

Selected Readings

Jett, Stephen C. "An Introduction to Navajo Sacred Places." *Journal of Cultural Geography* 13 (1992): 29-39.

Jett, Stephen C. "Navajo Sacred Places: Management and Interpretation of Mythic History." *The Public Historian* 17.2 (1995): 39-47.

Colwell-Chanthaphonh, Chip, and Thomas J. Ferguson. "Memory Pieces and Footprints: Multivocality and the meanings of ancient times and ancestral places among the Zuni and Hopi." *American Anthropologist* 108 (2006): 148-162.

Mills, Barbara, and T. Ferguson. "Preservation and Research of Sacred Sites by the Zuni Indian tribe of New Mexico." *Human Organization* 57.1 (1998): 30-42.

Lee, Lloyd L. "Reclaiming Indigenous Intellectual, Political, and Geographic Space: A Path for Navajo Nationhood." *American Indian Quarterly* 32 (2008): 96-110.

Powell, Dana E. "The Rainbow is Our Sovereignty: Rethinking the Politics of Energy on the Navajo Nation." *Journal of Political Ecology* 22 (2015): 54.

Rosier, Paul C. "Indians and Energy: Exploitation and Opportunity in the American Southwest." *Journal of American History* 100.1 (2013): 284-285.

Stephen, Alexander M. "Navajo Origin Legend." *The Journal of American Folklore* 43.167 (1930): 88-104.

Denetdale, Jennifer. "Chairmen, Presidents, and Princesses: The Navajo Nation, Gender, and the Politics of Tradition." *Wicazo Sa Review* 21 (2006): 9-28.

Singer, James C. "The Navajo Political Self-Identity: A Historical Overview of Navajo Governance." *Navajo Nation Government Reform Project*. Diné Policy Institute (2008).

Lee, Lloyd L. "The Future of Navajo Nationalism." *Wicazo Sa Review* 22 (2007): 53-68.

Wilkins, David E. "Governance within the Navajo Nation: Have Democratic Traditions Taken Hold?." *Wicazo Sa Review* 17 (2002): 91-129.

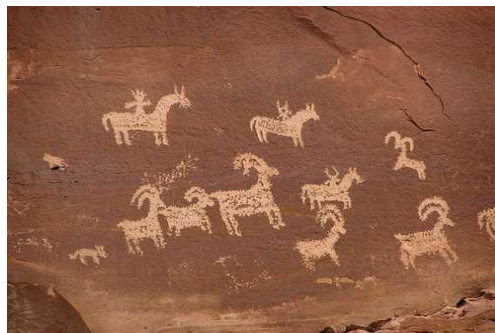
Grugel, Andrea. "Culture, Religion and Economy in the American Southwest: Zuni Pueblo and Laguna Pueblo." *GeoJournal* 77 (2012): 791-803.

Tedlock, Dennis. "The Witches Were Saved: A Zuni Origin Story." *Journal of American Folklore* (1988): 312-320.

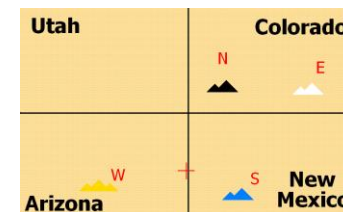
Cheyfitz, Eric. "The Navajo-Hopi Land Dispute: A Brief History." *Interventions* 2.2 (2000): 248-275.

Cornell, Stephen, and Joseph P. Kalt. "Where Does Economic Development Really Come From? Constitutional Rule among the Contemporary Sioux and Apache." *Economic Inquiry* 33 (1995): 402-426.

Nordhaus, Robert J., G. Emlen Hall, and Anne Alise Rudio. "Revisiting *Merrion v. Jicarilla Apache Tribe*: Robert Nordhaus and Sovereign Indian Control over Natural Resources on Reservations." *Nat. Resources J.* 43 (2003): 223.



Petroglyphs, Ute Mountain Tribal Park (CO)



Native American Politics

SPRING BREAK 2018 (March 2-II)

Arizona, Colorado, New Mexico, & Utah

The Four Corners: Apache, Navajo, Ute & Zuni

This 1-credit hour course comprises an eight day trip to Arizona, New Mexico, Utah, and Colorado during Spring Break 2018. Central to the course are visits to the Jicarilla Apache Reservation (Dulce, NM), Zuni Reservation (NM), Navajo Reservation (AZ, NM, & UT) and Mountain Ute Reservation (CO). Students will visit government offices, cultural and sacred sites, and interact with tribal members and leaders.

Students will benefit from on-site lectures and will meet with representatives of tribal governments and the Bureau of Indian Affairs (BIA), and members of social, religious, and historical organizations to gain first-hand insight into native culture, history, and contemporary challenges to tribal governance, federal-tribal relations, and socio-economic development.



Mesas, Monument Valley, AZ/UT border



Course Objectives and Approach

The course takes a multidisciplinary approach to tribal politics and federal-tribal relations, emphasizing the intersection of culture, history, and socio-economics for an understanding of the contemporary political situation of Native Americans. *Students from any major are welcome to apply with no prerequisites.*

Course readings/on-site lectures/tours and museum visits emphasize the varied history of the Four Corners region of Arizona, New Mexico, Colorado, and Utah, including Southwest Native Nations and sites of Ancient Puebloan Peoples (Anasazi) that we will visit.



Navajo "hogan," traditional dwelling

Students are required to complete a 7-10 page 'reflection paper', drawing from the course readings, on-site lectures, meetings with tribal and other governmental officials, and cultural encounters. The paper is due by the end of the semester (April 2018).



Navajo Code Talkers, World War II



Site Visit Itinerary

- Taos, NM Pueblo, World Heritage Site
- Wheelwright Museum of the American Indian, Santa Fe, NM
- Navajo Codetalkers Museum, Tuba City, AZ
- Dulce, NM (Jicarilla Apache Reservation), Museum of Indian Arts & Culture
- Shiprock, NM, Navajo sacred site
- Mesa Verde National Park, CO, Anasazi (Ancient Puebloan People) Cliff Dwellings
- Visit Mountain Ute Tribal Park, CO with Ute guide (petroglyphs, ancient dwellings)
- Monument Valley & Navajo Tribal Park, Arizona/Utah
- Meet with Navajo Tribal leaders in Window Rock, AZ & visit Navajo Nation Museum (Spring 2018 marks election season)
- Meet with officials and student interns at the federal Bureau of Indian Affairs in Gallup, NM
- Visit Canyon de Chelly, sacred site to the Navajo (Chinle, AZ) with Navajo guide
- Visit Zuni Pueblo (NM), sacred Corn Mesa (Dowa Yalanne), tour Halona Idwanna (Middle Village), and meet with tribal leaders & artists



Spider Rock, Canyon de Chelly Nat'l Monument, AZ



Taos Pueblo, NM



Logistics / Costs

Students are responsible for Registrar fees for the one credit hour, meals, as well as roundtrip airfare from Florida to Albuquerque, NM. *Students must arrive in Albuquerque by Friday, 2 March 2018 and depart Albuquerque Sunday, 11 March 2018.*



Mesa Verde National Park, CO

The program fee of ~\$1,275-\$1,375 (contingent on enrollment) includes ground transportation, 9 nights of accommodations, and entry fees to museums, national parks/monuments, and cultural sites.

For an application and more information, please contact Professor Richard Conley, Department of Political Science, at rconley@ufl.edu or (352) 317-1860.



Shiprock, NM, Navajo sacred site