STEFANIE WULFF

Associate Professor
University of Florida, Department of Linguistics
4131D Turlington Hall
Gainesville, Florida 32611-5454
U.S.A.
swulff@ufl.edu
https://people.clas.ufl.edu/swulff/

Education

Mar 2007	Ph.D., English linguistics University of Bremen
Aug 2002	M.A., English linguistics (minors: media culture, political science) University of Hamburg

Experience

Aug 2019-date	Associate Professor University of Florida, Department of Linguistics
Sep 2019-Oct 2023	Professor II UiT The Arctic University of Norway, Department of Language and Culture
Aug 2012-Jul 2019	Assistant Professor University of Florida, Department of Linguistics
Sep 2009-Jul 2012	Assistant Professor University of North Texas, Department of Linguistics & Technical Communication
Jul 2008-Jun 2009	Lecturer University of California at Santa Barbara, Department of Linguistics
Apr 2007-Sep 2008	Postdoctoral Research Fellow University of Michigan, English Language Institute
Oct 2006-Feb 2007	Writing Lab Tutor Santa Barbara City College, Cartwright Learning Resources Center
Mar 2006-Mar 2007	Visiting scholar University of California at Santa Barbara, Department of Linguistics
Oct 2002-Feb 2006	Instructor for English Linguistics University of Hamburg, Department for British and American Studies
Apr 2004-Jul 2004	Instructor for English linguistics University of Bremen, Faculty of Linguistics and Literature
Oct 2002-Feb 2004	Instructor for English University of Southern Denmark, Institute of Business Communication and Information Science

Publications

Books

[1]   Wulff, Stefanie. 2008. *Rethinking Idiomaticity: A Usage-based Approach*. London/New York: Continuum.

Journal Articles (Peer-reviewed)

[30]   Liao, Shengyu, Stefan Th. Gries and Stefanie Wulff. To appear. Transfer five ways: applications of Multiple Distinctive Collexeme Analysis to Mandarin Chinese ditransitive constructions. *Corpus Linguistics and Linguistic Theory* 21.3.

[29]   Rothman, Jason, Fatih Bayram, Vincent DeLuca, Grazia Di Pisa, Jon Andoni Duñabetia, Khadij Gharibi, Jiuzhou Hao, Nadine Kolb, Maki Kubota, Tanja Kupisch, Tim Laméris, Alicia Luque, Brechje van Osch, Sergio Miguel Pereira Soares, Yanina Prystauka, Deniz Tat, Toms Voits and Stefanie Wulff. 2023. Monolingual comparative normativity in (heritage language) empirical bilingualism research is out of "*control*": Arguments and alternatives. *Applied Psycholinguistics* 44:316-329.

[28]   Duñabeitia, Jon Andoni, Ana Baciero, Kyriakos Antoniou, Mark Antoniou, Esra Ataman, Cristina Baus, Michal Ben-Shachar, Ozan Can Çağlar, Jan Chromý, Montserrat Comesaña, Maroš Filip, Dušica Filipović Đurđević, Margaret Gillon Dowens, Anna Hatzidaki, Jiří Januška, Zuraini Jusoh, Rama Kanj, Say Young Kim, Bilal KırkıcıKirkici, Alina Leminen, Terje Lohndal, Ngee Thai Yap, Hanna Renvall, Jason Rothman, Phaedra Royle, Mikel Santesteban, Yamila Sevilla, Natalia Slioussar, Awel Vaughan-Evans, Zofia Wodniecka, Stefanie Wulff and Christos Pliatsikas. 2022. The Multilingual Picture Database. *Scientific Data* 9:431.

[27]   Wulff, Stefanie. 2022. Some thoughts on the future of data-driven learning in research and instructional practice. *Pedagogical Linguistics* 3.2:187-192.

[26]   Kutlu, Ethan, Mehrgol Tiv, Stefanie Wulff and Debra Titone. 2022. Does race impact speech predictability? An account of accented speech in two different multilingual locales. *Cognitive Research: Principles and Implications* 7.7:1-16.

[25]   Kutlu, Ethan, Mehrgol Tiv, Stefanie Wulff and Debra Titone. 2022. The impact of race on speech perception and accentedness judgments in racially diverse and non-diverse groups. *Applied Linguistics* 43(5):867-890.

[24]   Wulff, Stefanie. 2021. Krashen's claims through a usage-based lens. *Foreign Language Annals* 54: 306-310.

[23]   Gries, Stefan and Stefanie Wulff. 2021. Adverbial clause placement in learner production data. *Applied Psycholinguistics* 42:279-299.

[22]   Wulff, Stefanie and Stefan Th. Gries. 2019. Improving on observational blends research: regression modeling in the study of experimentally-elicited blends. *Lexis* [Online] 14.

[21]   Boettger, Ryan K. and Stefanie Wulff. 2019. Gender effects in technical student writing - a corpus-based study. *IEEE Transactions on Professional Communication* 62.3:239-252.

[20]   Wulff, Stefanie and Stefan Th. Gries. 2019. Particle placement in learner language. *Language Learning* 69.4:873-910.

[19]   Hendrikx, Isa, Kristel van Goethem and Stefanie Wulff. 2019. Intensifying constructions in French-speaking L2 learners of English and Dutch: cross-linguistic influence and exposure effects. *International Journal of Learner Corpus Research* 5.1:63-103.

[18]   Wulff, Stefanie. 2017. What corpus linguistics can contribute to multilingualism research. *International Journal of Bilingualism* 21.6:734-753.

[17]   Wulff, Stefanie and Stefan Th. Gries. 2015. Prenominal adjective order preferences in Chinese and German L2 English: a multifactorial corpus study. *Linguistic Approaches to Bilingualism* 5.1:120-148.

[16]   Wulff, Stefanie, Nicholas Lester and Maria Martínez-García. 2014. *That*-variation in German

and Spanish L2 English. *Language & Cognition* 6:271-299.

[15] Boettger, Ryan K. and Stefanie Wulff. 2014. The naked truth about the naked *this*: investigating grammatical prescriptivism in technical communication. *Technical Communication Quarterly* 23:115-140.

[14] Wulff, Stefanie. 2013. Input matters: the processor as a statistician. Invited commentary. *Linguistic Approaches to Bilingualism* 3.3:356-360.

[13] Gries, Stefan Th. and Stefanie Wulff. 2013. The genitive alternation in Chinese and German ESL learners: towards a multifactorial notion of context in learner corpus research. *International Journal of Corpus Linguistics* 18.3:327-356.

[12] Kraut, Rachel and Stefanie Wulff. 2013. Foreign-accented speech perception ratings: a multifactorial case study. *Journal of Multilingual and Multicultural Development* 34.3:249-263.

[11] Martínez-García, Maria and Stefanie Wulff. 2012. Not wrong, yet not quite right: Spanish ESL students' use of gerundial and infinitival complementation. *International Journal of Applied Linguistics* 22.2:225-244.

[10] Wulff, Stefanie, Ute Römer and John M. Swales. 2012. Attended/unattended *this* in academic student writing: quantitative and qualitative perspectives. *Corpus Linguistics and Linguistic Theory* 8.1:129-158.

[9] Römer, Ute and Stefanie Wulff. 2010. Applying corpus methods to writing research: explorations of MICUSP. *Journal of Writing Research* 2.2:97-127.

[8] Wulff, Stefanie. 2009. Converging evidence from corpus and experimental data to capture idiomaticity. *Corpus Linguistics and Linguistics Theory* 5.1:131-159.

[7] Gries, Stefan Th. and Stefanie Wulff. 2009. Psycholinguistic and corpus-linguistic evidence for L2 constructions. *Annual Review of Cognitive Linguistics* 7:164-187.

[6] Wulff, Stefanie and Ute Römer. 2009. Becoming a proficient academic writer: shifting lexical preferences in the use of the progressive. *Corpora* 4.2:115-133.

[5] Wulff, Stefanie, Nick C. Ellis, Ute Römer, Kathleen Bardovi-Harlig and Chelsea LeBlanc. 2009. The acquisition of tense-aspect: converging evidence from corpora and telicity ratings. *Modern Language Journal* 93.3:354-369.

[4] Wulff, Stefanie, John M. Swales and Kristen Keller. 2009. "We have about seven minutes for questions": the QandA sessions from a specialized conference. *English for Specific Purposes* 28.2:79-92.

[3] Wulff, Stefanie. 2005. Online statistics labs. *Corpus Linguistics and Linguistic Theory* 1.2:303-308.

[2] Gries, Stefan Th. and Stefanie Wulff. 2005. Do foreign language learners also have constructions? Evidence from priming, sorting, and corpora. *Annual Review of Cognitive Linguistics* 3:182-200.

[1] Wulff, Stefanie. 2003. A multifactorial corpus analysis of adjective order in English. *International Journal of Corpus Linguistics* 8.2:245-282.

Contributions to Edited Volumes and Proceedings (Peer-reviewed)

[30] Wulff, Stefanie and Jason Rothman. To appear. Cognitive Second Language Acquisition: Quantitative methods. For: Carol A. Chapelle (ed.). *The Encyclopedia of Applied Linguistics.* 2nd ed. Wiley.

[29] Wulff, Stefanie. 2024. Corpus-linguistic approaches to usage in SLA. In Kevin McManus (ed.). *Usage in second language acquisition: critical reflections or theory and research*. New York: Routledge, 26-45.

