

CALENDAR

This calendar is subject to change for pedagogical or logistical motivations. To the extent possible, students will be notified in advance of any such changes.

Este calendario está sujeto a cambios.

Fecha	Lectura para ese día en clase <i>Remember: You must be logged in through VPN in order to access Course Reserves and many of the journals and chapters with websites listed below.</i>	Exposición estudiantil	Tarea por entregar este día.
enero			
10 de enero	Introducción al curso. Repaso de MLA 2023. Cambios que piden lxs estudiantes (temas de las exposiciones estudiantiles, por ejemplo).		
17 de enero	<p>Biopower; Foucault 101; Updates to the Panopticon and the Surveillance Society (Danielle Spivey) (Juan Manuel Martínez)</p> <p>Mbembe, Achille. “Necropolitics.” Translated by Libby Meintjes. <i>Public Culture</i>, Vol. 15, No. 1 (2003), pp. 11-40. https://warwick.ac.uk/fac/arts/english/currentstudents/postgraduate/masters/modules/theoryfromthemargins/mbembe_22necropolitics22.pdf</p> <p>Necropolitics: “On ‘Necropolitics’ by Achille Mbembe (2003).” In <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021. COURSE RESERVES</p> <p>Book review of Mbembe, Achille. <i>Necropolitics</i>. Breu, Christopher. “Necropolitics Enfleshed.” <i>symploke</i>, Vol 28, No. 1-2 (2020), pp. 505-508. https://muse.jhu.edu/article/773873/summary</p> <p>Ross, Kelly. “Watching from Below: Racialized Surveillance and Vulnerable Sousveillance.” <i>PMLA</i>, Vol. 135, No. 2 (2020), pp. 299-314. COURSE RESERVES.</p> <p>Rouse, Carolyn M. “Necropolitics versus Biopolitics: Spatialization, White Privilege, and Visibility During a Pandemic.” <i>Cultural Anthropology</i>, Vol. 36, No. 3 (2021), pp. 360-367. https://journal.culanth.org/index.php/ca/article/view/5128/645</p> <p>Koolhaas, Rem. “Junkspace.” <i>October</i>, Vol. 100 (2002), pp. 175-190. https://maurann.com/assets/readings/koolhaas-rem_junkspace.pdf</p> <p>Junkspace: “On ‘Junkspace’ by Rem Koolhaus.” In <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021. COURSE RESERVES</p>		

	<p>Gutting, Gary. <i>Foucault: A Very Short Introduction</i>. 2nd ed. Oxford UP, 2019.</p> <p>Should add probably: Finlayson, James Gordan. “‘Bare Life’ and Politics in Agamben’s Reading of Aristotle.” <i>The Review of Politics</i>, Vol. 72, No. 1 (2010), pp. 97-126.</p>		
24 de enero	<p>Energopower; Energy Humanities; Infrastructure Studies (Hadder Ceballos)</p> <p>Waldron, John visita por zoom para hablar de la petrocultura. 4:00-4:50 pm.</p> <p>Yaeger, Patricia. “Editor’s Column: Literature in the Ages of Wood, Tallow, Coal, Whale Oil, Gasoline, Atomic Power, and Other Energy Sources.” <i>PMLA</i>, Vol. 126, No. 2 (2011), pp. 305-326. COURSE RESERVES. <i>Read only what interests you of this multi-author article.