

## SCORES

Organization and Explanation	Learning Environment	Self-Regulated Learning	Overall Effectiveness
765 (highly effective)	889 (highly effective)	817 (highly effective)	837 (highly effective)
[9 respondents]			

## COMMENTS\*

**Examinations**

Class lectures were too general in relation to the examination questions.

Test was difficult, as expected. Was a good length. She prepared us for it well, so I aced it.

this was the first multiple choice test i have had in a loooong time. im not sure how i felt about that in regards to a graduate class.

The examinations were not as I thought they would be, although they were very fair and the professor was very generous in the creation of the test, the wording of the questions were confusing.

The exams were fair; however, I found them to be difficult. They covered a lot of specific English grammar that many students found difficult.

The mid-term was very difficult for me. Even though I thought I had prepared well I felt I wasnt able to answer well with ease. Teacher was very fair with the grading. Extra credit assignments were made available and they made me feel I had the opportun

examinations are quite dense , but I think it all has to do with the subject itself.

**Course content**

Information is relavent to the field of study.

Sheer volume of material was daunting at first, but she provided us with her powerpoint presentations which helped tremendously. Course is required for my degree plan, but it was awesome.

i had a lot of trouble with the amount of information in this class. Im still really not sure if I have learned anything... and why i would need to know what i learned.

The course content is necessary for the program, however it assumed that everyone was at a higher level of knowledge on the subject than we actually were. I dont feel that the prerequisites prepared me for this class, or perhaps the class just started out too high above our (my) knowledge base. Also, a book should be required- the content is too complex not to have an in-depth book explanation.

Too much info for one class.

I content was hard. Many of the students did not come from a linguistic background and found it difficult to grasp many of the terms the instructor was using.

The content was appropriate and relevant.

this course is essential for ESL teaching, so i definitely think it is well worth it.

**Instructor**

Instructor very knowledgeable. I actually learned more from her impromptu conversations.

Fantastic! New favorite teacher at UNT. Highly recommend her to everyone.

she is a doll. very sweet and very smart.

She is very engaging, extremely knowledgeable, helpful, generous, and understanding, however I think she assumed that we all knew more than we did starting at the beginning of class. So perhaps this assumption is why I felt like she didnt do the best job in presenting the material that she could have- she just started out too far above our understanding and has such an amazing understanding of the coursework that we all felt a little intimidated and lost at times. We asked questions and she was very obliging in explaining things at a lower level. Perhaps she should start out surveying the next class to find out what prior knowledge the students have so that they will have a better experience.

Steffi was a wonderful instructor. She really knew the material. She was available to answer any questions that the class had, and she really wanted us to understand the material too.

The instructor was a kind, generous and happy person to learn from. Though the subject to most people would be a stretch. She made it fun and interesting and the main reason I liked having her as my teacher was that she carried an enthusiasm about the subject that made me want to learn and discover this, not such an easy subject.

Dr. Wulff has showed her deep knowledge on this subject. Besides that she is always available to any student and open to any suggestion.

#### **Course structure**

I would have preferred a series of small content quizzes rather than only a mid-term and final. Quizzes help to keep you on task and also gives you an idea of the manner the instructor makes assessment.

Amazing course structure. Broke up the 3 hour class so it didnt feel so long. Changed pace towards the end of the semester to focus on more relevant things.

The structure was fine.

More exercises/assignments/activities to make content relevant

Most of the structure was lecture. I think that more practice in class applying the grammar would have been helpful. I often left class feeling I understood the lesson, but when I did the homework, I felt lost and confused.

The course structure for me was at a high level. I could have used more exercises or sources of where I could find them, just so I could work out, understand and retain the material as there were a lot of scenarios to remember as the course progressed. I thought I understood but would often get confused when new examples were presented.

selected topics are relevant and the way they were managed results pretty useful.

#### **Student's self-assessment**

I did not feel I have done my best in this class. The instructor is very open to any type of discussion but I felt at times that I didnt know what to ssk. I needed to structure my study format differently.

This course was very tough- I could have studied more and I should have bought a book (even though the book was not required, I didnt realize the complexity of the course material).

I could have devoted more time to finding more examples of the grammar rules and reviewing the lesson for that week.

I think I did well in attending the class regularly and therefore did not miss what took place. If I had missed a class I would have struggled to understand the topic covered. To improve I think I needed to have sought the teachers help more than I did.

Ive really enjoyed this class, so i think Ive been doing a good job.

\*Comments are complete and uncensored as made available on UNTranet.