[28] Zoey Liu and Stefanie Wulff. 2023. The development of dependency length minimization in early child language: A case study of the dative alternation. In *Proceedings of the Seventh*

International Conference on Dependency Linguistics (Depling, GURT/SyntaxFest 2023). Washington, D.C.: Association for Computational Linguistics, 1-8.

[27]   Liu, Zoey, Lauren E. Namdar, Stefanie Wulff and Kenji Sagae. 2023. Double PP constituent ordering preferences in English early child language. In M. Goldwater, F. K. Anggoro, B. K. Hayes and D. C. Ong (eds.). *Proceedings of the 45th Annual Conference of the Cognitive Science Society*. UC Merced, 317-324.

[26]   Wulff, Stefanie. 2023. Corpus research. In Jennifer Cabrelli, Adel Chaouch-Orozco, Jorge González Alonso, Sergio M. Pereira Soares, Eloi Puig-Mayenco and Jason Rothman (eds.). *Cambridge handbook of third language acquisition and processing*. Cambridge: Cambridge University Press, 683-695.

[25]   Wulff, Stefanie and Samantha Creel. 2022. Corpus-based SLA research: potential applications for ZAEBUC and beyond. For: David M. Palfreyman and Nizar Habash (eds.). *Bilingual writers and corpus analysis*.

[24]   Wulff, Stefanie. 2022. Usage-based approaches and individual difference factors in SLA. In: Shaofeng Li, Phil Hiver and Mostafa Papi (eds.), *The Routledge handbook of SLA and individual differences. Chapter 1: Individual Differences in Second Language Acquisition: Theories, Research, and Pedagogy*. New York: Routledge, 1-15.

[23]   Wulff, Stefanie. 2021. Usage-based approaches. For: Nicole Tracy-Ventura and Magali Paquot (eds.). *Routledge handbook of SLA and corpora*. New York: Routledge, 177-190.

[22]   Wulff, Stefanie and Stefan Th. Gries. 2021. Exploring individual variation in learner corpus research: some methodological suggestions. In: Bert S. W. Le Bruyn and Magali Paquot (eds.). *Learner corpus research meets second language acquisition*. Cambridge: Cambridge University Press, 191-213.

[21]   Wulff, Stefanie and Paul Baker. 2020. Analyzing concordances. In: Magali Paquot and Stefan Th. Gries (eds.). *Practical handbook of Corpus Linguistics*. Springer, 161-180.

[20]   Ellis, Nick C. and Stefanie Wulff. 2020. Usage-based approaches to SLA. For: Bill VanPatten, Gregory Keating and Stefanie Wulff (eds.), *Theories in second language acquisition*. 3rd edition. New York: Routledge, 63-82.

[19]   VanPatten, Bill, Jessica Williams, Gregory D. Keating and Stefanie Wulff. 2020. Introduction: The nature of theories. In: Bill VanPatten, Gregory D. Keating and Stefanie Wulff (eds.). *Theories in second language acquisition*. 3rd edition. New York: Routledge, 1-18.

[18]   Ellis, Nick C. and Stefanie Wulff. 2019. Cognitive approaches to L2 acquisition. In: John W. Schwieter and Alessandro Benati (eds.). *The Cambridge handbook of language learning*. Cambridge: Cambridge University Press, 41-61.

[17]   Wulff, Stefanie. 2018. Acquisition of formulaic language from a usage-based perspective. In: Anna Siyanova-Chanturia and Ana Pellicer-Sánchez (eds.). *Understanding formulaic language: A second language acquisition perspective*. New York: Routledge, 19-37.

[16]   Wulff, Stefanie and Nick C. Ellis. 2018. Usage-based approaches to second language acquisition. In: David T. Miller, Fatih Bayram, Jason Rothman and Ludovica Serratrice (eds.). *Bilingual cognition and language: the state of the science across its subfields*. Amsterdam/Philadelphia: John Benjamins, 37-56.

[15]   Wulff, Stefanie, Stefan Th. Gries and Nicholas Lester. 2018. Optional *that* in complementation by German and Spanish learners. In: Andrea Tyler, Lihong Huang, and Hana Jan (eds.). *What is applied cognitive linguistics? Answers from current SLA research*. New York: de Gruyter Mouton, 99-120.

[14]   Boettger, Ryan K. and Stefanie Wulff. 2016. Using authentic language data to teach discipline-specific writing patterns to STEM students. Proceedings of ProComm 2016. Online at
<http://ieeexplore.ieee.org/stamp/stamp.jsp?arnumber=7740513>.

[13]   Wulff, Stefanie. 2016. A friendly conspiracy of input, L1, and processing demands: *that-*

variation in German and Spanish learner language. In: Andrea Tyler, Lourdes Ortega and Mariko Uno (eds.), *The usage-based study of language learning and multilingualism* (Proceedings of GURT 2014). Georgetown: Georgetown University Press, 115-136.

[12] Yoon, Jiyoung and Stefanie Wulff. 2016. A corpus-based study of infinitival and sentential complement constructions in Spanish. In: Jiyoung Yoon and Stefan Th. Gries (eds.), *Corpus-based approaches to Construction Grammar*. Amsterdam/Philadelphia: John Benjamins, 145-164.

[11] Ellis, Nick, Rita Simpson-Vlach, Ute Römer, Matthew Brook O'Donnell, and Stefanie Wulff. 2015. Learner corpora and formulaic language in second language acquisition research. In: Sylviane Granger, Gaëtanelle Gilquin, and Fanny Meunier (eds.). *Cambridge Handbook of Learner Corpus Research.* Cambridge: Cambridge University Press, 357-378.

[10] Ellis, Nick and Stefanie Wulff. 2015. Second language acquisition. In: Ewa Dabrowska and Dagmar Divjak (eds.). *Handbook of Cognitive Linguistics*. London/New York: de Gruyter Mouton, 409-431.

[9] Ellis, Nick and Stefanie Wulff. 2015. Usage-based approaches to SLA. In: Bill VanPatten and Jessica Williams (eds.). *Theories in Second Language Acquisition: An Introduction*. New York and London: Routledge, 75-93.

[8] Wulff, Stefanie. 2013. Words and idioms. In: Trousdale, Graeme and Thomas Hoffmann (eds.). *The Oxford handbook of construction grammar*. Oxford: Oxford University Press, 274-289.

[7] Gries, Stefan Th. and Stefanie Wulff. 2012. Regression analysis in translation studies. In: Michael P. Oakes and Ji Meng (eds.). *Quantitative methods in corpus-based translation studies: A practical guide to descriptive translation research*. Amsterdam/Philadelphia: John Benjamins, 35-52.

[6] Wulff, Stefanie. 2012. Idiomaticity. In: Peter Robinson (ed.). *The Routledge encyclopedia of second language acquisition*. London: Routledge, 291-293.

[5] Wulff, Stefanie and Stefan Th. Gries. 2011. Corpus-driven methods for assessing accuracy in learner production. In: Peter Robinson (ed.). *Second language task complexity: Researching the Cognition Hypothesis of language learning and performance.* Amsterdam/Philadelphia: John Benjamins, 61-88.

[4] Wulff, Stefanie. 2010. Marrying cognitive-linguistic theory and corpus-based methods: on the compositionality of English V NP-idioms. In: Dylan Glynn and Kerstin Fischer (eds.). *Quantitative methods in cognitive semantics: Corpus-driven approaches*. Berlin/Heidelberg/New York: Mouton de Gruyter, 223-238.

[3] Wulff, Stefanie. 2008. V-*and*-V und V-V im Englischen: eine konstruktionsgrammatische Analyse. [V-*and*-V and V-V in English: a constructionist approach.] In: Kerstin Fischer and Anatol Stefanowitsch (eds.). *Konstruktionsgrammatik II: Von der Konstruktion zur Grammatik*. Tübingen: Stauffenburg, 189-201.

[2] Wulff, Stefanie, Anatol Stefanowitsch and Stefan Th. Gries. 2007. Brutal Brits and persuasive Americans: variety-specific meaning construction in the *into*-causative. In: Günter Radden, Klaus-Michael Köpcke, Thomas Berg, and Peter Siemund (eds.). *Aspects of meaning construction*. Amsterdam/Philadelphia: John Benjamins, 265-281.

[1] Wulff, Stefanie. 2006. *Go*-V vs. *go-and*-V in English: a case of constructional synonymy? In: Stefan Th. Gries and Anatol Stefanowitsch (eds.). *Corpora in Cognitive Linguistics. Corpus-based approaches to syntax and lexis*. Berlin/Heidelberg/New York: Mouton de Gruyter (TiLSM), 101-125.

Other

[5] Boland, Julie, Edith Kaan, Jorge Valdés Kroff and Stefanie Wulff. 2016. Introduction to the

special issue: Psycholinguistics and variation in language processing. *Linguistics Vanguard* 2.1:3-12.

[4] Wulff, Stefanie and Debra A. Titone. 2014. Introduction to the special issue: Bridging the methodological divide: linguistic and psycholinguistic approaches to formulaic language. *The Mental Lexicon* 9.3:371-376.
(<http://www.elanguage.net/journals/index.php/constructions/article/view/1442>).

[3] Chapman, Mackenzie and Stefanie Wulff. 2010. The frequency of *we* across academic disciplines and registers in MICASE. MICASE online kibbitzer
(<http://micase.elicorpora.info/researchers/micase-kibbitzers>).