</i></p> <p>Book review of <i>The Shock of the Anthropocene</i> by Christophe Bonneuil and Jean- Baptiste Fressoz. Translator David Fernbach. <i>Journal of Energy History</i>, 2018. file:///C:/Users/Emily/Downloads/The%2520Shock%2520of%2520the%2520Anthropocene%2520Christophe%2520Bonneuil%2520and%2520JeanBaptiste%2520Fressoz%25202017.pdf</p> <p>Book review of Malm, Andreas. <i>Fossil Capital</i>. Walls, Robert E. Review. <i>Environmental History</i>, Vol. 22, No. 3 (2017), pp. 551-552. https://www.journals.uchicago.edu/doi/epdf/10.1093/envhis/emx053</p> <p>Book review of LeMenager, Stephanie. <i>Living Oil</i>. Wenzel, Jennifer. “Way Beyond Petroleum.” <i>Contemporary Literature</i>, Vol. 56, No. 3 (2015), pp. 505-513. https://muse.jhu.edu/article/601568</p> <p>Baptista, Karina. “Petrocultures.” <i>Global South Studies</i>. August 17, 2017. https://globalsouthstudies.as.virginia.edu/key-concepts/petrocultures</p> <p>Book review of Daggett, Cara. <i>The Birth of Energy</i>. Cederlöf, Gustav. <i>Journal of Political Ecology</i>, Vol. 27, No. 1 (2020), pp. 1-3. https://journals.uair.arizona.edu/index.php/JPE/article/view/23733/22370</p> <p>McNeish, John Andrew. “Resource Extraction and Conflict in Latin America.” <i>Colombia Internacional</i>, No. 93 (2018), pp. 3-16. https://revistas.uniandes.edu.co/doi/full/10.7440/colombiaint93.2018.01</p> <p>Book review of <i>The Promise of Infrastructure</i>. Browne, Cynthia. Review. <i>Urban Studies</i>, Vol. 57, No. 8 (2018), pp. 1803-1806. https://journals.sagepub.com/doi/10.1177/0042098020910426</p>		Bibliografía anotada una (7-10 fuentes sobre el ángulo específico del proyecto. La lista debería incluir lecturas literarias o culturales y no solamente “teóricas”.) La

	<p>Malabou, Cathérine. “The Brain of History, Or, the Mentality of the Anthropocene.” <i>South Atlantic Quarterly</i>, Vol. 116, No. 1 (2017), pp. 39-53. https://read.dukeupress.edu/south-atlantic-quarterly/article/116/1/39/3811/The-Brain-of-History-Or-the-Mentality-of-the</p> <p>The Mentality of the Anthropocene: “On ‘The Brain of History, or, The Mentality of the Anthropocene’ by Cathérine Malabou (2017).” In <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021. COURSE RESERVES</p> <p>Ellis, Erle C. <i>Anthropocene: A Very Short Introduction</i>. 2nd ed. Oxford UP, 2018.</p>	<p>anotación explicativa con pocas palabras: (1) qué es la fuente y (2) por qué es o no es útil para el proyecto</p>
<p>31 de enero</p>	<p>Decolonization and Indigenous Studies (Hadder Ceballos) (Andie Campaña) (Rachaell Díaz)</p> <p>Quijano, Aníbal. “Coloniality of Power and Eurocentrism in Latin America.” <i>International Sociology</i>, Vol 15, No. 2 (2000), pp. 215-232. https://journals.sagepub.com/doi/epdf/10.1177/0268580900015002005</p> <p>Wynter, Sylvia. “Unsettling the Coloniality of Being/Power/Truth/Freedom.” <i>The New Centennial Review</i>, Vol. 3, No. 3 (2003), pp. 257-337. https://muse.jhu.edu/pub/26/article/51630/pdf</p> <p>Tuck, Eve and K. Wayne Yang. “Decolonization Is Not a Metaphor.” <i>Decolonization: Indigeneity, Education & Society</i>, Vol. 1, No. 1 (2012), pp. 1-40. https://clas.osu.edu/sites/clas.osu.edu/files/Tuck%20and%20Yang%202012%20Decolonization%20is%20not%20a%20metaphor.pdf</p> <p>Robinson, Dylan. Introduction. <i>Hungry Listening: Resonant Theory for Indigenous Sound Studies</i>. U of Minnesota P, 2020. 1-36. COURSE RESERVES</p> <p>Cusicanqui, Silvia Rivera. “Ch’ixinakax utxiwa: A Reflection on the Practices and Discourses of Decolonization.” <i>Ch’ixinakax utxiwa:</i></p>	

