34/Ed McGuire	

W	Dates	Topic	Class Preparation	Assignments/ Learning tasks
6	Feb 12	Policing Reform	<ol style="list-style-type: none"> 1. Kochel: Chapter 5 2. Final Report of President's Task Force 3. Lum & Nagin (2017) 4. Robinson (2020) 5. IACP Consensus policy/discussion paper on use of force 6. Cobbina-Dungy & Jones-Brown (2023) 	Kochel Reflection Paper Due in Class
Module 4: Courts				
7	Feb 19	Courts: Charging and Process	<ol style="list-style-type: none"> 1. Van Cleve: Preface-Chapter 2 2. Spohn (2018) 3. Kutateladze et al. (2014) 4. Kutateladze (2017) 5. Boudin & Klement (2021) 6. Wright & Roberts (2023) 	Comprehensive Exam Answer Due Date 1 (in class)
8	Feb 26	Courts: Rights & Experiences	<ol style="list-style-type: none"> 1. Van Cleve: Chapters 3-4 2. Blumberg (1967) 3. Feeley (1979) 4. Tyler (2003) 	
9	Mar 4	Courts: Sentencing	<ol style="list-style-type: none"> 1. Van Cleve: Chapters 5-Conclusion 2. King & Johnson (2016) 3. Tonry (2019) 4. Kurlychek & Johnson (2019) 5. Ulmer et al. (2023) 	Van Cleve Reflection Paper Due in Class
10	Mar 11	No Class	SPRING BREAK	
11	Mar 18	No Class	ACJS	Listen to 2 Ear Hustle Podcast Episodes

W	Dates	Topic	Class Preparation	Assignments/ Learning tasks
Presentations				
12	Mar 25	Presentations of Scholarly Book Reports	None	Scholarly Book Report and Presentation Due in Class
13	Apr 1	Presentations of Interview Papers	None	Interview Paper and Presentation Due in Class
Module 5: Corrections and Reentry				
14	Apr 8	Community and Institutional Corrections	<ol style="list-style-type: none"> 1. Western: Chapters 1-3 2. Andrews et al (1990) 3. McKenzie et al. (1995) 4. Petersilia & Turner (1993) 5. Cullen et al. (2017) 6. Terry (2000) 7. Loeffler & Nagin (2022) 	Final Due Date for Comp Answer in Class
15	Apr 15	Reentry	<ol style="list-style-type: none"> 1. Western: Chapters 4-7 2. Pager (2003) 3. Lebel, Richie & Maruna (2015) 4. Pettus (2023) 5. Loopoo et al (2023) 	
Module 6: Capital Punishment				
16	Apr 22	Capital Punishment	<ol style="list-style-type: none"> 1. Western: Chapters 8-11 2. Baldus et al (1983) 3. Ulmer et al (2020) 4. Steiker & Steiker (2020) 5. Garrett (2017) 6. APA Resolution 	Western Reflection Due in Class