[2] Wulff, Stefanie. 2011. Review of: Handwerker, Brigitte and Karin Madlener. 2009. *Chunks für DAF: Theoretischer Hintergrund und Protoyp einer multimedialen Lernumgebung*. Hohengehren: Schneider. *Constructions* 1/2011

[1] Wulff, Stefanie, Stefan Th. Gries and Mark Davies. 2009. Introduction. In: Stefan Th. Gries, Stefanie Wulff and Mark Davies (eds.). 2009. *Corpus linguistic applications: Current studies, new directions* (Proceedings of AACL 2008). Amsterdam: Rodopi, 1-6.

Work Submitted

[3] Attali, Noa, Gregory Scontras, Lisa Pearl and Stefanie Wulff. Under revision. Using world knowledge to interpret quantifier-scope ambiguity. *Language*.

[2] Kubota, Maki, Vicky Chondrigianni, Satsuki Kurokawa, Stefanie Wulff and Jason Rothman. Submitted. Changes in referential production among Japanese-English bilingual returnee children: A five-year longitudinal study. *Developmental Science*.

[1] Savuran, Yigit and Stefanie Wulff. Under revision. Introducing TURLEC: A learner corpus for L2 Turkish. *International Journal of Corpus Linguistics*.

Publications>Reprints

[1] Nick C. Ellis and Stefanie Wulff (2019). Second language acquisition. In: Ewa Dąbrowska and Dagmar Divjak (eds.). *Cognitive linguistics - a survey of linguistic subfields*. Berlin, Boston: De Gruyter, 182–207. [reprint of Ellis & Wulff 2015]

Edited Books and Special Issues

[6] Wulff, Stefanie and Stefan Th. Gries (eds.). In preparation. Special issue of *Corpus Linguistics in Linguistic Theory* on occasion of journal's 20-year anniversary.

[5] VanPatten, Bill, Gregory, Keating and Stefanie Wulff (eds.). In preparation. *Theories in second language acquisition*. 4th edition. New York: Routledge.

[4] VanPatten, Bill, Gregory, Keating and Stefanie Wulff (eds.). 2020. *Theories in second language acquisition*. 3rd edition. New York: Routledge.

[3] Boland, Julie, Edith Kaan, Jorge Valdés Kroff and Stefanie Wulff (eds.). 2016. Psycholinguistics and variation in language processing. *Linguistics Vanguard* 2.1.

[2] Wulff, Stefanie and Debra A. Titone (eds.). 2014. Bridging the methodological divide: linguistic and psycholinguistic approaches to formulaic language. *The Mental Lexicon* 9.3.

[1] Gries, Stefan Th., Stefanie Wulff and Mark Davies (eds.). 2009. *Corpus linguistic applications: Current studies, new directions*. Amsterdam: Rodopi.

Conference Presentations (Peer-reviewed)

[70] Liao, Shengyu and Stefanie Wulff. Submitted. Chinese ditransitive constructions: a usage-based construction grammar account. *Corpus Approaches to Lexico-Grammar Symposium* (LxGr),5-6 July 2024, online < https://sites.edgehill.ac.uk/lxgr/lxgr2024/>.

[69] Liao, Shengyu, Stefan Th. Gries and Stefanie Wulff. 2024. How many ditransitive constructions alternate in Mandarin Chinese? *American Association for Corpus Linguistics* (AACL) conference, 13-15 September 2024, University of Oregon.

[68] Liao, Shengyu, Stefan Th. Gries & Stefanie Wulff. 2024. Five ways of doing transfer: ditransitive constructions in Mandarin Chinese. *American Association for Corpus Linguistics* (AACL) conference, 13-15 September 2024, University of Oregon.

[67] Liu, Zoey and Stefanie Wulff. Submitted. Modeling the dative alternation in English early child language. *Society for Computation in Linguistics* (SCiL) 2024, 27-29 June 2024, University of California Irvine.

[66] Liu, Zoey, Lauren E. Namdar, Stefanie Wulff and Kenji Sagae. 2023. Double PP constituent ordering preferences in English early child language. Paper presented at the *Cognitive Science Society* conference (CogSci) 2023, 26-29 July 2023, Sydney, Australia.

[65] Liu, Zoey and Stefanie Wulff. 2023. The development of dependency length minimization in early child language: A case study of the dative alternation. Poster presented at the *Georgetown University Roundtable on Linguistics* (GURT) 2023, 9-12 March 2023, Washington D.C.

[64] Kubota, Maki, Satsuki Lurokawa, Vicky Chondrogianni, Stefanie Wulff and Jason Rothman. 2023. Change in referential expressions among Japanese-English bilingual returnee children: a five-year longitudinal study. Paper presented at the *Multilingualism and Language Acquisition* (MuLAcq) conference, 8-9 March 2023, University of Helsinki.

[63] Liao, Shengyu and Stefanie Wulff. 2022. A corpus-based study of Mandarin Chinese ditransitive constructions. Poster to be presented at the *American Association for Corpus Linguistics* (AACL) conference, 9-11 September 2022, Northern Arizona University.

[62] Kutlu, Ethan, Holly Redman and Stefanie Wulff. 2019. Bilingualism is geo-politically gated: evidence from language entropy measures in Spanish-English bilinguals. Paper presented at the *Second Language Research Forum* (SLRF) conference, 20-22 September 2019, Michigan State University.

[61] Lavrentovich, Alexandra and Stefanie Wulff. 2019. Identifying a native language: humans and machines. Paper presented at the *Second Language Research Forum* (SLRF) conference, 20-22 September 2019, Michigan State University.

[60] Kutlu, E.,Redman, H., & Wulff, S. (2019). The Two Sides of the Bilingual Experience. Poster presented at the 12th *International Symposium on Bilingualism* (ISB 2019), June 23-28th.

[59] Boettger, Ryan K. and Stefanie Wulff. 2019. Teaching STEM undergraduates discipline-specific writing skills: a data-driven approach. Poster presented at the *126th American Society for Engineering Education Annual Conference & Exposition* (ASEE 2019), 15-19 June 2019, Tampa.

[58] Wulff, Stefanie and Ryan K. Boettger. 2018. A data-driven approach to teaching STEM undergraduates discipline-specific writing skills. Paper presented at the *STEMPowered Florida SUS Faculty Symposium*, 23-24 October 2018, University of Florida.

[57] Gries, Stefan Th. and Stefanie Wulff. 2018. Particle placement in learner English: measuring effects of context, first language, and lexical variation. Paper presented at the *American Association for Corpus Linguistics* (AACL) conference, 20-22 September 2018, Georgia State University.

[56] Wulff, Stefanie and Ryan K. Boettger. 2018. Passive voice in student technical writing: gender or genre? Paper presented at the 5th *International Conference on Writing Analytics*, 11-12 January 2018, St. Petersburg, Florida.

[55] Hendrikx, Isa, Kristel van Goethem, Fanny Meunier and Stefanie Wulff. 2017. Intensifying constructions in French-speaking L2 learners of Dutch: a collostructional analysis. Paper to be presented at the *7th International Conference of the French Association for Cognitive Linguistics* (AFLiCo 7), 31 May-3 June 2017, Université de Liège.

[54] Wulff, Stefanie and Ryan K. Boettger. 2017. The Technical Writing Project: bringing corpus data into the technical writing classroom. Paper presented at the *4th International Conference on Writing Analytics*, 12-13 January 2017, University of South Florida.

[53] Wulff, Stefanie and Ryan K. Boettger. 2016. Introducing the *Technical Writing Project*, a corpus of student technical writing. Paper presented at the *American Association of Corpus Linguistics* (AACL) conference, 16-18 September 2016, Iowa State University.

[52] Boettger, Ryan, Stefanie Wulff and Laurence Anthony. 2016. Integrating data-driven learning into the technical writing classroom. Workshop given at *IEEE ProComm* 2016, 2-5 October 2016, University of Texas at Austin.

[51] Boettger, Ryan and Stefanie Wulff. 2016. Using authentic language data to teach discipline-specific writing patterns to STEM students. Paper presented at *IEEE ProComm* 2016, 2-5 October 2016, University of Texas at Austin.

[50] Morris, Rebecca and Stefanie Wulff. 2015. The role of adjectival modification in native vs. non-native speaker processing of idiomatic language. Paper presented at the *Second Language Research Forum* (SLRF) 34, 29-31 October 2015, Georgia State University.

[49] Gries, Stefan Th., Nicholas A. Lester and Stefanie Wulff. 2015. *That*-complementation in learner and native speaker corpus data: modeling linguistic, psycholinguistic, and individual variation. Paper presented at *Corpus Linguistics* 2015, 20-24 July 2015, Lancaster University.

[48] Wulff, Stefanie. 2014. *That*-deletion in German and Spanish learner language. Paper presented at the *Georgetown University Roundtable on Languages and Linguistics* (GURT) 2014, 14-16 March 2014, Georgetown University.

[47] Wulff, Stefanie. 2014. Are L2 learners sensitive to register differences? A case study of complementizer variation in German and Spanish L2 English. Paper presented at the *American Association for Corpus Linguistics* (AACL) conference, 26-28 September 2014, Northern Arizona University.

[46] Wulff, Stefanie, Dylan Attal and Stefan Th. Gries. 2014. Results of a blenderiment: recognizability and similarity in intentional blend formation. Paper presented at the *Conceptual Structure, Discourse, and Language* (CSDL) conference, 4-6 November 2014, UC Santa Barbara.

[45] Gries, Stefan Th. and Stefanie Wulff. 2013. Differences in prenominal adjective order by native speakers and learners: a two-step regression-analytic procedure. Paper presented at the *American Association or Corpus Linguistics* (AACL) conference, 18-21 January 2013, California State University, San Diego.