	<p><i>On Decolonizing Practices and Discourses</i>. Polity, 2020. 46-70. COURSE RESERVES</p> <p>Coulthard, Glen Sean. “Introduction. Subjects of Empire.” <i>Red Skin, White Masks: Rejecting the Colonial Politics of Recognition</i>. U of Minnesota P, 2014. COURSE RESERVES</p> <p>Coulthard, Glen Sean. “The Politics of Recognition in Colonial Contexts.” <i>Red Skin, White Masks: Rejecting the Colonial Politics of Recognition</i>. U of Minnesota P, 2014. COURSE RESERVES</p> <p>Kennedy, Dane. <i>Decolonization. A Very Short Introduction</i>. Oxford UP, 2016.</p> <p>Should add probably: Simpson, Leanne Betasamosake. “Land as Pedagogy: Nishnaabeg Intelligence and Rebellious Transformation.” <i>Decolonization: Indigeneity, Education & Society</i>, Vol. 3, No. 3 (2014), pp. 1-25. https://journals.scholarsportal.info/details/19298692/v03i0003/nfp_lapniart.xml</p>		
feb rer o			
7 de feb rer o	<p>Environment: animacies, non-human, more-than-human, Plant Studies, Animal Studies (Danielle Spivey) (Georgina Wilson) Ulibarri, Kristy L <i>visita por zoom para hablar de su libro y los estudios Latinx. Visits at 3 pm Sharp.</i></p> <p>Gane, Nicholas. “When We Have Never Been Human, What Is to Be Done?: Interview with Donna Haraway.” <i>Theory, Culture & Society</i>, Vol. 23, No 7-8 (2016), pp. 135-158. https://journals.sagepub.com/doi/epdf/10.1177/0263276406069228</p> <p>Haraway, Donna. “We Have Never Been Human.” <i>When Species Meet</i>. U of Minnesota P, 2007, pp. 3-157. http://xenopraxis.net/readings/haraway_species.pdf</p> <p>Jackson, Zakiyyah Iman. “Animal: New Directions in the Theorization of Race and Posthumanism.” <i>Feminist Studies</i>, Vol. 39, No. 3 (2013), pp. 669-685. https://www.jstor.org/stable/23719431#metadata_info_tab_contents</p> <p>Tsing, Anna. “Unruly Edges.” <i>Environmental Humanities</i>, Vol. 1, No. 1 (2012), pp. 141-154. https://read.dukeupress.edu/environmental-humanities/article/1/1/141/8082/Unruly-Edges-Mushrooms-as-Companion-SpeciesFor</p> <p>“Companion Species: On ‘Unruly Edges’ by Anna Tsing.” <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021.</p>		

	<p>Fugate, Lauren and John MacNeill Miller. “Shakespeare’s Starlings: Literary History and the Fictions of Invasiveness.” <i>Environmental Humanities</i>, Vol. 13, No. 2 (20121), pp. 301-322. https://read.dukeupress.edu/environmental-humanities/article/13/2/301/234995/Shakespeare-s-StarlingsLiterary-History-and-the</p> <p>More on decolonization:</p> <p>Ulibarri, Kristy L. “Introduction: Imagination in the Age of National Security and Market Neoliberalization.” <i>Visible Borders, Invisible Economies: Living Death in Latinx Narratives</i>. U of Texas P, 2022. COURSE RESERVES</p> <p>Sousa Santos, Boaventura de. “Public Sphere and Epistemologies of the South.” <i>Africa Development</i>. Vol. 37, No. 1 (2012), pp. 43-67. https://www.jstor.org/stable/i24482094 OR https://www.academia.edu/34598188/Public_Sphere_and_Epistemologies_of_the_South</p> <p>“Epistemologies of the Global South: On ‘Public Sphere and Epistemologies of the South by Boaventura de Sousa Santos.” <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021. COURSE RESERVES</p>		
