COURSE CREDIT REQUIREMENTS & GRADING

Your final grade will depend on the number of points you score. You can get the maximum of 100 points if you

- attend lectures: each unexcused absence reduces your score by 2.5 points; good attendance can give you up to 10 bonus points
- hand in 2 written assignments a maximum of 15 points each
    - If you have questions about the homework, you can come to my office hours (cf. below).
    - Each assignment not handed in reduces your score by 15 points. Each late day reduces your score by 1 point, up to five days after the due date.
    - You may work on an assignment together but write it up yourself. If you worked together with another student, note their name on your assignment.
- pass a midterm exam for a maximum of 35 points, and a final exam for a maximum of 35 points
    - If you encounter a scheduling conflict with the examination dates, please notify me by 13 April so that we may arrange an alternative date.
    - Both the midterm and the final exam are closed book and closed notes. No additional materials will be necessary.

COURSE MATERIALS & READINGS
Copies of all course materials, including readings and the assignments to be handed in, will be available on the course web page:

> http://www.linguistics.ucsb.edu/faculty/swulff/teaching/01_Ling113.html

SPECIAL ACCOMODATIONS
University policy requests that any accommodation must be initiated by the student. If you need special accommodations for the examinations, or if you have other learning needs that your TA or instructor should be aware of, you may request accommodations by contacting the Disabled Students Program.

Phone: (805) 893-2668
Location: 1201 SAASB
URL: http://www.sa.ucsb.edu/dsp

CONTACT

Instructor: Stefanie Wulff, Ph.D.
Lecture: M W 2-3:15pm (HSSB 1231)
Office hours: Monday 3:30-5pm (SH 3523)
Phone: (805) 893-7241
Web: http://www.linguistics.ucsb.edu.faculty/swulff
Email: swulff AT linguistics.ucsb.edu

1	30 Mar	General introduction
2	1 Apr	**Word meanings: Necessary and sufficient approaches (Introduction)** Reading: Hanks (1987) Homework: worksheet *Definitions*
3	6 Apr	**Word meanings: Necessary and sufficient approaches (Practice)**
4	8 Apr	**NO CLASS**
5	13 Apr	**Natural Semantic Metalanguage** Homework: worksheet *NSM*
6	15 Apr	**Word meaning: lexical relations** Homework: worksheet *Lexical Relations*
7	20 Apr	**Cognitive lexical semantics/Lexical networks** Homework: worksheet *LIES* and worksheet *OVER*
8	22 Apr	**Cognitive lexical semantics: categorization, prototypes, and polysemy** Reading: Sandra & Rice (1995)
9	27 Apr	**Cognitive lexical semantics: metaphor and metonymy** Homework: prepare for midterm ☺
10	29 Apr	**MIDTERM EXAM**
11	4 May	**Sentence meaning: truth relations** Homework: worksheet *Truth Relations*
12	6 May	**Sentence meaning: participants, scenarios, and constructional meaning** Homework: worksheet *Linguistic/Empirical Truth* and worksheet *Roles / Situations* **ASSIGNMENT 1 DUE**
13	11 May	**Acquisition of semantics I**
14	13 May	**Acquisition of semantics II**
15	18 May	**Methodology: corpus-based approaches I** Reading: Gries & Divjak (to appear) **ASSIGNMENT 2 DUE**
16	20 May	**Methodology: corpus-based approaches II**
17	27 May	**Methodology: experimental and psycholinguistic approaches**
18	1 Jun	**Pragmatics and utterance meanings** Homework: worksheet *Pragmatics*
19	3 Jun	**Revision and evaluation**
	TBA	**FINAL EXAM**

Books and articles

Atkins, Beryl T. Sue. 1987. Semantic ID tags: corpus evidence for dictionary senses. In: *Proceedings of the Third Annual Conference of the UW Centre for the New Oxford English Dictionary* (Waterloo, Canada), p. 17-36.

Cruse, D. Alan. 1986. *Lexical semantics*. Cambridge: Cambridge University Press.

Cruse, D. Alan. 2004. *Meaning in language: an introduction to semantics and pragmatics*. Oxford: Oxford University Press.

Cruse, D. Alan. 2006. *A glossary of semantics and pragmatics*. Edinburgh: Edinburgh University Press.

Davis, Steven and Brendan S. Gillon (eds.). 2004. *Semantics a reader*. Oxford: Oxford University Press.

Goddard, Cliff. 1998. *Semantic analysis: a practical introduction*. Oxford: Oxford University Press.

Gries, Stefan Th. and Dagmar S. Divjak. to appear. In: Evans, Vyvyan and Stephanie S. Pourcel (eds.). *New directions in cognitive linguistics*. Amsterdam, Philadelphia: John Benjamins. **[web]**

Hanks, Patrick. 1987. Definitions and explanations. In: Sinclair, John M. (ed.). *Looking up*. London: Collins, p. 116-36. **[web]**

Hurford, James R. and Brendan Heasley. 1983. *Semantics: a coursebook*. 15th printing (2003). Cambridge: Cambridge University Press.

Saeed, John I. 2003. *Semantics*. 2nd ed. London: Blackwell.

Sandra, Dominiek and Sally Rice. 1995. Network analyses of prepositional meaning: mirroring whose mind – the linguist's or the language user's. *Cognitive Linguistics* 6.1:89-130. **[web]**

Stubbs, Michael. 2001. *Words and phrases: corpus studies of lexical semantics*. Oxford and Malden, MA: Wiley.

Taylor, John R. 2003. *Linguistic categorization*. 3rd ed. Oxford: Oxford University Press.

Note: References marked with **[web]** are available on the course website.

Links
Freemind mindmapping software: <http://freemind.sourceforge.net/>