[44] Wulff, Stefanie and Debra A. Titone. 2013. Are speakers' idiom ratings sensitive to association strength? Converging corpus-linguistic and experimental evidence. Paper presented at the *American Association or Corpus Linguistics* (AACL) conference, 18-21 January 2013, California State University, San Diego.

[43] Wulff, Stefanie and Stefan Th. Gries. 2013. Constituent-order alternation phenomena in L2: two multifactorial usage-based case studies. Paper presented at the *International Cognitive Linguistics Conference* (ICLC) 12, 23-28 June 2013, University of Alberta.

[42] Wulff, Stefanie and Debra A. Titone. 2013. Grounding corpus-linguistic measures of multiword association in human judgments of idiomaticity. Paper presented at the *International Cognitive Linguistics Conference* (ICLC) 12, 23-28 June 2013, University of Alberta.

[41] Titone, Debra A. and Stefanie Wulff. 2013. Bridging the methodological divide - cognitive linguistic and psycholinguistic approaches to formulaic language. Theme session organized for the *International Cognitive Linguistics Conference* (ICLC) 12, 23-28 June 2013, University of Alberta.

[40] Wulff, Stefanie and Stefan Th. Gries. 2013. The genitive alternation in Chinese and German

ESL learners: a multifactorial corpus study. Paper presented at the *International Conference on the Linguistics of Contemporary English* (ICLCE) 5, 25-29 September 2013, University of Texas at Austin.

[39] Wulff, Stefanie and Stefan Th. Gries. 2013. Towards a context-based, multifactorial approach in learner corpus research: the case of prenominal adjective order. Paper presented at the *Second Language Research Forum* (SLRF) 32, 31 October-2 November 2013, Brigham Young University.

[38] Gries, Stefan Th. and Stefanie Wulff. 2012. Prenominal adjective order in Chinese and German L2 English writing. Paper presented at the *Second Language Research Forum* (SLRF) 31, 18-21 October 2012, Carnegie Mellon University.

[37] Wulff, Stefanie, Nicholas Lester and Maria Martínez-García. 2012. *That*-variation in German and Spanish L2 writing: A corpus-based study. Paper presented at the *Second Language Research Forum* (SLRF) 31, 18-21 October 2012, Carnegie Mellon University.

[36] Yoon, Jiyoung and Stefanie Wulff. 2012. Infinitival and sentential complement constructions in Spanish: a corpus-based study. Paper presented at the *Hispanic Linguistics Symposium*, 25-28 October 2012, University of Florida.

[35] Wulff, Stefanie. 2011. Gradient grammaticalization in English complement constructions. Paper presented at the *Symposium on Exploring the Boundaries and Applications of Corpus Linguistics* 2011, 15-17 April 2011, The University of Alabama.

[34] Wulff, Stefanie and Stefan Th. Gries. 2011. A multifactorial study of the genitive alternation in L2 English. Paper presented at the *Symposium on Exploring the Boundaries and Applications of Corpus Linguistics*, 15-17 April 2011, The University of Alabama.

[33] Wulff, Stefanie. 2011. Gradient grammaticalization in English complement constructions. Paper presented at the *International Society for the Linguistics of English* (ISLE) conference, 17-21 June 2011, Boston University.

[32] Wulff, Stefanie and Stefan Th. Gries. 2011. A multifactorial study of the genitive alternation in L2 English. Paper presented at the *International Society for the Linguistics of English* (ISLE) conference, 17-21 June 2011, Boston University.

[31] Yoon, Jiyoung and Stefanie Wulff. 2011. A corpus-based study of infinitival complement constructions in Spanish. Paper presented at the *Societas Linguistica Europea* (SLE) conference, 8-11 September 2011, Logroño.

[30] Gries, Stefan Th. and Stefanie Wulff. 2011. Constituent-order alternation phenomena in L2: two multifactorial and processing-based case studies. Paper presented at the *Learner Corpus Research* conference, 15-17 September 2011, Université Catholique de Louvain.

[29] Martínez-García, Maria and Stefanie Wulff. 2011. Infinitival and gerundial complementation in German and Spanish ESL writing. Paper presented at the *American Association for Corpus Linguistics* (AACL) conference, 7-9 October 2011, Georgia State University.

[28] Wulff, Stefanie and Stefan Th. Gries. 2011. The genitive alternation in German and Chinese L2 English. Paper presented at the *American Association for Corpus Linguistics* (AACL) conference, 7-9 October 2011, Georgia State University.

[27] Wulff, Stefanie. 2010. The function of the complementizer *that* in English complement constructions. Paper presented at the *Conceptual Structure, Discourse, and Language* (CSDL) conference, 16-19 September 2010, University of California, San Diego.

[26] Wulff, Stefanie and Stefan Th. Gries. 2010. A constructionist approach to measuring accuracy in L2 production. Poster presented at the *Conceptual Structure, Discourse, and Language* (CSDL) conference, 16-19 September 2010, University of California, San Diego.

[25] Wulff, Stefanie. 2009. *That*-variation in English complement constructions. Paper accepted for presentation at the *International Cognitive Linguistics Conference* (ICLC) 11, 28 July - 3 August 2009, University of California, Berkeley [conference canceled].

[24] Wulff, Stefanie. 2009. A multifactorial analysis of (un)attended demonstratives in academic

writing. Paper presented at the *American Association for Corpus Linguistics* (AACL) conference, 8-11 October 2009, University of Alberta.

[23] Gries, Stefan Th. and Stefanie Wulff. 2009. Constructions and chunks in learner language: experimental and corpus-linguistic evidence. Paper presented at the *American Association for Applied Linguistics* (AAAL) conference, 21-24 March 2009, Denver.

[22] Ellis, Nick C., Matthew Brook O'Donnell, Ute Römer, Stefan Th. Gries and Stefanie Wulff. 2009. Measuring formulaicity. Paper presented at the *American Association for Applied Linguistics* (AAAL) conference, 21-24 March 2009, Denver.

[21] Römer, Ute and Stefanie Wulff. 2009. SLA and the inseparability of vocabulary and syntax. Colloquium organized for the *American Association for Applied Linguistics* (AAAL) conference, 21-24 March 2009, Denver.

[20] Wulff, Stefanie. 2008. A multifactorial approach to *that*-deletion in English complement constructions. Paper presented at the *American Association for Corpus Linguistics* (AACL) conference, 13-15 March 2008, Brigham Young University.

[19] Wulff, Stefanie and Stefan Th. Gries. 2008. Collostructions in SLA: corpus- and psycholinguistic evidence. Paper presented at the *International Association of Applied Linguistics* (AILA) conference, 24-29 August 2008, Essen.

[18] Wulff, Stefanie and Stefan Th. Gries. 2008. *To-* vs. *ing*-complementation of advanced foreign language learners: corpus- and psycholinguistic evidence. Paper presented by Nick C. Ellis on our behalf at *Cognitive Approaches to Second Language Acquisition* (32nd International LAUD Symposium), 10-13 March 2008, University of Koblenz-Landau.

[17] Wulff, Stefanie and Stefan Th. Gries. 2008. *To-* vs. *-ing*-complementation: corpus- and psycholinguistic evidence on their meaning and distribution. Paper presented at the *German Cognitive Linguistics Association* (GCLA) conference, 25-27 September 2008, Leipzig.

[16] Wulff, Stefanie, Ute Römer, Kathleen Bardovi-Harlig and Nick C. Ellis. 2008. A constructional analysis of tense-aspect in spoken English. Paper presented at the *American Association for Applied Linguistics* (AAAL) conference, 29 March - 1 April 2008, Washington DC.

[15] Keller, Kristen and Stefanie Wulff. 2008. "We have about seven minutes for questions" I: the QandA sessions from a specialized conference. Paper presented at the *Conference on Intercultural Rhetoric and Discourse* 4, 3-5 June 2008, Indiana University-Purdue University, Indianapolis.

[14] Römer, Ute and Stefanie Wulff. 2008. Becoming a proficient academic writer: shifting lexical preferences in the use of the progressive. Paper presented at the *American Association for Corpus Linguistics* (AACL) conference, 13-15 March 2008, Brigham Young University.

[13] Römer, Ute and Stefanie Wulff. 2008. The new MICASE online interface and its potential for EAP teaching. Software demo presented at the *Teaching and Language Corpora* (TaLC) conference, 4-6 July 2008, Lisbon.

[12] Wulff, Stefanie. 2007. What constitutes idiomaticity? Converging evidence from corpus and experimental data. Paper presented by Anatol Stefanowitsch and Arne Zeschel on my behalf at the *International Cognitive Linguistics Conference* 10, 15-20 July 2007, Kraków.

[11] Wulff, Stefanie. 2007. Marrying cognitive-linguistic theory and corpus-based methods: on the compositionality of English V-NP idioms. Paper presented by Anatol Stefanowitsch and Arne Zeschel on my behalf at the *International Cognitive Linguistics Conference* 10, 15-20 July 2007, Kraków.

[10] Wulff, Stefanie. 2007. Measuring compositionality in corpus data. Paper presented at the *Corpus Linguistics* conference, 27-30 July 2007, Birmingham, UK.

[9] Wulff, Stefanie. 2007. Combining corpus and experimental data to capture idiomaticity. Paper presented at the *Corpus Linguistics* conference, 27-30 July 2007, Birmingham, UK.

