## Sets and Logic, Dr. Block, Lecture Notes, 3-16-2020

First, we recall the definition and basic properties of the absolute value of a real number.

**Definition.** Let  $x \in \mathbb{R}$ . The absolute value of x is denoted |x| and defined by:

|x| = x if  $x \ge 0$  and |x| = -x if x < 0.

Theorem (Properties of Absolute Value). Suppose that  $x, y \in \mathbb{R}$ . Then:

 $\begin{aligned} |x| &\geq 0; \\ |x \cdot y| &= |x| \cdot |y|; \\ |x + y| &\leq |x| + |y|. \end{aligned}$ If y > 0 then we have the following: |x| < y if and only if -y < x < y;

Also, it may be useful to note that if  $x, y \in \mathbb{R}$ , then |x - y| represents the distance from x to y on the real line.

Next, we consider an example, where the absolute value appears. Note that this example is similar to the second problem on Problem Set 1.

**Example.** Prove that for every  $\epsilon > 0$  there exists  $\delta > 0$  such that if  $x \in \mathbb{R}$  and  $|x - \sqrt{3}| < \delta$ , then  $|x^3 - 3x| < \epsilon$ .

First, let's try to think out how we can arrive at a proof.

We know the first line of the proof will be: Suppose  $\epsilon > 0$ . We must then exhibit our choice of  $\delta$ . Note that the following are equivalent:

$$\begin{aligned} |x - \sqrt{3}| &< \delta \\ -\delta &< x - \sqrt{3} < \delta \\ \sqrt{3} - \delta &< x < \sqrt{3} + \delta \end{aligned}$$

So, by choosing a small enough  $\delta$ , we can get the outcome that any x satisfying the hypothesis will be close to  $\sqrt{3}$  on the real line.

To figure out a  $\delta$  that will work, we think about what we want to be true, namely

if  $x \in \mathbb{R}$  and  $|x - \sqrt{3}| < \delta$ , then  $|x^3 - 3x| < \epsilon$ .

We observe that we can factor and use one of the properties of absolute value, to see that

$$|x^{3} - 3x| = |x| \cdot |x - \sqrt{3}| \cdot |x + \sqrt{3}|.$$

We now think about achieving the result that the product of these three factors is less than  $\epsilon$ .

We have the most control of the factor  $|x - \sqrt{3}|$ , so we deal with the other two factors first.

We know that  $1 < \sqrt{3} < 2$ . So if x is close enough to  $\sqrt{3}$ , then we will have 1 < x < 3. How close to  $\sqrt{3}$  do we need x to be? The answer is we need the distance from x to  $\sqrt{3}$  to be less than the minimum of the distances of 1 and 2 to  $\sqrt{3}$ . So, we will plan to choose the  $\delta$  to be at most min $\{2 - \sqrt{3}, \sqrt{3} - 1\}$ . Here the "min" means the minimum of the two real numbers.

Now, as long as we have 1 < x < 2, we will also have |x| = x < 2, and  $|x + \sqrt{3}| = x + \sqrt{3} < 4$ .

Finally, assuming that we have |x| < 2, and  $|x + \sqrt{3}| < 4$ , we consider how small does  $|x - \sqrt{3}|$  have to be to get the product

$$|x| \cdot |x - \sqrt{3}| \cdot |x + \sqrt{3}|$$

less than  $\epsilon$ ? The answer is less than  $\frac{\epsilon}{8}$ . So now we are ready to write the proof.

**Example.** Prove that for every  $\epsilon > 0$  there exists  $\delta > 0$  such that if  $x \in \mathbb{R}$  and  $|x - \sqrt{3}| < \delta$ , then  $|x^3 - 3x| < \epsilon$ .

**Proof.** Suppose that  $\epsilon > 0$ . Set  $\delta = \min\{2 - \sqrt{3}, \sqrt{3} - 1, \frac{\epsilon}{8}\}$ 

Suppose that  $x \in \mathbb{R}$  and  $|x - \sqrt{3}| < \delta$ . Then

$$|x^{3} - 3x| = |x| \cdot |x - \sqrt{3}| \cdot |x + \sqrt{3}| < 2 \cdot 4 \cdot \frac{\epsilon}{8} = \epsilon.$$

We conclude this lecture with another example of an existence and uniqueness proof.

**Example.** Prove that for every real number y with 0 < y < 1 there exists a unique real number x with x > 0 such that

$$y = \frac{1}{x^2 + 1}.$$

Before giving the proof, let's recall in general how this type of proof is done.

To prove a statement of this form: "There exists a unique  $x \in A$  such that P(x) holds".

Begin the proof of existence by exhibiting a particular  $x_0 \in A$ . End the proof of existence by proving that  $P(x_0)$  holds. Prove uniqueness as follows:

Suppose  $x \in A$  and P(x) holds. Then prove that  $x = x_0$ .

An alternate way to prove uniqueness is: Suppose that  $x_1 \in A$ ,  $x_2 \in A$ and both  $P(x_1)$  and  $P(x_2)$  hold. Then prove that  $x_1 = x_2$ .

In the proof that follows, note that there is some scratch work necessary to figure out the x. But this is not part of the formal proof.

**Proof.** Suppose that  $y \in \mathbb{R}$  and 0 < y < 1.

First, we prove existence. Set

$$x = \sqrt{\frac{1-y}{y}}.$$

Note that x is a well-defined real number as y > 0, and 1 - y > 0. Also, since the square root of a positive real numbers is positive, we have x > 0. Now,

$$y(x^{2}+1) = y(\frac{1-y}{y}+1) = y(\frac{1-y+y}{y}) = 1.$$

Since  $y \neq 0$ , we may divide by y and obtain

$$y = \frac{1}{x^2 + 1}.$$

This proves existence.

Second, we prove uniqueness. Suppose that  $v, w \in R$  satisfy

$$v > 0, y = \frac{1}{v^2 + 1}, w > 0, y = \frac{1}{w^2 + 1}.$$

Then we have

$$\frac{1}{v^2 + 1} = \frac{1}{w^2 + 1}.$$
$$v^2 + 1 = w^2 + 1$$
$$v^2 = w^2.$$

Since v > 0 and w > 0 it follows that v + w. This proves uniqueness.  $\Box$ 

Note that we have used the alternate way mentioned above to prove uniqueness. Also, we have used v and w instead of  $x_1$  and  $x_2$ .

Feel free to email me with questions.