

INR 4684 SECTION 005A – UFL – SPRING 2014  
THEORIES OF INTERNATIONAL ETHICS  
T 5-6 and R 6 in TUR 2350

Prof. Badredine Arfi  
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Office hours: Tuesdays: 8:30am-11:00am or by appointment

#### DESCRIPTION

Why is peace always desirable? Why is war sometimes acceptable despite the human and material costs? Is it ethically sound to speak of 'collateral' damage with human life? Can violence be justified in the name of preventing/stopping greater violence or providing a good? Can we justify pre-emptive war? Are human rights important for foreign policy? Is terrorism always wrong? Why does it make sense to speak of war crimes? What is the justification for criminal tribunals in international politics? Is it ethical to apply economic sanctions on a population as a way for punishing its government? Is it ethical to stabilize an unjust government?

In an attempt to address these and many similar 'ethical' issues, this course is designed as a focused introduction to contemporary thought, debates, and scholarly traditions in the study of theories of international ethics organized around reading and critiquing a number of works. The students should be able by the end of the semester to have a more or less comprehensive appreciation of the richness, diversity and variation of extant literature on international ethics as well as an educated sense of the difficulties and challenges that still lay ahead in the study of such a complex subject-matter as international ethics.

#### REQUIRED TEXTS

1. Appiah, Kwame A. 2006. Cosmopolitanism. Ethics in a World of Strangers. W. W. W. Norton Publisher.
2. Frost, Mervyn. 2009. Global Ethics: Anarchy, Freedom and International Relations. Routledge.
3. Singer, Peter. 2002. One world: The Ethics of Globalization. Yale University Press.
4. Heinze, Eric A. 2009. Waging Humanitarian War: The Ethics, Law, and Politics of Humanitarian Intervention. SUNY.
5. Other readings (Articles) available in e-learning resources for the course.

#### REQUIREMENTS AND GRADING

##### GRADES WILL BE BASED ON:

1. Four take-home essay exams
2. Class attendance and participation

All written assignments are to be submitted to e-learning/sakai on the specified dates (see down blow in the detailed course outline). All essays will be automatically checked for plagiarism and cheating.

Take Home Essay Exams:

- Students are required to write four 3-page long (typed, double-spaced, 12 pt font, 1 inch margin on all sides) essays, in which they will be challenged to demonstrate an acceptable grasp of the key ideas, arguments and theories covered in the course.
- The deadlines for submitting the papers are specified down below in the detailed outline of the course. All deadlines will remain in effect even were we to fall behind the reading outline in the class discussions. Late submissions are not acceptable, except if justified with an officially valid documentation (e.g., a doctor’s note or the like).

CLASS PARTICIPATION:

- Students are required to attend class sessions on a regular basis.
- Students are also required to complete all the readings in a timely fashion, as specified by the course outline.

OVERALL GRADE DISTRIBUTION

- Essay exams: 22% each → 4 X 22% = 88%
- Attendance + Participation = 12% – attendance will be taken at the beginning of every session.
- There might a 5% extra credit assignment at the end of the semester should the instructor deem it important to do so.

Your final cumulative score will be translated into a letter grade according to the following schedule: 93 points or higher = A; 90–92.9 = A-; 87–89.9 = B+; 83–86.9 = B; 80–82.9 = B-; 77–79.9 = C+; 73–76.9 = C; 70–72.9 = C-; 67–69.9 = D+; 63–66.9 = D; 60–62.9 = D-; <60 = E. Information on UF’s grading policies is posted at <http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Classes Begin	January 6
Official University Holidays - no classes	January 20: Martin Luther King Jr. Day  March 1-8: Spring Break
ISA 2014 Convention – Toronto, Canada	March 25 - 30
Reading Days - no classes	April 24-25
Final Exams	April 26, April 28-30 and May 1-2

IMPORTANT NOTES:

- Deadline extensions or incomplete grades may be granted under very special circumstances and only if supported by valid official documentation (in accordance with the university regulations).
- Any student seeking such accommodation must request it prior to the deadline for the specific assignment.
- Retroactive extensions/incompletes will not be granted under any circumstances.
- The instructor reserves the right to change any part or aspect of this document should a need for doing so emerge at any point in time during the semester.

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RULES OF THE UNIVERSITY OF FLORIDA

Academic Honesty Guidelines.

(1) All students are required to abide by the Academic Honesty Guidelines which have been accepted by the University and are set forth in this rule.

(2) The conduct set forth hereinafter constitutes a violation of the Academic Honesty Guidelines. Those adjudged to have committed such conduct shall be subject to the sanctions provided in Rule 6C1-4.016, F.A.C.

(a) Cheating — The improper taking or tendering of any information or material which shall be used to determine academic credit. Taking of information includes, but is not limited to, copying graded homework assignments from another student; working together with another individual(s) on a take-home test or homework when not specifically permitted by the teacher; looking or attempting to look at another student's paper during an examination; looking or attempting to look at text or notes during an examination when not permitted. Tendering of information includes, but is not limited to, giving your work to another student to be used or copied; giving someone answers to exam questions either when the exam is being given or after having taken an exam; giving or selling a term paper or other written materials to another student; sharing information on a graded assignment.

(b) Plagiarism — The attempt to and/or act of representing the work of another as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student. Plagiarism includes, but is not limited to, quoting oral or written materials without citation on an exam, term paper, homework, or other written materials or oral presentations for an academic requirement; submitting a paper which was purchased from a term paper service as your own work; submitting anyone else's paper as your own work.