[8] Wulff, Stefanie. 2006. A corpus-linguistic approach to compositionality. Paper presented at the *American Association of Applied Corpus Linguistics* (AACL) conference, 20-22 October

2006, Flagstaff, AZ.

[7] Wulff, Stefanie. 2006. Measuring compositionality in corpus data. Paper presented at the *High Desert Linguistics Conference* 7, 9-11 November 2006, Albuquerque, NM.

[6] Wulff, Stefanie. 2005. Phrasal verbs revisited: a corpus-linguistic approach to compositionality. Paper presented at the *International Cognitive Linguistics Conference* (ICLC) 9, 17-22 July 2005, Yonsei University.

[5] Wulff, Stefanie, Stefan Th. Gries and Anatol Stefanowitsch. 2005. Brutal Brits and argumentative Americans: what collostructional analysis can tell us about lectal variation. Paper presented at the *International Cognitive Linguistics Conference* (ICLC) 9, 17-22 July 2005, Yonsei University.

[4] Wulff, Stefanie. 2004. *Go*-V vs. *go-and*-V: a case of constructional synonymy? Paper presented at the *International Conference on Construction Grammar* (ICCG) 3, 7-10 July 2004, Université Aix-Marseille III.

[3] Wulff, Stefanie and Stefan Th. Gries. 2004. Prefer to construe vs. prefer construing: a corpus-linguistic perspective on cognitive-linguistic claims concerning complementation. Paper presented at the *Current Trends in Cognitive Linguistics* conference, 10-11 December 2004, University of Hamburg.

[2] Gries, Stefan Th. and Stefanie Wulff. 2004. Foreign language learners have constructions: evidence from priming and sorting argument structure constructions. Poster presented at the *International Conference on Construction Grammar* (ICCG) 3, 7-10 July 2004, Université Aix-Marseille III.

[1] Gries, Stefan Th. and Stefanie Wulff. 2004. Do foreign language learners also have constructions? Interrelated evidence from priming, sorting, and corpora. Poster presented at the *Conceptual Structure, Discourse and Language* (CSDL) conference, 8-10 October 2004, University of Alberta.

Conference Presentations and Workshops (Invited)

[29] Wulff, Stefanie. Myth-busting corpus linguistics for heritage language research. Panelist on invited panel. *Heritage Language Research Institute*, 10-13 June 2024, UC Irvine.

[28] Wulff, Stefanie. 2024. Experimental, computational, and network science approaches to usage (working title). Invited plenary for *International Conference for Construction Grammar* (ICCG), 24-28 August 2024, Gothenburg University.

[27] Wulff, Stefanie. 2023. "Meet the Experts" plenary panelist, Graduate Student Conference in Learner Corpus Research 2023, 25-27 October 2023. Online.

[26] Wulff, Stefanie. 2022. Corpus linguistics in SLA: what we can, could, and cannot (yet) contribute. Invited plenary for *American Association of Corpus Linguistics* (AACL), 9-11 September 2022, Northern Arizona University.

[25] Wulff Stefanie. 2022. Where theory and methods meet: examining usage. Invited presentation, 16 April 2022, Penn State University.

[24] Wulff, Stefanie. 2022. Enjoying methods responsibly: in favor of theory-driven methods selection. Invited plenary for *German Cognitive Linguistics Association* (GCLA), 1-5 March 2022, University of Erfurt.

[23] Wulff, Stefanie. 2021. Usage matters: theoretical and methodological implications. Invited presentation, 19 March 2021, Penn State University.

[22] Wulff, Stefanie. 2019. Getting more use out of "usage". Invited plenary for *Second Language Research Forum* (SLRF), 19-22 September 2019, Michigan State University.

[21] Wulff, Stefanie. 2019. Usage-based approaches. Invited presentation for the colloquium "Krashen, 40 years later", *Second Language Research Forum* (SLRF), 19-22 September 2019, Michigan State University.

[20]   Wulff, Stefanie and Stefan Th. Gries. 2019. Adverbial clause ordering in learner production data. Invited poster for the workshop "Capturing and quantifying individual differences in bilingualism", 2-3 September 2019, UiT The Arctic University of Norway.

[19]   Wulff, Stefanie. 2019. Usage-based approaches. Invited presentation for the colloquium "The conceptual architecture of SLA research: deepening the discussion", American Association for Applied Linguistics (AAAL) 2019, 9-12 March 2019, Atlanta.

[18]   Wulff, Stefanie. 2018. How corpus linguistics can contribute to SLA research: three case studies. Invited presentation, 4 May 2018, McGill University.

[17]   Wulff, Stefanie. 2018. An introduction to corpus linguistics for psycholinguists. Invited workshop, 3 May 2018, McGill University.

[16]   Wulff, Stefanie. 2018. Usage-based approaches. Invited presentation for the colloquium "Clarifying issues in the conceptual and terminological architecture of SLA research", American Association for Applied Linguistics (AAAL) 2018, 24-27 March 2018, Chicago.

[15]   Wulff, Stefanie and Stefan Th. Gries. 2017. Explaining individual variation in learner corpus research: some methodological suggestions. Invited plenary for the "Learner corpus based approaches to second language acquisition" workshop, 31 March-1 April 2017, University of Utrecht.

[14]   Wulff, Stefanie. 2017. What corpus linguistics can contribute to second language acquisition research. Invited plenary for *European Second Language Association* (EUROSLA) 27, 30 August-2 September 2017, University of Reading.

[13]   Wulff, Stefanie. 2015. What corpus linguistics can contribute to multilingualism research. Invited plenary for the *Multilingual Language Acquisition, Processing and Use* workshop, 20-21 March 2015, University of Tromsø.

[12]   Wulff, Stefanie. 2013. Constructions in L2 production: experimental and corpus evidence. Invited presentation, 5 March 2013, Georgia State University.

[11]   Wulff, Stefanie. 2013. Invited panelist for special workshop "Applying generative SLA to the language classroom" at the *Generative Approaches to Second Language Acquisition* (GASLA) 12 conference, 28 April 2013, University of Florida.

[10]   Wulff, Stefanie. 2013. Invited panelist for forum discussion "Looking Forward" at the *International Cognitive Linguistics Conference* (ICLC) 12, 25 June 2013, University of Alberta.

[9]   Wulff, Stefanie. 2012. More than words: constructions in language learners' mental lexicon. Invited presentation, Center for Neuropsychological Studies lecture series, 14 September 2012, University of Florida.

[8]   Wulff, Stefanie. 2011. Using corpora in SLA research: potential and limitations. Invited presentation, 6-7 January 2011, Humboldt Universität Berlin.

[7]   Wulff, Stefanie and Stefan Th. Gries. 2010. Second language acquisition alternations: the genitive alternation in German ESL. Invited presentation, 19 July 2010, English Language Institute, University of Michigan.

[6]   Wulff, Stefanie. 2010. Attended and unattended *this* in academic student writing. Invited presentation, 13 October 2010, University of North Texas.

[5]   Wulff, Stefanie. 2009. Constructions in learner language: experimental and corpus-linguistic evidence. Invited presentation, 20 February 2009, University of California, Santa Barbara.

[4]   Wulff, Stefanie. 2007. Language acquisition: first and second. Invited presentation, 7 March 2007, Santa Barbara City College.

[3]   Wulff, Stefanie. 2007. A corpus-linguistic approach to idiomaticity. Invited presentation, 8 March 2007, University of California at Santa Barbara.

[2]   Wulff, Stefanie. 2006. Breaking the ice without an ice-pick: idioms in language. Invited presentation, 25 October 2006, Santa Barbara City College.

[1]   Gries, Stefan Th. and Stefanie Wulff. 2004. Foreign language learners have constructions: evidence from priming, sorting, and corpora. Invited presentation, 26 November 2004,

University of Jena.

Other Presentations

[8]   Wulff, Stefanie. 2024. Invited panelist at "Editors Roundtable", 25 March 2024, University of Birmingham, UK (online).

[7]   Wulff, Stefanie. 2017. What Corpus Linguistics can contribute to second language acquisition research. Paper presented at the Linguistics Colloquium Series, 12 October 2017, University of Florida.

[6]   Golombek, Paula and Stefanie Wulff. 2014. From paper to article. Presentation for the Linguistics Graduate Student Development series, 10 April 2014, University of Florida.

[5]   Cowles, Wind and Stefanie Wulff. 2013. Language. Presentation for the UF Science for Life Research Seminar, 13 March 2013, University of Florida.

[4]   Wulff, Stefanie. 2009. Constructions in learner language: experimental and corpus-linguistic evidence. Paper presented at the *DFW Metroplex Linguistics Conference*, 7 November 2009, Arlington.

[3]   Wulff, Stefanie. 2007. Rethinking idiomaticity: a usage-based approach. 4 June 2007, English Language Institute, University of Michigan.

[2]   Wulff, Stefanie and Stefan Th. Gries. 2006. Prefer to construe vs. prefer construing: a corpus-linguistics perspective on non-finite sentential complementation. Stand-up paper presented at the *High Desert Linguistics Conference* 7, 9-11 November 2006, Albuquerque, NM.

[1]   Gries, Stefan Th. and Stefanie Wulff. 2005. Foreign language learners have constructions: evidence from priming, sorting, and corpora. Paper presented at the second meeting of the *Construction Grammar Network Germany*, 1 October 2005, University of Jena.

Other Research Activities

[9]   Co-organizer workshop "Statistics for linguistics with *R*", 14-18 June 2021, UiT The Arctic University of Norway (held online).

