

INTERNATIONAL RELATIONS

INR 2001 Lecture – Fall 2019

Department of Political Science – University of Florida

Place: TUR L007, Time: M & W Period 2

Sections: 15C8, 15D7, 15DA, 15DB, 15EA, 18A8, 1494, 15C4, 18A9, 2858, 36D7, 36D8

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COURSE DESCRIPTION AND GOALS

The course is designed as a broad introduction to contemporary issues, actors, theories, debates, and major scholarly traditions in the study of global politics. The course examines and assesses the foundational assumptions, methods and scope of the issues of global politics as defined by various perspectives on and approaches to the study of world politics. In doing so the course introduces the students to core concepts necessary for understanding how the world, although diverse in composition and divided against itself, governs its affairs and decides whose preferences will win out and whose welfare will be fostered in ways that are viewed as legitimate and authoritative by the contending populations of the globe.

The course is structured into lectures (Mondays and Wednesdays) and weekly discussion sessions. The lectures take a thematic approach to the various issues that world politics deals with. At the same time the thematic approach is seasoned with a reasonable

amount of conceptual/theoretical discussion to anchor our understanding of world politics both on solid empirical and theoretical grounds.

Students are thus expected to fully acquaint themselves with the weeks discussed in the lectures and discussions sections such as the politics of security, the politics of justice, and the politics of the environment, etc. The students are also expected to fully grasp the meaning and scope of concepts such as power, identity, and international political economy, etc. At the end of the semester the students will have acquired enough knowledge (both empirical and theoretical) to be able to form their own critical and knowledgeable views on many important issues of global politics.

COURSE READINGS

- All required readings are available on the canvas site for the course in the folder called ‘Files’ on canvas. Download the zip file to your computer and unzip it.
- The readings are divided into theme readings (each theme has a folder).
- There are two types of readings for each theme. When you open a theme folder you will find that:
 - The required readings are grouped in one folder called ‘required’ – this is what you must read before you come to class on Monday.
 - There is a second folder called ‘recommended’ – it is highly recommended (but not required) that you read a few (if not all) of these readings in addition to the required ones so as to increase your knowledge of the issues and themes being discussed during the Theme.
- In addition to these readings, students are encouraged to read on a daily basis the international news sections of major newspapers such as *The New York Times*, *The Washington Post*, and *The Christian Science Monitor* (www.nyt.com, www.washingtonpost.com, www.csmonitor.com), as well as others of their choosing.

REQUIREMENTS AND GRADING

GRADES WILL BE BASED ON:

1. Four in-class exams
2. Six **surprise**-quizzes held during discussion sessions
3. Class attendance and participation (**both in the lecture and discussion sessions as well as on canvas**)

DESCRIPTION OF EXAMS

Each exam consists of two sections, each with equal weight on the exam grade.

1. First section: you will be required to answer five out of seven ID questions in no more than a paragraph of 4-5 lines each. The topics will be drawn from the required readings and lectures.
2. Second section: You will be required to write one out of two possible essays about topics from the required readings and lectures.

Each student is required to bring to the exam at least one 'blue' or 'green' book.

CLASS ATTENDANCE AND PARTICIPATION:

- Students are required to attend class (lecture and discussion) sessions on a regular basis. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.
- Students are also required to complete all the readings in a timely fashion, as specified by the course outline.

GRADE DISTRIBUTION

- Four in-class exams: 16% each → $4 \times 16\% = 64\%$
- Six quizzes: 2.66% each → $6 \times 2.66\% = 16\%$
- Attendance = 10% – attendance will be taken at the beginning of every lecture and discussion session: 5% for lectures and 5% for discussion sessions.
- Participation in discussion sessions = 5%.
- Participation in canvas discussions = 5%.

Your final cumulative score will be translated into a letter grade according to the following schedule: 93 points or higher = A; 90–92.9 = A-; 87–89.9 = B+; 83–86.9 = B; 80–82.9 = B-; 77–79.9 = C+; 73–76.9 = C; 70–72.9 = C-; 67–69.9 = D+; 63–66.9 = D; 60–62.9 = D-; <60 = E. Information on UF's grading policies is posted at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

IMPORTANT DATES:

Classes Begin (for this course)	Wed, August 21
Holidays <i>No classes</i>	September 2: Labor Day October 4 - 5: Homecoming November 11: Veterans Day November 27 - 30: Thanksgiving
Classes End	Wed, December 4
Reading Days - no classes	December 5-6
Final Exams	December 7-13

IMPORTANT NOTES:

- Incomplete grades may be granted under very special circumstances as supported by valid official documentation (in accordance with the university regulations). Any student seeking such accommodation must request it prior to the deadline for the specific assignment.
- Retroactive extensions/incompletes will not be granted under any circumstances.
- The instructor reserves the right to change any part or aspect of this document should a need for doing so emerge at any point in time during the semester.
- Online course evaluation process: Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.
- Per university rules there is a zero-percent tolerance on cheating, plagiarism, bribery, misrepresentation, conspiracy, fabrication (see university definitions down below).

