

INTERNATIONAL INSTITUTIONS
INR 3502 SECTION 1A78 – Spring 2016
Department of Political Science – University of Florida
Place: MAT 018 Time: T 5-6 & R 6 periods

Prof. [Badredine Arfi](#)

Office: 221 Anderson Hall

Office Hours: T 1.00-2.00pm; R 10:00am-12:00pm

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DESCRIPTION

This course is a focused introductory discussion of extant works on theories and approaches to the study of international institutions and organizations. The course seeks to explicate key presuppositions, assumptions, arguments, and methodologies of these works as well as explore just how and to what extent they are useful/successful in helping us grapple with the very difficult issue of international institutions in world politics. Although the course is somewhat comprehensive in its coverage of many works no single course can ever be comprehensive enough in its scope. Yet the required readings will hopefully enable the students to acquire a more or less integrated understanding of many important questions and tentative answers thereto. The purpose of the course is thus to equip the students with enough knowledge so as to enable them to both learn and critique theories of/approaches to world politics broadly defined as well as to form their own educated views and perspectives on world politics.

REQUIRED TEXTS

- All required readings are available on canvas site for the course.

REQUIREMENTS AND GRADING

GRADES WILL BE BASED ON:

1. Four take-home essay exams
2. Class attendance and participation

All written assignments are to be submitted to e-learning/canvas on the specified dates (see down blow in the detailed course outline). **All essays will be automatically checked for plagiarism and cheating.**

TAKE HOME ESSAY EXAMS:

- Students are required to write a **5-page** long (typed, double-spaced, 12 pt font, 1 inch margin on all sides) essay, in which they will be challenged to demonstrate an acceptable grasp of the key ideas, arguments and theories covered in the course.
- The deadlines for submitting the papers are specified down below in the detailed outline of the course. All deadlines will remain in effect even were we to fall behind the reading outline in the class discussions. Late submissions are not acceptable, except if justified with an officially valid documentation (e.g., a doctor's note or the like).

CLASS PARTICIPATION:

- Students are required to attend class sessions on a regular basis. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.
- Students are also required to complete all the readings in a timely fashion, as specified by the course outline.

OVERALL GRADE DISTRIBUTION

- Essay exams: 22% each → 4 X 22% = 88%
- Attendance + Participation = 12% – attendance will be taken at the beginning of every session.
- There might be a 5% extra credit assignment at the end of the semester should the instructor deem it important to assign one.

Your final cumulative score will be translated into a letter grade according to the following schedule: 93 points or higher = A; 90–92.9 = A-; 87–89.9 = B+; 83–86.9 = B; 80–82.9 = B-; 77–79.9 = C+; 73–76.9 = C; 70–72.9 = C-; 67–69.9 = D+; 63–66.9 = D; 60–62.9 = D-; <60 = E. Information on UF’s grading policies is posted at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

CRITICAL DATES:

Classes Begin	January 5
Official University Holidays - no classes	January 18: Martin Luther King Jr. Day February 27 - March 5: Spring Break
ISA 57 th Annual Convention – Atlanta	March 15 – 20
Reading Days - no classes	April 21-22
Final Exams	April 23, April 25-29

IMPORTANT NOTES:

- Deadline extensions or incomplete grades may be granted under very special circumstances as supported by valid official documentation (in accordance with the university regulations).
- Any student seeking such accommodation must request it prior to the deadline for the specific assignment.
- Retroactive extensions/incompletes will not be granted under any circumstances.
- The instructor reserves the right to change any part or aspect of this document should a need for doing so emerge at any point in time during the semester.
- Online course evaluation process: Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.
- Per university rules there is a zero-percent tolerance on cheating, plagiarism, bribery, misrepresentation, conspiracy, fabrication (see university definitions down below).

- No take-home cooperation with anybody (including your classmates) is allowed.

UF POLICIES:

- **University Policy on Accommodating Students with Disabilities:** Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.
- **University Policy on Academic Misconduct:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

LEGAL DEFINITIONS

- (a) **Cheating** — The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes, but is not limited to, copying graded homework assignments from another student; working together with another individual(s) on a take-home test or homework when not specifically permitted by the teacher; looking or attempting to look at another student's paper during an examination; looking or attempting to look at text or notes during an examination when not permitted. Tendering of information includes, but is not limited to, giving your work to another student to be used or copied; giving someone answers to exam questions either when the exam is being given or after having taken an exam; giving or selling a term paper or other written materials to another student; sharing information on a graded assignment.
- (b) **Plagiarism** — The attempt to and/or act of representing the work of another as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on an exam, term paper, homework, or other written materials or oral presentations for an academic requirement; submitting a paper which was purchased from a term paper service as your own work; submitting anyone else's paper as your own work.
- (c) **Bribery** — The offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantage for yourself or another.
- (d) **Misrepresentation** — Any act or omission of information to deceive a teacher for academic advantage. Misrepresentation includes using computer programs generated by another and handing it in as your own work unless expressly allowed by the teacher; lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic dishonesty.
- (e) **Conspiracy** — The planning or acting with one or more persons to commit any form of academic dishonesty to gain academic advantage for yourself or another.
- (f) **Fabrication** — The use of invented or fabricated information, or the falsification of research or other findings with the intent to deceive for academic or professional advantage.