[8]   Collaborator for *MultiPic 2.0,* a standardized set of 750 drawings with norms for 25 languages (team lead: Jon Andoni Duñabeitia)

[7]   Ryan K. Boettger and I are the co-creators of the *Technical Writing Project*, a corpus of technical student writing currently supported by the NSF. For more information about this project, visit <http://www.technicalwritingproject.com/>.

[6]   2019. Facilitated workshop led by James Heilpern (BYU) to train the Supreme Court Justices of Florida in basic corpus-linguistic methods.

[5]   2014. Organizer workshops "Statistics for linguists with *R*"/ "Quantitative corpus-linguistics with *R*", 11-22 August 2014, University of California at Santa Barbara.

[4]   2012. Organizer workshops "Statistics for linguists with *R*"/ "Quantitative corpus-linguistics with *R*", 30 July-11 August 2012, University of California at Santa Barbara.

[3]   2011. Organizer/co-instructor workshop "Statistics for linguists with *R*", 8-14 August 2011, University of North Texas.

[2]   2010. Organizer workshop "Quantitative corpus-linguistics with *R*", 9-15 August 2010, University of North Texas.

[1]   Apr 2007-Sep 2008. Member of the corpus compilation teams and interim co-PI for the *Michigan Corpus of Upper Level Student Papers* (MICUSP), the *Michigan Generation 1.5 Corpus*, and the *John Swales Conference Corpus* (JSCC) at the English Language Institute, University of Michigan.

Editorial Activities

2024-date.	Co-Editor-in-Chief, *Corpus Linguistics and Linguistic Theory* (journal, de Gruyter Mouton)
2016-2023.	Editor-in-Chief, *Corpus Linguistics and Linguistic Theory* (journal, de Gruyter Mouton)
2022-date.	Board member, *Open Germanic Linguistics* (book series, Language Science Press)
2021-date.	Board member, *Advances in Corpus Linguistics* (book series, Routledge)
2019-date.	Board member, *Elements in Corpus Linguistics* (book series, Cambridge University Press)
2019-2025.	Board member, *Studies in Second Language Acquisition* (journal, Cambridge University Press)
2016-date.	Board member, *Studies in Corpus Linguistics* (book series, John Benjamins)
2015-date.	Board member, *Studies in Bilingualism* (book series, John Benjamins)
2013-date.	Board member, *International Journal of Learner Corpus Research* (journal, John Benjamins)
2013-date.	Board member, *Linguistic Approaches to Bilingualism* (journal, John Benjamins)
2011-date.	Co-editor (with Carita Paradis), *Cognitive Linguistics in Practice* (CLiP) (book series, John Benjamins)
2010-2016.	Board member, *Theory and Practice in Language Studies* (journal, Academy)

Industry Advising

2022-date.	Company advisor, Slang (Lengio Corporation)

Ad Hoc Reviewing

- **journal articles**: *Applied Psycholinguistics* (October 2012; November 2013; March 2014); *Bilingualism: Language and Cognition* (January 2016; November 2018; April 2019); *Cognitive Linguistics* (July 2007; December 2009; April 2012; November 2012; November 2014; February 2017); *Constructions* (March 2005); *Corpora* (April 2015); *Corpus Linguistics and Linguistic Theory* (April 2006; November 2006; August 2009; March 2010; April 2012; May 2013; March 2015; August 2015); *English Text Construction* (February 2009); *International Journal of Corpus Linguistics* (September 2007; August 2010; July 2012; April 2014; September 2014; November 2018); *International Journal of Learner Corpus Research* (September 2014; January 2015; March 2015; March 2018; September 2018; February 2022; August 2022; February 2024); *Journal of Pragmatics* (September 2017); *Journal of Social Science* (August 2014); *Language and Cognition* (November 2014); *Language Learning* (March 2011); *Language Learning & Technology* (February 2013; April 2013; April 2015; June 2015); *Linguistic Approaches to Bilingualism* (November 2012; September 2013; February 2017; September 2017; May 2019); *Modern Language Journal* (December 2011; June 2018); *Register Studies* (March 2019); *Studia Linguistica* (December 2013); *Studies in Second Language Acquisition* (May 2016; July 2017; April 2018; September 2019; January 2020; January 2022; April 2022; July 2023); *Theory and Practice in Language Studies* (December 2012; September 2013; November 2013; April 2014; September 2014); *Topics in Cognitive Science* (October 2015)

- **edited volumes**: one paper for Kerstin Fischer and Dylan Glynn (eds.), *Quantitative methods in cognitive semantics* (October 2008); two papers for Doris Schönefeld (ed.),

Converging evidence - discussing and extending the methodological tool-kit of the linguist (July 2009); encyclopedia entry for John Williams (area editor), *The Encyclopedia of Applied Linguistics* (March 2010); one paper for John Newman, Sally Rice and Harald Baayen (eds.), *Corpus-based studies in language use, language learning, and language documentation* (June 2010); one paper for Graeme Trousdale and Thomas Hoffmann (eds.), *The Oxford Handbook of Construction Grammar* (November 2010); one paper for Hans Boas and Alexander Ziem (eds.), *Constructional Approaches to Argument Structure in German* (January 2013); one paper for the *Hispanic Linguistics Symposium* (HLS) 2013 proceedings volume (March 2013); one paper for Sabine De Knop and Gaëtanelle Gilquin (eds.), *Constructionist Approaches to Second Language Acquisition and Foreign Language Teaching* (August 2014); one chapter for Magali Paquot and Stefan Th. Gries (eds.), *Handbook of Practical Corpus Linguistics* (August 2017); one paper for Bert S. W. Le Bruyn and Magali Paquot (eds.), *Corpus linguistics and second language acquisition* (September 2017); one paper for Nicole Tracy-Ventura and Magali Paquot (eds.), *Routledge handbook of SLA and corpora* (May 2018); one paper for Jennifer Cabrelli, Adel Chaouch-Orozco, Jorge González Alonso, Sergio M. Pereira Soares, Eloi Puig-Mayenco and Jason Rothman (eds.), *Cambridge handbook of third language acquisition and processing* (July 2021)

- **conference abstracts**: *American Association for Corpus Linguistics* (AACL) conference 2008, 2009, 2013, 2018; *American Association for Applied Linguistics* (AAAL) conference 2012, 2013, 2014, 2015, 2019, 2022, 2023, 2024; *Constructional Approaches to Language Pedagogy* (CALP) 2013; *Corpora in the Digital Humanities* (CDH) 2017; *Corpus Approaches to Lexicogrammar* (LxGr) 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023; *Corpus Linguistics* (CL) 2017; *Corpus Linguistics Fest* (CLiF) 2016; *Corpus Linguistics in the South* (CLS) 2016; *CUNY* 2016; EuroSLA 2023; *EUROPHRAS* 2017; *Georgetown University Round Table on Languages and Linguistics* (GURT) 2014; *Graduate Student Conference in Learner Corpus Research* 2023; *IEEE ProComm* 2017; *International Conference on Construction Grammar* (ICCG) 2014; *IEEE Conference on Development and Learning and Epigenetic Robotics* (ICDL-EpiRob) 2012; *International Cognitive Linguistics Conference* (ICLC) 2009, 2013, 2015; *Language, Culture, and Mind* (LCM) conference 2006; *Learner Corpus Research* (LCR) conference 2015; *Quantitative Investigations in Theoretical Linguistics* (QITL) conference 2011; *UK Cognitive Linguistics Association* conference (UK-CLC) 2020

- **book/series proposals**: Benjamins (September 2012; December 2016); Continuum (January 2010); Heinle & Heinle (November 2009); Open Germanic Linguistics (October 2023); Routledge (February, March, and April 2009; October 2013; December 2013; 3 in December 2018)

- **elements (short books)**: Cambridge (December 2021)

- **grant proposals**: new research project proposal for the *Flanders Research Foundation* (FWO) (May 2016); new research project proposal for the *Israeli Science Foundation* (ISF) (February 2017); dissertation proposal for the *National Science Foundation* (NSF) (August 2010; March 2011; October 2018); grant proposal for the *Swiss National Science Foundation* (SNSF) (November 2011)

- **external evaluations**: postdoctoral researcher applications to the Department of Language and Culture at UiT The Arctic University of Norway (March/April 2019); external reviewer for promotion to Associate Professor with tenure (United States, 2020); external reviewer for promotion to Associate Professor with tenure (United States, 2021); evaluation for fellowship application to the Institute for Advanced Study, Berlin (December 2021)

Translation Work

Tomasello, Michael. 2006. Konstruktionsgrammatik und früher Erstspracherwerb. In: Kerstin Fischer and Anatol Stefanowitsch (eds.). *Konstruktionsgrammatik - von der Anwendung zur Theorie*. Tübingen: Stauffenburg, 19-38. (in collaboration with Arne Zeschel)

Grants and Fellowships

External Funding: Funded / Pending

[8]   2023. National Science Foundation ($512,855)
Status: pending
Project: Measuring the dynamic impact of personal social network structure on language learning
PI: Eleonora Rossi; Co-PIs: Zoey Liu, Christopher McCarty, Diego Pascual Y Cabo, Stefanie Wulff

[7]   2022. Penn State Digital Humanities Seed Fund Application ($6,424)
Status: funded
Project: Digitizing Pennsylvania Dutch: From Local to Global
PI: Michael T. Putnam; Co-PIs: Joshua R. Brown, Stefanie Wulff

[6]   2021. Penn State University CLS Seed Fund application ($2,500)
Status: funded
Project: The mental lexicon in Pennsylvania Dutch
PI: Michael T. Putnam; Co-PIs: Joshua R. Brown, Stefanie Wulff, B. Richard Page

[5]   2016-2023. National Science Foundation (OISE 1545900). *Translating cognitive and brain science in the laboratory and field to language learning environments* (PI at Penn State, Paola Dussias; PI at UC Irvine, Judith F. Kroll; Co-PIs, John Lipski, Janet van Hell). Funding to promote international engagement by US undergraduate and graduate students to translate language science research to learning environments. $5,000,000; *Partner*.