UF POLICIES:

- **University Policy on Accommodating Students with Disabilities:** Students with disabilities requesting accommodations should first register with the [UF Disability Resource Center](#) (352.392.8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.
- **University Policy on Academic Misconduct:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

LEGAL DEFINITIONS

- (a) **Cheating** — The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes, but is not limited to, copying graded homework assignments from another student; working together with another individual(s) on a take-home test or homework when not specifically permitted by the teacher; looking or attempting to look at another student's paper during an examination; looking or attempting to look at text or notes during an examination when not permitted. Tendering of information includes, but is not limited to, giving your work to another student to be used or copied; giving someone answers to exam questions either when the exam is being given or after having taken an exam; giving or selling a term paper or other written materials to another student; sharing information on a graded assignment.
- (b) **Plagiarism** — The attempt to and/or act of representing the work of another as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on an exam, term paper, homework, or other written materials or oral presentations for an academic requirement; submitting a paper which was purchased from a term paper service as your own work; submitting anyone else's paper as your own work.
- (c) **Bribery** — The offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantage for yourself or another.
- (d) **Misrepresentation** — Any act or omission of information to deceive a teacher for academic advantage. Misrepresentation includes using computer programs generated by another and handing it in as your own work unless expressly allowed by the teacher;

lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic dishonesty.

- (e) **Conspiracy** — The planning or acting with one or more persons to commit any form of academic dishonesty to gain academic advantage for yourself or another.
- (f) **Fabrication** — The use of invented or fabricated information, or the falsification of research or other findings with the intent to deceive for academic or professional advantage.

GETTING HELP:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

Required Readings, Outline of the Course, and Exams Dates

Theme 1: World Politics?

- Maja Zehfuss. 2014. What Can We Do to Change the World?

Theme 2: Global Politics: The Roles of Knowledge and Technology

- John Krige and Jessica Wang. 2015. Nation, Knowledge, and Imagined Futures: Science, Technology, and Nation-Building, post-1945.
- Daniel Deudney. 2018. Turbo Change: Accelerating Technological Disruption, Planetary Geopolitics, and Architectonic Metaphors.

EXAM I – Monday, September 9

Theme 3: World Politics – Because People Matter

- Vedi R. Hadiz and Angelos Chrysosgelos. 2017. Populism in World Politics: A Comparative Cross-regional Perspective.
- Jeffrey Haynes. 2017. Voices of the People.

Theme 4: The Lures and Frustrations of Power Politics

- Yan Xuetong. 2015. Why a Bipolar World Is More Likely than a Unipolar or Multipolar One.
- Lamont Colucci. 2015. Great Power Conflict - Will It Return?
- John R. Benedict, Jr. 2016. Global Power Distribution and Warfighting in the 21st Century.
- Johnny Sokolosky Jr. 2016. The Future of War How Globalization Is Changing the Security Paradigm.
- John Bew. 2017. The Eclipse of the West.

Theme 5: International Governmental Organizations and World Order and Governance

- Alex Vines. 2007. Can UN Arms Embargoes in Africa Be Effective?
- Andy Scerri. 2013. The World Social Forum: Another World Might Be Possible.
- Amitav Acharya. 2016. The Future of Global Governance: Fragmentation May Be Inevitable and Creative.
- Shazelina Z. Abidin. 2017. International Organizations.
- Michael W. Doyle. 2017. New World Disorder.
- Mary Kaldor. 2018. Cycles in World Politics.

EXAM II – Monday, October 7

Theme 6: International Political Economy and the Financial World

- Christopher A. McNally. 2013. How Emerging Forms of Capitalism Are Changing the Global Economic Order.
- Edward D. Mansfield. 2014. Rising Powers in the Global Economy: Issues and Questions.
- Eleni Tsingou. 2014. The Club Rules in Global Financial Governance.
- Patnaik, Prabhat. 2014. The Global Economic Crisis: A View from the South.
- Françoise Nicolas. 2016. China and the Global Economic Order.
- Günter Walzenbach. 2017. Global Political Economy.

Theme 7: Migration and Borders: Politics, Economics, and Security

- Lisa Eckenwiler, Christine Straehle, and Ryoa Chung. 2012. Global Solidarity, Migration, and Global Health Inequity.
- Jonathan Crush. 2013. Linking Food Security, Migration and Development.
- Stephanie J. Nawyn. 2016. Human Trafficking and Migration Management in the Global South.
- Kelly M. Greenhill. 2016. Migration as a Weapon in Theory and in Practice.
- Milena Chimienti. 2018. The Failure of Global Migration Governance.

