

Race and Racism

ANT 3451

SPRING 2016

Time: Monday, Wednesday, Friday 12:50 -1:40 pm (Period 6)
Place: McCarty A, G186
Instructor: John Krigbaum, Ph.D.
office: 1350A Turlington Hall
hours: Mondays 2-4, Tuesdays 9-11, + by appointment
e-mail: krigbaum@ufl.edu
tel: 352-294-7540

Course Websites: <http://elearning.ufl.edu/> (Canvas)

Teaching Assistant: Deven Vyas (B329 Turlington Hall). Office Hours: TBD

Course Overview

This course will review race and racism in biological and cultural context. The field of anthropology provides a holistic perspective to understand and navigate this complex and abused concept of race. Such a topic is diverse, but concerns mainly the myth of race in the present day and the role of science in understanding and interpreting modern (and past) human biological diversity. We will explore the concept of race in historical context and explore its impact in the United States and in global context. Additional required reading will be assigned and should be read prior to the class that they are scheduled. There will be two Mid-Term Exams and group activities and discussion in class on identified key topics.

By the end of the course, you should be able to:

1. Articulate why the concept of race does not adequately describe human biological variation.
2. Describe the historical origins of the concept of race
3. Examine the cultural construction of race in science and in everyday life.
4. Compare the U.S. racial worldview to ways of viewing human diversity in other societies.
5. Discuss racism at multiple levels of analysis and from a cross-cultural perspective.

Course success will depend upon attendance during lectures, assigned reading, group discussion, response essays (n=6), mid-term exams, and final exam.

There are two sections of this course. Section 178G which earns GR: 6000 Words, and Section 1945 which does not. Please make certain you are enrolled in the correct section.

Grading

- Two Mid-Term Exams 200 points
- Final Exam (4/27) 200 points
- Response Essays (N=6) 300 points (*hard copy and Canvas upload)
- Class attendance/participation 200 points
- On-Line Quizzes (N=6) 100 (20 points each, drop lowest)

percentile breakdown: 93.50-100 = A; 90-93.49 = A-; 86.5-89.99 = B+; 83.5-86.49 = B; 80-83.49 = B-; 76.5-79.99 = C+; 73.5-76.49 = C; 70-73.49 = C-; 66.5-69.99 = D+; 63.5-66.49 = D; 60-63.49 = D-; <59.99 = E.

Policy on Makeup Exams and Late Work

There will be **no makeup exams** except in the case of incapacitating illness or other university-approved absence (please see the University's policy on absences). In such cases, you must provide documentation from an appropriate authority to the instructor as soon as possible. The Teaching Assistant (TA) may not give permission for make-up exams. As you are given the opportunity to drop one discussion essay grade, **no late submission of work** will be accepted. All essays must be turned in at the beginning of class on the date they are due. **No essays turned in via email will be accepted** except in the case of incapacitating illness or other university-approved absence (please see the University's policy on absences). In such cases, you must provide documentation from an appropriate authority to the instructor as soon as possible. The Teaching Assistant (TA) may not give permission to turn in assignments via email.

Academic Honor Code

Unless it is specifically connected to assigned collaborative work, all work should be individual. Evidence of collusion (working with someone not connected to the class or assignment), plagiarism (use of someone else's published or unpublished words or design without acknowledgment) or multiple submissions (submitting the same paper in different courses) will lead to the Department's and the University's procedures for dealing with academic dishonesty. All students are expected to honor their commitment to the university's Honor Code (available online at <http://www.registrar.ufl.edu/catalog/policies/students.html>).

Accommodation for Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Please make any requests by the second week of class.

UF Counseling Services

Resources are available on-campus for students having personal problems or lacking clear career and academic goals that interfere with their academic performance. These resources include:

- U Matter, We Care: <http://www.umatter.ufl.edu/>
- Counseling and Wellness Center, 3190 Radio Road, (352) 392-1575, M-F 8am-5pm.
- Medical Care, Student Health Care Center, (352) 392-1161, M-F 8am-5pm.
- Career Resource Center, Reitz Union, (352) 392-1601, M-F 8am-5pm.

Syllabus Policy

This syllabus is a guide for the course and is subject to change with advanced notice. It will be updated and additional information will be posted on Canvas.

Required Texts:

Ewen, E. and S. Ewen (2006) *Typecasting: On the Arts and Sciences of Human Inequality*. New York, NY: Seven Stories Press. (EE)

Fairbanks, D. J. (2012) *Everyone Is African: How Science Explodes the Myth of Race*. Amherst, NY: Prometheus Books (F)

Smedley, A. and B.D. Smedley (2012) *Race in North America: Origin and Evolution of a Worldview*, Fourth Edition. Boulder, CO: Westview Press. (SS)

Recommended Text:

Gould, S.J. (1996) *The Mismeasure of Man*, Revised and Expanded. New York, NY: W.W. Norton

Course Outline (including required text:chapter for that week)

Mid-Term Exams + Final Exam (Cumulative) (40% of grade)

*N=6 response essays due Mondays In Class and Uploaded to Canvas (30% of grade)
(Papers must be typed, double-spaced, name, section # -- we will use turn-it-in to verify that writing is original. Each essay must be 1000-1250 words, not including references.)

Week 1 (1/6, 8)	The Myth of Race (EE:1+2, F:1, SS:1)
Week 2 (1/11, 13, 15)	Biological Determinism (run amok) (EE:3-6)
Week 3 (1/20, 22)	+MLK Jr. DAY+ // Race, Education + Politics
Week 4 (1/25*, 27, 29)	Modern Evolutionary Biology (EE:7-8, SS:9)
Week 5 (2/1, 3, 5)	Human Origins (F:2)
Week 6 (2/8*, 10, 12)	Modern Human Diaspora (F:3)
Week 7 (2/15, 17, 19#)	Human Genetic Diversity (F:4+5) #Exam I (2/19)
Week 8 (2/22*, 24, 26)	Racial World Views (Antecedents) (SS:3+4)
Week 9	+Spring Break+
Week 10 (3/7, 9, 11)	Colonialism, Slavery + Race (EE:9-11, SS:5+6)
Week 11 (3/14*, 16, 18)	Entrenchment of a Worldview (EE:12+13, SS:7+8)
Week 12 (3/21, 23, 25)	Scientific Racism (EE:17-19, F:6)
Week 13 (3/28*, 30, 2/1)	Racism + Racialization (EE:20-22, SS:10-12)
Week 14 (4/4, 6, 8#)	Science and Human Variation (SS:13+14) #Exam II (4/8)
Week 15 (4/11*, 13, 15)	Health Disparities (F:7, SS:15)
Week 16 (4/18, 20)	Race as Social Reality
Week 17 (4/27)	+ Final Exam (cumulative)