[4]   2017. National Science Foundation ($105,627 [University of Florida] and $185,141 [University of North Texas])
Status: funded
Project: Collaborative research: Evaluating a data-driven approach to teaching technical writing to STEM majors
PIs: Ryan Boettger and Stefanie Wulff; Co-PIs: David Hoeinghaus, Stephanie Ludi

[3]   2015. Language Learning Small Grants program ($9,850)
Status: funded
Project: Particle placement in L2 learner language
PI: Stefanie Wulff; Co-PI: Stefan Th. Gries

[2]   2015. National Science Foundation ($33,033)
Status: funded
Project: Language variation within and across speakers: special session at the 2016 CUNY conference on human processing
PI: Edith Kaan, Co-PIs: Heidi Cowles, Jorge Valdés Kroff, Stefanie Wulff

[1]   2010. Morley Scholarship, English Language Institute, University of Michigan ($4,000)
Status: funded
Project: What determines learners' word choices?

PI: Stefanie Wulff; Co-PI: Stefan Th. Gries

External Funding: Not Funded

[20] 2023. National Institutes of Health ($417,814)
Project: Measuring the impact of personal social networks on language learning outcomes in Heritage Speakers
PI: Eleonora Rossi; Co-Is: Zoey Liu, Christopher McCarty, Diego Pascual Y Cabo, Stefanie Wulff

[19] 2023. Amazon Research Awards ($69,490)
Project: *Authentically*: Analyzing Language Choices in News Coverage
PI: Zoey Liu; Co-PIs: Kendall Moe, Janet Coats, Stefanie Wulff

[18] 2022. Humanities Without Walls 2022 Grant Research Challenge ($129,474)
Project: Conservation and innovation in the contemporary lexicon of Pennsylvania Dutch
PI: Michael T. Putnam; Co-PIs: Joshua R. Brown, Stefanie Wulff; collaborative research partners: B. Richard Page, Rose A. Fisher

[17] 2022. National Science Foundation ($504,642)
Project: HNDS-R: Measuring the impact of personal social network structure on language learning outcomes in heritage speakers
PI: Eleonora Rossi; Co-PIs: Diego Pascual Y Cabo, Zoey Liu, Stefanie Wulff

[16] 2022. National Science Foundation ($47,494 [University of Florida] and $362,466 [Penn State University])
Project: Collaborative research: The dynamic lexicon in contemporary Pennsylvania Dutch: stasis and innovation
PI: Michael T. Putnam; Co-PIs: Joshua R. Brown, Stefanie Wulff

[15] 2021. Humanities Without Walls 2021 Grand Research Challenge ($143,882)
Project: What Big Valley, PA means to global language studies: From local to global
PI: Michael T. Putnam; Co-PIs: Joshua R. Brown, Stefanie Wulff; collaborative research partners: B. Richard Page, Mark L. Louden, Robert Klosinski, Andrew D. Hoffmann, Rose A. Fisher

[14] 2020. American Council of Learned Societies ($92,721)
Project: Digitizing a dataset of published academic writing to facilitate data-driven learning
PI: Stefanie Wulff; Co-PI: Ryan K. Boettger

[13] 2018. Sociological Initiatives Foundation ($19,582)
Project: Towards building a state-level resource base for bilingual matters in the state of Florida
PI: Stefanie Wulff; Co-PIs: Maria Coady, Edith Kaan, Jorge Valdés Kroff

[12] 2018. National Science Foundation ($15,210)
Project: Doctoral Dissertation Research: Factors impacting native speakers' foreign-accented speech judgments
PI: Stefanie Wulff; Co-PI: Ethan D. Kutlu

[11] 2018. National Science Foundation ($5,496)
Project: Doctoral Dissertation research: Using classifier features for determining crosslinguistic influence on the developmental trajectory of English morphemes.
PI: Stefanie Wulff; Co-PI: Sasha Lavrentovich

[10] 2017. National Science Foundation ($487,488)

Project: Role of variable input in the production and comprehension of syntactic agreement in Heritage Speakers
PI: Edith Kaan; Co-PIs: Jason Rothman, Jorge Valdés Kroff, Stefanie Wulff

[9]   2016. National Institutes of Health/National Library of Medicine
Project: Quantitative methods for comparative evaluation of biomedical ontologies
PI: Amanda Hicks; mentors: William R. Hogan, Rebecca Jacobson, Mark Musen, Carl Pepine; consultant: Stefanie Wulff

[8]   2016. British Academy (£187,500)
Project: Interpreting and delivering the state of the science of bilingualism for public consumption
PI: Jason Rothman; Co-PIs: Ellen Bialystok, Gigi Luk, Christos Pliatsikas, Stefanie Wulff

[7]   2015. National Science Foundation ($111,375)
Project: Collaborative research: Evaluating a data-driven approach to teaching technical writing to STEM majors
PIs: Ryan Boettger and Stefanie Wulff; Co-PIs: David Hoeinghaus, Aaron Roberts

[6]   2015. Google Faculty Research Award ($57,507)
Project: Helping students learn how to write: Creating an online interface for a corpus of STEM student writing
PI: Stefanie Wulff; Co-PIs: Ryan K. Boettger, Christopher Lam

[5]   2014. National Science Foundation ($541,000)
Project: Word order variation and filler-gap dependencies in heritage Germanic languages
PIs: Michael Putnam and Jason Rothman; Consultant: Stefanie Wulff

[4]   2011. Engineering Information Foundation ($24,780)
Project: Developing and evaluating a data-driven learning model for improving engineering undergraduates' technical writing skills
PI: Ryan K. Boettger; Co-PI: Stefanie Wulff

[3]   2011. Google Research Award ($64,000)
Project: Digitally enhancing a corpus of student technical writing
PI: Stefanie Wulff; Co-PI: Ryan K. Boettger

[2]   2011. NSF TUES Grant ($200,000)
Project: Evaluating a data-driven approach to teaching technical writing to STEM majors
PI: Stefanie Wulff; Co-PIs: Ryan K. Boettger, Clifford K. Whitworth, Duane B. Huggett, Matthew J. Traum

[1]   2011. Council of Writing Program Administrators (CWPA) Grant ($4,000)
Project: TechCorp: Creating a corpus of first-year technical writing
PI: Ryan K. Boettger; Co-PI: Stefanie Wulff

Internal Funding: Funded / Pending

[5]   2024. CLAS SPARK Grant application ($1,800)
Status: funded
Project: English in American College Writing (EAGLE)
PI: Stefanie Wulff; Co-PI: Eleonora Rossi

[4]   2012. UNT Research Initiative Grant ($7,340)
Status: funded
Project: When textbooks meet language in use: a contrastive study of student technical

writing
PI: Stefanie Wulff; Co-PI: Ryan K. Boettger

[3]   2011.UNT Research Initiative Grant ($3,800)
        Status: funded
        Project: A linguistic approach to assessing the vocabulary richness of student technical writing
        PI: Ryan K. Boettger; Co-PI: Stefanie Wulff

[2]   2011. UNT Research Initiative Grant ($6,500)
        Status: funded
        Project: *TechCorp_Pilot*: creating a databank of student technical writing
        PI: Stefanie Wulff; Co-PI: Ryan K. Boettger

[1]   2010. UNT Research Opportunity Grant ($4,390)
        Status: funded
        Project: What determines learners' word order choices?
        PI: Stefanie Wulff; Co-PI: Stefan Th. Gries

Internal Funding: Not Funded

[1]   2016. UF Humanities Scholarship Enhancement Fund ($9,640)
        Project: The *Technical Writing Project*: Developing a corpus of technical student writing
        PI: Stefanie Wulff

Awards and Honors

[4]   2021-2024. University of Florida Term Professorship Award.
[3]   2018-2021. University of Florida Term Professorship Award.
[2]   2018. Graduate Student Council (GSC) Graduate Service Award, University of Florida.
[1]   2018. Anderson Scholar Faculty Honoree, University of Florida.

Overview of Classes Taught/Scheduled

Syllabi and evaluations are available under the respective course links on this page:
<http://www.clas.ufl.edu/users/swulff/teaching/teaching.html>.