Theme 8: The Politics of Humans: Rights, Security, Health, and Development

- Shazia Qureshi. 2013. The Recognition of Violence against Women as a Violation of Human Rights in the UN.
- Stephen P. Marks. 2014. Human Rights and the Challenges of Science and Technology.
- Sadako Ogata. 2015. Striving for Human Security.
- Eduardo J. Gomez and Jennifer Prah Ruger. 2015. The Global and Domestic Politics of Health Policy in Emerging Nations.
- Sebastian D. T. Jedicke and Scott Nicholas Romaniuk. 2016. Foreign Aid and Human Rights.

EXAM III – Monday, November 4

Theme 9: The Politics, Security, and Economics of Cyberspace

- John A. Adams, Jr. 2013. When the Lights Go Out.
- Peterson K. Ozili. 2017. Impact of Digital Finance on Financial Inclusion and Stability.
- Gabriela Žáková. 2018. Cyberspace: Global Public Goods?

Theme 10: The Politics of Justice, Inequality, and Violence

- Nigel Clark, Vasudha Chhotray, and Roger Few. 2013. Global Justice and Disasters.
- Paul Cammack. 2014. Why Are Some People Better off than Others?
- Paul Kirby. 2015. Ending Sexual Violence in Conflict.
- Damayanti Banerjee and Liam V. Hysjulien. 2018. Understanding Food Disasters and Food Traumas in the Global Food System: A Conceptual Framework.

Theme 11: Resources, Energy, and Environmental Politics

- Thorsten Benner, Ricardo Soares de Oliveira, and Frederic Kalinke. 2010. The Good-Bad Nexus in Global Energy Governance.

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- Carl Death. 2014. Can We Save the Planet?
- Md. Kamal Uddini. 2017. Climate Change and Global Environmental Politics: North-South Divide.
- Kirsten Jenkins, Benjamin K. Sovacool, and Darren McCauley. 2018. Humanizing Sociotechnical Transitions through Energy Justice: An Ethical Framework for Global Transformative Change.

Theme 12: The Politics of Religions in the Twenty-First Century

- Peter Mandaville. 2014. How Do Religious Beliefs Affect Politics?
- Beate Jahn. 2019. The Sorcerer's Apprentice: Liberalism, Ideology, and Religion in World Politics.

EXAM IV – Wednesday, December 4

EXTRA THEMES IN CASE THERE IS TIME FOR MORE DISCUSSION

Theme A: Regional Politics, Security, and Economics: Asia and the Pacific

- Bill Powell. 2017. The 800-Pound Bear in the Room.
- Theresa Fallon. 2015. The New Silk Road: Xi Jinping's Grand Strategy for Eurasia.
- Nikhil Kumar. 2015. The Next Global Player: Narendra Modi Wants to Change India. Will He Succeed?
- Kunal Mukherjee. 2014. The South Asian Association for Regional Cooperation.

Theme B: Regional Politics, Security, and Economics: The Middle East and Europe

- Waleed Hazbun. 2015. A History of Insecurity: From the Arab Uprisings to ISIS.
- Naina Bajekal. 2015. Europe New Borders' Crisis.
- Imad Salamey. 2015. Post-Arab Spring – Changes and Challenges.
- Jakub Grygiel . 2016. The Return of Europe's Nation-States.
- John Bew. 2014. The Tragic Cycle.

Theme C: Regional Politics, Security, and Economics: Africa

- Mueni wa Muiu. 2010. Colonial and Postcolonial State and Development in Africa.
- Stephanie Kumah and Samuel Brazys. 2016. Democracy or Accountability? Governance and Social Spending in Africa.
- Ivor Ichikowitz. 2015. Making the Case for Security ... Africa Is in a Much Better Place than it Ever Was Before.

Theme D: Regional Politics, Security, and Economics: The Americas

- Kai Michael Kenkel. 2015. Multilateralism and Concepts of Security in South America.
- Barbara Hogenboom and Alex E. Fernández Jilberto. 2012. Neo-liberalism, Big Business and the Evolution of Interest Group Activity in Latin America.
- Terry S. Morris, Martha S. VanDriel, William D. Dries, Jason C. Perdew, Richard H. Schulz, and Kristin E. Jacobsen. 2015. Securing Operational Access.
- Hal Brands and Peter Feaver. 2016. Should America Retrench?
- Karen Smith Stegena and Julia Kusznir. 2012. Transatlantic Energy Relations: A View from Washington.
- Nancy McEldowney. 2015. Fast Forward: US Diplomacy in an Untethered World.