GETTING HELP:

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- <https://lss.at.ufl.edu/help.shtml>

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.

Weekly Reading Assignments and Outline of the Course

Week 1 / January 5 – 7: Defining International Institutions

- Duffield, John. 2007. What are International Institutions? *International Studies Review* 9 (1): 1-22.

Week 2 / January 12 – 14: What International Organizations?

- Kreuder-Sonnen, Christian and Bernhard Zangl. 2015. Which post-Westphalia? International organizations between constitutionalism and authoritarianism. *European Journal of International Relations* 21(3) 568–594.

Week 3/January 19 – 21: International Institutions and Sovereignty

- Cooper, Scott, Darren Hawkins, Wade Jacoby, and Daniel Nielson. 2008. Yielding Sovereignty to International Institutions: Bringing System Structure Back In. *International Studies Review* 10: 501–524.

TAKE HOME EXAM I: TOPIC ASSIGNED ON: THURSDAY, JANUARY 28

Week 4/ January 26 – 28: The Commons, Power and International Institutions

- Hardin, Garrett. 1968. The Tragedy of the Commons. *Science* 162 (December 13): 1243-48.
- Hawkins, Darren. 2004. Explaining Costly International Institutions: Persuasion and Enforceable Human Rights Norms. *International Studies Quarterly* 48: 779–804.

TAKE HOME EXAM I DUE ON: THURSDAY, FEBRUARY 4
Electronic copy submitted to canvas before class begins

Week 5/ February 2 – 4: Global Inequality and International Institutions

- Hurrell, Andrew. 2001. Global Inequality and International Institutions. *Metaphilosophy* 32 (1/2): 34-57.

Week 6/ February 9 – 11: Resources and International Institutions

- Ravenhill, John. 2013. Resource insecurity and international institutions in the Asia-Pacific region. *The Pacific Review* 26 (1): 39–64.

TAKE HOME EXAM II: TOPIC ASSIGNED ON: THURSDAY, FEBRUARY 18

Week 7/ February 16 – 18: The United Nations Organization and Great Powers

- Weiss, Thomas G. 2009. Toward a Third Generation of International Institutions: Obama’s UN Policy. *The Washington Quarterly* 32 (3): 141-162.

TAKE HOME EXAM II DUE ON: THURSDAY, FEBRUARY 25

Electronic copy submitted to canvas before class begins

Week 8/ February 23 – 25: Human Rights Regimes

- Vreeland, James Raymond. 2008. Political Institutions and Human Rights: Why dictatorships Enter into the United Nations Convention Against Torture. *International Organization* 62: 65-101.

Week 9/ March 1 – 3: Spring Break!

Week 10/ March 8 – 10: Socialization in International Institutions

- Johnston, Alastair Ian. 2001. Treating International Institutions as Social Environments. *International Studies Quarterly* 45 (4): 487-515.

Week 11/ March 15 – 17: ISA CONVENTION

TAKE HOME EXAM III: TOPIC ASSIGNED ON: THURSDAY, MARCH 24

Week 12/ March 22 – 24: International Institutions and Development

- Helleiner, Eric. 2009. The Development Mandate of International Institutions: Where Did it Come From? *Studies in Comparative International Development* 44:189–211.

TAKE HOME EXAM III DUE ON: THURSDAY, MARCH 31

Electronic copy submitted to canvas before class begins

Week 13/ March 29 – 31: Autonomy of International Organizations

- Barnett, Michael and Martha Finnemore. 1999. The Politics, Power, and Pathologies of International Organization. *International Organization* 53: 699-732.

Week 14/ April 5 – 7: Performance of International Organizations

- Weaver, Catherine. 2008. *Hypocrisy Trap: The World Bank and the Poverty of Reform* Princeton University Press. Chapters 1-2 (pp. 1-43).

TAKE HOME EXAM IV: TOPIC ASSIGNED ON: TUESDAY, APRIL 12

Week 15/ April 12 – 14: International Organizations and Domestic Politics

- Cortell, Andrew and James Davis. 1996. How Do International Institutions Matter? The Domestic Impact of International Rules and Norms. *International Studies Quarterly* 40: 451-78.

TAKE HOME EXAM IV DUE ON: TUESDAY APRIL 19
Electronic copy submitted to canvas before class begins

Week 16/ April 19: Critique of Regimes, Compliance and Legitimacy of International Organizations

- Susan Strange. 1982. Cave! Hic Dragones: A Critique of Regimes Analysis. *International Organization* 36: 479-96.
- Thakur, Bhavna. 2010. Localization and the Legitimacy of International Organization(s). *The International Journal of Interdisciplinary Social Sciences* 5 (6): 199-208.
- Chayes, Abram and Antonia Handler Chayes. 1993. On Compliance. *International Organization* 47: 175-205.

Summary of Take-home Dates:

Take-home	Assigned on	Due on
I	Thursday, Jan 28	Thursday, Feb 4
II	Thursday, Feb 18	Thursday, Feb 25
III	Thursday, March 24	Thursday, March 31
IV	Tuesday, April 12	Tuesday, April 19