University of Florida (all organized and taught alone)

Data-driven Learning (LIN4930/6932)	fall 2018; fall 2020; fall 2022
Introduction to Corpus Linguistics (LIN4930/6932)	spring 2014; spring 2015; fall 2017; fall 2021; fall 2023
Introduction to Linguistics (LIN3010)	fall 2104; spring 2015; fall 2015; fall 2016; spring 2017; fall 2020
Modern English Structure/Applied English Grammar (LIN 3680/5741)	spring 2013; fall 2013
Second Language Acquisition (LIN 4721)	fall 2012; fall 2013; fall 2014; fall 2015; spring 2017; spring 2018; fall 2018; spring 2019; spring 2021; fall 2022; spring 2023
Second Language Acquisition (LIN 6720)	spring 2013; spring 2014;

fall 2016; fall 2017; spring 2018; spring 2019; spring 2021; spring 2022; spring 2023

University of North Texas (all organized and taught alone)

Acquisition of English as a Second Language	fall 2009; fall 2010
Research Methods in Linguistics/ESL	fall 2010
Corpus Linguistics	spring 2010
Pedagogical Grammar	fall 2009; fall 2010; fall 2011
Psycholinguistics	fall 2011
Second Language Acquisition	spring 2011; spring 2012

University of California at Santa Barbara (all organized and taught alone)

English Grammar for Teachers	winter 2008
Introduction to Corpus Linguistics	fall 2008
Introduction to Linguistics	winter 2008
Language and Power	spring 2009
Psychology of Language	fall 2008
Semantics	spring 2009

University of Bremen, Germany (organized and taught alone)

Empirical Methods in Linguistics	spring 2004

University of Hamburg, Germany (all organized and taught alone)

Approaches to Discourse	fall 2004
Introduction to Corpus Linguistics	fall 2005
Introduction to Linguistics	fall 2005
Linguistic Data and Methodology	spring 2003
Second Language Acquisition	spring 2003
Selected Readings in Morphology	fall 2003
Word Order Alternations in English	fall 2002

University of Southern Denmark (organized and taught alone)

Study Techniques	fall 2003; fall 2002

Cartwright Learning Resource Center, Santa Barbara City College

Writing Lab Tutor	Oct 06 - Mar 07

Furthermore, I guest-taught different ESL writing classes at the English Language Institute at the University of Michigan, and co-taught an *Introduction to Second Language Acquisition* with Nick C. Ellis in the winter term 2007.

Dissertation/Thesis Committees

[36]   Chen, Yihan. TBA.
       (committee member, Ph.D. thesis)
[35]   Fazlkhah, Nazita. "The phonological effect of L2 on L1 pronunciation in L1 community"
       (committee member, Ph.D. thesis)
[34]   Liao, Shengyu. "A corpus-based study of ditransitive constructions in Mandarin Chinese".

(chair, Ph.D. thesis)

[33]   Shamsi, Allen. "Unraveling the dynamics of perception-production relationships in non-native phonotactic sequence acquisition"
(committee member, Ph.D. thesis)

[32]   2024. Alameer, Sadeem Ibn. "The effect of corpus activities on EFL learners' acquisition of phrasal verbs: contrasting explicit and implicit instruction".
(external examiner, Ph.D. thesis, University of Birmingham, UK)

[31]   2023. Deng, Delin. "A corpus-based study of quotative Markers used by Chinese L1 speakers of English and French in direct speech reporting".
(committee member, Ph.D. thesis)

[30]   2023. Dubois, Tanguy. "Particle placement and genitive alternations in EFL learner spoken syntax: core probabilistic grammar and/or L1-specific preferences?"
(external member, Ph.D. supervisory panel, Université catholique de Louvain)

[29]   2022. Velázquez López, Diana. "The role of technology-mediated feedback in the acquisition of Spanish phonology".
(committee member, Ph.D. tesis)

[28]   2022. Creel, Samantha. "Verb-particle constructions in Arabic and English: A contrastive corpus study of learner and native language".
(chair, Ph.D. thesis)

[27]   2022. Echevarria Canal, Leire. "Complexity, accuracy and fluency values among different learner populations".
(committee member, Ph.D. thesis)

[26]   2022. Liu, Yucheng. "The role of verb information in Mandarin VN1deN2 ambiguities".
(committee member, Ph.D. thesis)

[25]   2021. Calo, Stephanie. "Improving the pronunciation of English language learners".
(committee member, Ph.D. thesis)

[24]   2021. Hammock, Chad. "Implementing data-driven learning in L2 Korean language classroom: a first foray"
(chair, Ph.D. thesis)

[23]   2020. Kutlu, Ethan D. "Perception in context: the effect of multilingualism and race on accentedness judgments"
(chair, Ph.D. thesis)
(committee member, Ph.D. thesis)

[22]   2020. Tomic, Aleksandra. "Code-switching as a beneficial cue in the processing of subsequent speech: evidence from eye-tracking studies on emotionality and prediction"
(committee member, Ph.D. thesis)

[21]   2019. Hendrikx, Isa. "The acquisition of intensifying constructions in Dutch and English by French-speaking CLIL and non-CLIL students. Cross-linguistic influence and exposure effects"
(external committee member, Ph.D. thesis, Université Catholique de Louvain)

[20]   2019. Lavrentovich, Alexandra. "Using classifier features to determine language transfer on morphemes"
(chair, Ph.D. thesis)

[19]   2019. Maine, Kristin. "Stance adverbials in the United States Senate"
(committee member, M.A. thesis)

[18]   2018. Li, Xiaolong. "Investigating real-time reference resolution in situated dialogue for complex problem solving"
(committee member, Ph.D. thesis)

[17]   2018. Lu, Liu. "Tonal coarticulation and rhythm of Mandarin production in heritage speakers of Mandarin"

(chair, non-thesis M.A. degree)

[16]   2018. Sickerman, Jacob. "Data-driven learning: Its limitations and its potential".
(committee chair, non-thesis M.A. degree)

[15]   2017. Kozak, Anastasia. "From linguists to engineers: universalism and New Translation paradigms in the digital age"
(committee member, Ph.D. thesis)

[14]   2017. Perdomo, Michelle. "Avoidance of alternating phrasal verb structures in L2 learners of English"
(committee member, Ph.D. thesis)

[13]   2016. Chaudhry, Divya. "Barriers in transforming vision to reality: A sociocultural perspective on mediation practices in a pre-service teacher education program in India"
(committee member, Ph.D. thesis)

[12]   2015. Kim, Dongyoung. "The impact of genre-based pedagogy for Military English writing at the Korean Naval Academy"
(co-chair, Ph.D. thesis)

[11]   2014. Al Mufarreh, Raniah. "Syntactic priming in Arabic-English bilinguals"
(chair, M.A. thesis)

[10]   2013. Hartmann, Lillian A. "An examination of math teachers' use of student data in relationship to student academic performance"
(committee member, Ph.D. thesis)

[9]   2013. Judy, Tiffany. "Sources of performance and processing errors in near-native L2 Spanish speakers, L1 Farsi"
(committee member, Ph.D. thesis)

[8]   2012. Sales, Rachel. "Perception of foreign accented speech: the roles of familiarity and linguistic training"
(chair, M.A. thesis)

[7]   2011. Arizmendi González, Graciela. "Strategy training in the classroom to improve listening skills"
(co-chair, dual M.A. thesis)

[6]   2011. Barron, Andrew. "Facing red-hot anger: a metaphor pattern analysis of mixed anger metaphors"
(chair, M.A. thesis)

[5]   2011. Heidler, Linda. "A cross-sectional analysis of adverbial use in learner writing"
(chair, M.A. thesis)

[4]   2011. Lester, Nicholas. "Isomorphic and semantic constraints in English quasi-serials: a corpus approach to *get/come to*-INF constructions"
(chair, M.A. thesis)

[3]   2011. Martínez-García, Maria Teresa. "A corpus-based approach to gerundial and infinitival complementation in Spanish ESL writing"
(chair, M.A. thesis)

[2]   2010. Der-Galustian Mantecon, Hripsime. "Do college students with ADHD have expressive writing difficulties as do children with ADHD? A case study at undergraduate level"
(co-chair, M.A. thesis)

[1]   2010. Kheerani Jhowry. "Does the provision of an intensive and highly focused indirect corrective feedback lead to accuracy?"
(committee member, M.A. thesis)

Postdoctoral Mentoring

[1]   2022-2023. Yigit Savuran.

Service

University of Florida

[19]   2023-date. Linguistics Graduate Coordinator
[18]   2023-date. Member, Employment Committee
[17]   2023-date. Faculty advisor, Graduate Linguistics Society
[16]   2022-2025. Member, UF Faculty Senate
[15]   2022-date. Faculty mentor for two junior faculty colleagues on the tenure-track
[14]   2022-2023. Member, UF Linguistics colloquium series committee
[13]   2021-2023; 2013-2017. Member, Visiting Scholars Committee
[12]   2020-date. Member, Administrative Advisory Committee
[11]   2020-date; 2018-2019; 2012-2015. Member, Admissions Committee
[10]   2020-date; 2012-2015. Member, Merit Pay Committee
[9]   2021-2022. Chair, Linguistics Search Committee
[8]   2020-2021. Chair, Linguistics Search Committee
[7]   2020-2021. Member, Department Chair Search Committee
[6]   2018-2019. Chair, Linguistics Search Committee
[5]   2017-2018. Member, Linguistics Search Committee
[4]   2015-2016. Member, Organizing Committee for CUNY 2016 conference
[3]   2012-2018. Coordinator, graduate *Second Language Acquisition and Teaching* (SLAT) certificate
[2]   2012-2018. Member, ELI Advisory Committee
[1]   2012-2013. Member, Organizing Committee for *Generative Approaches to Second Language Acquisition* (GASLA) conference

University of North Texas
[7]   2012. Member, Technical Communication Search Committee
[6]   2011. Member, UNT Research Opportunity Grant Panel
[5]   2010/2011. Co-chair, Linguistics Search Committee
[4]   2010/2011. Member, Technical Communication Search Committee
[3]   2010-2012. Member, Graduate Committee
[2]   2010-2012. Organizer, departmental colloquium series
[1]   2009/2010. Member, Linguistics Search Committee

80CR