14 de febrero	<p>Environment: animacies, non-human, more-than-human, Plant Studies, Animal Studies (Georgina Wilson) (Juan Manuel Martínez)</p> <p>Quintana-Navarrete, Jorge visita por zoom para hablar de las plantas y Frida Kahlo. 3:00-3:50 pm.</p> <p>Parsley; Kathryn M. “Plant Awareness Disparity: A Case for Renaming Plant Blindness.” <i>Plants People Planet</i>, Vol. 2, No. 6 (2020), pp. 598-601. https://nph.onlinelibrary.wiley.com/doi/full/10.1002/ppp3.10153</p> <p>Gagliano, Monica, John C. Ryan, and Patrícia Vieira. Introduction. <i>The Language of Plants: Science, Philosophy, Literature</i>. Eds. Monica Gagliano, John C. Ryan, and Patrícia Vieira. Minneapolis and London: U of Minnesota P, 2017, pp. vii-xxxiii. <i>Available on Google Books</i>. https://books.google.com/books?hl=en&lr=&id=BzF0DwAAQBAJ&oi=fnd&pg=PT6&dq=vieira+patricia+introduction&ots=0YRAAXin78&sig=R11M28RVCom5vWgs1MCcxfPavk#v=onepage&q&f=false</p> <p>Quintana-Navarrete, Jorge. “José Vasconcelos’s Plant Theory: The Life of Plants, Botanical Ethics, and the Cosmic Race.” <i>Hispanic Review</i>, Vol. 89, No. 1 (2021), pp. 69-92. https://muse.jhu.edu/article/782316</p> <p>Nally, David and Gerry Kearns. “Vegetative States: Potatoes, Affordances, and Survival Ecologies.” <i>Antipode: A Radical</i></p>		Entre gar el plan del primer curso

	<p><i>Journal of Geography</i>, Vol. 52, No. 5 (2020), pp. 1235-1559. https://onlinelibrary.wiley.com/doi/epdf/10.1111/anti.12652</p> <p>Meszaros Martin, Hannah. ““Defoliating the World’: Ecocide, Visual Evidence, and ‘Earthly Memory.’” <i>Third Text</i>, Vol. 32, No. 2-3 (2018), pp. 230-253. COURSE RESERVES</p> <p>Video Simard, Suzanne. “How Trees Talk to Each Other.” TED Conference. 22 July 2016. https://www.ted.com/talks/suzanne_simard_how_trees_talk_to_each_other?language=en</p> <p>Book review of Chen, Mel Y. <i>Animacies: Biopolitics, Racial Mattering, and Queer Affect</i>. Ireland, Benjamin Hiramatsu. <i>Feminist Formations</i>, Vol. 26, No. 3 (2014), pp. 209-212. https://muse.jhu.edu/pub/1/article/564311/pdf</p> <p>Book review of Chen, Mel Y. <i>Animacies: Biopolitics, Racial Mattering, and Queer Affect</i>. Ahuja, Neel. <i>Journal of Asian American Studies</i>, Vol. 17, No. 2 (2014), pp. 229-231. https://muse.jhu.edu/pub/1/article/547415</p> <p>Book review of Bennett, Jane. <i>Vibrant Matter</i>. Basile, Jonathan “Life/Force: Novelty and New Materialism in Jane Bennett’s <i>Vibrant Matter</i>.” <i>SubStance</i>, Vol. 48, No. 2 (2019), pp. 3-22. https://muse.jhu.edu/article/731485/pdf</p> <p>Ghazoul, Jaboury. <i>Ecology. A Very Short Introduction</i>. Oxford UP, 2020.</p>		
