

## Practice Problems - Lecture 7

**Problem 1.** Identify each number as real, pure imaginary, or nonreal complex:

- (a)  $-7i$ ; (b)  $-6 - 2i$ ; (c)  $\sqrt{24}$ ; (d)  $\sqrt{-36}$ .

**Problem 2.** Multiply or divide:

(a)  $\sqrt{-17} \cdot \sqrt{-17}$ ;

(b)  $\sqrt{-5} \cdot \sqrt{-15}$ ;

(c)  $\frac{\sqrt{-70}}{\sqrt{-7}}$ ;

(d)  $\frac{20 + \sqrt{-8}}{2}$ .

**Problem 3.** Find the sum, difference, or product:

(a)  $(4 - i) + (8 + 5i)$ ;

(b)  $(-2 + 4i) - (-4 + 2i)$ ;

(c)  $(1 + 3i)(2 - 5i)$ ;

(d)  $(2 + i)^2$ ;

(e)  $(2 + 7i)(2 - 7i)$ .

**Problem 4.** Find the quotient and write in standard form:

(a)  $\frac{6 + 2i}{1 + 2i}$ ;

(b)  $\frac{2}{3i}$ .

**Problem 5.** Simplify the powers of  $i$ :

(a)  $i^{54}$ ; (b)  $i^{23}$ ; (c)  $i^{-13}$ ; (d)  $i^{40}$ .

**Problem 6.** Solve each quadratic equation:

(a)  $x^2 - 2x + 10 = 0$ ;

(b)  $2x^2 - 4x + 3 = 0$ .

**Problem 7.** Evaluate the discriminant, and use it to predict the number of distinct solutions, and whether they are rational, irrational, or nonreal complex:

(a)  $x^2 + 4x + 4 = 0$ ;

(b)  $8x^2 = -14x - 3$ ;

(c)  $2x^2 + 4x + 1 = 0$ ;

(d)  $3x^2 = 4x - 5$ .

Answers:

1. (a) pure imaginary; (b) nonreal complex; (c) real; (d) pure imaginary.
2. (a)  $-17$ ; (b)  $-5\sqrt{3}$ ; (c)  $\sqrt{10}$ ; (d)  $10 + i\sqrt{2}$ .
3. (a)  $12 + 4i$ ; (b)  $2 + 2i$ ; (c)  $17 + i$ ; (d)  $3 + 4i$ ; (e) 53.
4. (a)  $2 - 2i$ ; (b)  $-\frac{2}{3}i$ .
5. (a)  $-1$ ; (b)  $-i$ ; (c)  $-i$ ; (d) 1.
6. (a)  $1 \pm 3i$ ; (b)  $1 \pm \frac{\sqrt{2}}{2}i$ .
7. (a)  $D = 0$ , one solution, rational; (b)  $D = 100$ , two solutions, rational; (c)  $D = 8$ , two solutions, irrational; (d)  $D = -164$ , two solutions, nonreal complex.