(c) Bribery — The offering, giving, receiving or soliciting of any materials, items or services of value to gain academic advantage for yourself or another.

(d) Misrepresentation — Any act or omission of information to deceive a teacher for academic advantage. Misrepresentation includes using computer programs generated by another and handing it in as your own work unless expressly allowed by the teacher; lying to a teacher to increase your grade; lying or misrepresenting facts when confronted with an allegation of academic dishonesty.

(e) Conspiracy — The planning or acting with one or more persons to commit any form of academic dishonesty to gain academic advantage for yourself or another.

(f) Fabrication — The use of invented or fabricated information, or the falsification of research or other findings with the intent to deceive for academic or professional advantage.

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**WEEKLY READING ASSIGNMENTS AND OUTLINE**

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**Week 1 / January 7 – 9 : Making Sense of International Ethics and Applying It.**

- Joel H. Rosenthal. 2001. What Constitutes an Ethical Approach to International Affairs?

**Week 2 / January 14 -16: Book: Cosmopolitanism I**

- Chap 1: The Shattered Mirror, pp. 1-12.
- Chap 2: The Escape from Positivism, pp. 13-32.
- Chap 3: Facts on the Ground, pp. 33-44.
- Chap 4: Moral Disagreement, pp. 45-68.

**Week 3 / January 21 – 23: Book: Cosmopolitanism II**

- Chap 5: The Primacy of Practice, pp. 69-86.
- Chap 6: Imaginary Strangers, pp. 87-100.
- Chap 7: Cosmopolitan Contamination, pp. 101-114.
- Chap 8: Whose Culture Is It Anyway?, pp. 115-136.

**TAKE HOME EXAM I: TOPIC ASSIGNED ON: TUESDAY, JANUARY 28**

**Week 4/ January 28 – 30: Book: Cosmopolitanism III**

- Chap 9: The Counter-Cosmopolitans, pp. 137-154.
- Chap 10: Kindness to Strangers, pp. 155-174.

**TAKE HOME EXAM I DUE ON: TUESDAY, FEBRUARY 4**

**Hardcopy handed in to instructor in class and e-copy submitted to e-learning/sakai before class**

**Week 5/ February 4 – 6 : Book: Global Ethics I**

- Chap 1: Introduction, pp. 1-53
- Chap 2: Global Ethical Practices, 54-95.

**Week 6/ February 11 – 13: Book: Global Ethics II**

- Chap 3: Ethical Incoherence: Individual Rights versus States' Rights, pp. 96-149.
- Chap 4: Global Terrorism understood in Ethical Terms, pp. 150-168.

**TAKE HOME EXAM II: TOPIC ASSIGNED ON: TUESDAY, FEBRUARY 18**

**Week 7/ February 18 – 20: Book: Global Ethics III**

- Chap 5: Defending Anarchies, pp. 150-177.

**TAKE HOME EXAM II DUE ON: TUESDAY, FEBRUARY 25**

**Hardcopy handed in to instructor in class and e-copy submitted to e-learning/sakai before class**

**Week 8/ February 25 – 27: Book: One World I**

- Chap 1: A Changing World, pp. 1-14.
- Chap 2: One Atmosphere, pp. 14-50.
- Chap 3: One Economy, pp. 51-105.

**Week 9: Spring Break March 1-8, 2014**

**Week 10/ March 11 – 13: Book: One World II**

- Chap 4: One Law, pp. 106-149.
- Chap 5: One Community, pp. 150-195.
- Chap 6: A Better World? pp. 196-202

**Week 11/ March 18 – 20: Book: Waging Humanitarian War I**

- Introduction: The Concept of Humanitarian Intervention, pp. 1 -14.
- Chap 1: The Morality of Intervention in International Theory, pp. 15-32.
- Chap 2: The Consequentialist Ethics of Humanitarian Intervention, pp. 33-56.
- Chap 3: Humanitarian Intervention in International Law, pp. 57-84.

**TAKE HOME EXAM III: TOPIC ASSIGNED ON: TUESDAY, MARCH 25**

**Week 12: ISA Convention March 25 – 30, 2014 – No Class**

**TAKE HOME EXAM III DUE ON: TUESDAY, APRIL 1**

**Hardcopy handed in to instructor in class and e-copy submitted to e-learning/sakai before class**

**Week 13/ April 1 – 3: Book: Waging Humanitarian War II**

- Chap 4: Universal Jurisdiction as Normative Legal Grounding, pp. 85-111.
- Chap 5: Who Intervenes and Why it Matters: The Politics of Agency , pp. 111-136.
- Chap 6: Conclusion, pp. 137-146.

**Week 14/ April 8 – 10: Article I:**

- Dangerous Ontologies

**Week 15/ April 15 – 17: Article II:**

- Pharmacotic War and the Ethical Dilemmas of Engagement

**TAKE HOME EXAM IV: TOPIC ASSIGNED ON: TUESDAY, APRIL 22**

**Week 16/ April 22: Article III:**

- Reflexivity in Practice: Power and Ethics in Feminist Research on International Relations

**TAKE HOME EXAM IV DUE ON: SATURDAY, APRIL 26 at 12 noon.**  
**E-copy submitted to e-learning/sakai**