21 de febrero	<p>Critical Race Theory, más <i>Escrituras geológicas</i> (Danielle Spivey) (Rachael Díaz)</p> <p>García Peña, Lorgia. “Black Feminist Contradictions in Latinx Diasporas.” <i>Translating Blackness: Latinx Colonialities in Global Perspective</i>. Duke UP, 2022. COURSE RESERVES</p> <p>García Peña, Lorgia. “Introduction: Race, Colonialism, and Migration in the Global Latinx Diaspora.” <i>Translating Blackness: Latinx Colonialities in Global Perspective</i>. Duke UP, 2022, pp. 1-26. https://www.dukeupress.edu/Assets/PubMaterials/978-1-4780-1866-7_601.pdf</p> <p>Sharpe, Christina. “The Wake.” <i>In the Wake: On Blackness and Being</i>. Duke UP, 2016, pp. 1-37. https://www.dukeupress.edu/Assets/PubMaterials/978-0-8223-6294-4_601.pdf</p> <p>Rivera Garza, Cristina. Introducción. <i>Escrituras geológicas</i>. Iberoamericana/Vervuert, 2022, pp. 9-18. https://www.iberoamericana-vervuert.es/introducciones/introduccion_R209324.pdf or for complete intro, COURSE RESERVES</p>		

	<p>*Brady, Mary Pat. “Introduction: the Scalar Lien.” <i>Scales of Captivity: Racial Capitalism and the Latinx Child</i>. Duke UP, 2022, pp. 2-36. https://www.dukeupress.edu/Assets/PubMaterials/978-1-4780-1793-6_601.pdf</p> <p>*The above author visits class by zoom on Tuesday, 4 April.</p> <p>Roberts, Dorothy E. “Spiritual and Menial Housework.” <i>Yale Journal of Law and Feminism</i>, Vol. 9, No. 1 (1997), pp. 51-80. https://scholarship.law.upenn.edu/cgi/viewcontent.cgi?referer=&httpsredir=1&article=2282&context=faculty_scholarship</p> <p>Chun, Wendy Hui Kyong. “Introduction: Race and/as Technology; or, How to Do Things to Race.” <i>Camera Obscura</i>, Vol. 24, No. 1 (2009), pp. 7-34. https://read.dukeupress.edu/camera-obscura/article/24/1%20(70)/7/58411/Introduction-Race-and-as-Technology-or-How-to-Do</p> <p>Wilderson, Frank B. “The Trouble with Humans.” <i>Afropessimism</i>. Norton, 2020, pp. 191-219. https://umaine.edu/philosophy/wp-content/uploads/sites/99/2021/03/Wilderson_Chapter-Five_Afropessimism.pdf OR introduction https://wnorton.com/books/9781631496141</p> <p>Book review of Nemser, Daniel. <i>Infrastructure of Race: Concentration and Biopolitics in Colonial Mexico</i>. Schwaller, Robert C. Review. <i>Hispanic American Historical Review</i>, Vol. 98, No. 4 (2018), pp. 719-721. https://read.dukeupress.edu/hahr/article/98/4/719/135953/Infrastructures-of-Race-Concentration-and</p> <p>Ferreira da Silva, Denise. “1 (Life) ÷ 0 (Blackness) = ∞ - ∞ or ∞ / ∞: On Matter Beyond the Equation of Value.” <i>e-flux</i>. 2017. https://www.e-flux.com/journal/79/94686/1-life-0-blackness-or-on-matter-beyond-the-equation-of-value/</p> <p>“Blackness Matters. On ‘1 (Life) ÷ 0 (Blackness) = ∞ - ∞ or ∞ / ∞’ by Denise Ferreira da Silva (2017).” <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021. COURSE RESERVES</p> <p>Weizman, Eyal. “Open Verification.” <i>e-flux</i>. 2019. https://www.e-flux.com/architecture/becoming-digital/248062/open-verification/</p> <p>“Counter-forensics. On ‘Open Verification,’ by Eyal Weizman.” <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021. COURSE RESERVES</p> <p>Delgado, Richard, Jean Stefancic. <i>Critical Race Theory: An Introduction</i>. 3rd ed. NYU P, 2019.</p>		
28 de febrero	<p>Disability Studies; Age Studies (Hadder Ceballos) (Andie Campaña)</p> <p>Antebi, Susan visita por zoom para hablar de la discapacidad. 3:00-3:50 pm</p>		Bibliografía anotada

<p>Ibrahim, Habiba. Introduction. <i>Black Age: Oceanic Lifespans and the Time of Black Life</i>. New York UP, 2021, pp. 1-41. COURSE RESERVES</p> <p>Hartung, Heike and Rüdiger Kunow. “Introduction: Age Studies.” <i>Amerikastudien / American Studies</i>, Vol. 56, No. 1 (2011), pp. 15-22. https://www.jstor.org/stable/pdf/23317636.pdf</p> <p>Gullette, Margaret Morganroth. “Against ‘Aging’—How to Talk about Growing Older.” <i>Theory, Culture & Society</i>, Vol. 35, No 7-8, (2018), pp. 251-270. https://journals.sagepub.com/doi/pdf/10.1177/0263276418811034?casa_token=zBpH0NRkym0AAA:AAA:X93IILVx8COMJ2CT-tLunGI2xH8a0hf_GcnxHUwp9oM9PqR00So2XsUjLedSse6sRwfYgFHuQD30IA</p> <p>Żuk, Piotr and Paweł Żuk. “Energy Ageism: The Framework of the Problem and the Challenges of a Just Energy Transition.” <i>Environmental Innovation and Societal Transitions</i>, Vol. 43 (2022), pp. 237-243. https://www.sciencedirect.com/science/article/abs/pii/S2210422422000417?casa_token=noWaf2rc7h0AAAAA:rcJbe2Vg3YTU8vv-2mZD_4n2X4Np2Fm6z3yBCroF6jhtocTGvAfqFwcuwBILeLPJhu0W-KZ-jDM</p> <p>Kaya, Refia. “Environmental Vulnerability, Age, and the Promises of Anti-Age Discrimination Law.” <i>Review of European, Comparative & International Environmental Law</i>, Vol. 38, No. 3 (2019), pp. 162-174. https://onlinelibrary.wiley.com/doi/full/10.1111/reel.12279</p> <p>Donger, Elizabeth. “Children and Youth in Strategic Climate Litigation: Advancing Rights through Legal Argument and Legal Mobilization.” <i>Transnational Environmental Law</i>, Vol. 38, No. 3 (2029), pp. 162-174. https://www.cambridge.org/core/services/aop-cambridge-core/content/view/7B3C59B37A7708495D16687073C95B25/S2047102522000218a.pdf/children-and-youth-in-strategic-climate-litigation-advancing-rights-through-legal-argument-and-legal-mobilization.pdf</p> <p>Shakespeare, Tom. <i>Disability Rights and Wrongs Revisited</i>. Introduction and Part I Foundations (“Materialist Approaches to Disability,” “Cultural Disability Studies,” “Critical Realist Approaches to Disability,” “The Politics of Disability Identity.”) 2nd ed. Routledge, 2014, pp. 1-110. https://www.taylorfrancis.com/books/mono/10.4324/9781315887456/disability-rights-wrongs-revisited-tom-shakespeare</p> <p>Rice, Carla, Sarah Riely, Andrea LaMarre, K. Alysse Bailey. “What a Body Can Do: Rethinking Body Functionality through a Feminist Materialist Disability Lens.” <i>Body Image</i>, Vol. 38 (2021), pp. 162-174. https://www.sciencedirect.com/science/article/pii/S1740144521000486</p>	<p>dos (7-10 fuentes sobre el ángulo o específico del proyecto. La lista debería incluir lecturas literarias o culturales y no solamente “teóricas”.) La anotación explica con pocas palabras: (1) qué es la fuente y</p>
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	<p>Mitchell, David T., Susan Antebi, and Sharon L. Snyder. Introduction. <i>The Matter of Disability: Materiality, Biopolitics, Crip Affect</i>. U of Michigan P, 2019, pp. 1-23. Available without images on <i>Google Books</i>. https://books.google.com/books?hl=en&lr=&id=wzqUDwAAQBAJ&oi=fnd&pg=PR5&dq=susan+antebi&ots=yMM-j9JWVJ&sig=kMoMqrEb9JONh5qXYIMPwye_WWw#v=onepage&q=susan%20antebi&f=false</p> <p>Friedner, Michele and Karen Weingarten. “Introduction: Disorienting Disability.” <i>South Atlantic Quarterly</i>, vol. 118, No. 3 (2019), pp. 483-490. https://read.dukeupress.edu/south-atlantic-quarterly/article/118/3/483/139261/IntroductionDisorienting-Disability</p> <p>Schaffer, Talia. “Care Communities: Ethics, Fictions, Temporalities.” <i>South Atlantic Quarterly</i>, vol. 118, No. 3 (2019), pp. 521-542. https://read.dukeupress.edu/south-atlantic-quarterly/article/118/3/521/139259/Care-CommunitiesEthics-Fictions-Temporalities</p> <p>For future assignment: Antebi, Susan. “Disability.” <i>Oxford Bibliographies</i>. https://www.oxfordbibliographies.com/display/document/obo-9780199766581/obo-9780199766581-0278.xml</p>		(2) por qué es o no es útil para el proye cto
ma rzo			
7 de ma rzo	<p>Gender Studies; Feminisms (Andie Campaña) (Rachael Díaz)</p> <p>Ahmed, Sara. “Killing Joy.” <i>Signs</i>, Vol. 35, No. 3 (2010), pp. 571-594. https://www.jstor.org/stable/10.1086/648513#metadata_info_tab_contents</p> <p>“Feminism and Happiness: On ‘Killing Joy’ by Sara Ahmed.” <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021. COURSE RESERVES</p> <p>Lorde, Audre. “The Master’s Tools Will Never Dismantle the Master’s House.” 1984. <i>Sister Outsider: Essays and Speeches</i>. Crossing Press, 2007, pp. 110- 114. https://collectiveliberation.org/wp-content/uploads/2013/01/Lorde_The_Masters_Tools.pdf</p> <p>Rich, Adrienne. “Compulsory Heterosexuality and Lesbian Existence.” <i>Signs</i>, Vol. 5, No. 4 (1980), pp. 631-660. https://www.jstor.org/stable/3173834?seq=30#metadata_info_tab_contents</p> <p>Butler, Judith. Preface (1999). <i>Gender Trouble: Feminism and the Subversion of Identity</i>. 1990. Routledge, 1999. vii-xxvi. https://selforganizedseminar.files.wordpress.com/2011/07/butler-gender_trouble.pdf</p> <p>Explanation of Hélène Cixous and Luce Irigaray. <i>Read only if topic interests</i>. https://bccfeministphilosophy.wordpress.com/2012/03/18/week-8-cixous-and-irigaray/</p>		

	<p>Fraser, Nancy. “Feminism’s Two Legacies: A Tale of Ambivalence.” <i>The South Atlantic Quarterly</i>, Vol. 114, No. 4 (2015), pp. 699-712. https://read.dukeupress.edu/south-atlantic-quarterly/article/114/4/699/52629/Feminism-s-Two-Legacies-A-Tale-of-Ambivalence?utm_source=web&utm_medium=link&utm_campaign=j-Syllabi_2019-2020</p> <p>Rodríguez, Juana María. Introduction. <i>Put a Life: Seeing Latinas, Working Sex</i>. Duke UP, 2023, pp. 1-34. https://www.dukeupress.edu/Assets/PubMaterials/978-1-4780-1949-7_601.pdf</p> <p>Hutchinson, Elizabeth Quay. “Introduction: <i>Empleadas</i> Lost and Found.” <i>Workers Like All the Rest of Them: Domestic Service and the Rights of Labor in Twentieth-Century Chile</i>. Duke UP, 2021. 1-12. https://www.dukeupress.edu/Assets/PubMaterials/978-1-4780-1489-8_601.pdf</p> <p>Berman-Arévalo, Eloísa and Diana Ojeda. “Ordinary Geographies: Care, Violence, and Agrarian Extractivism in ‘Post-Conflict’ Colombia.” <i>Antipode: A Radical Journal of Geography</i>, Vol. 52, No. 6 (2020), pp. 1561-1883. https://onlinelibrary.wiley.com/doi/epdf/10.1111/anti.12667</p> <p>Fuentes, Lorena. “‘The Garbage of Society’: Disposable Women and the Socio-Spatial Scripts of Femicide in Guatemala.” <i>Antipode: A Radical Journal of Geography</i>, Vol. 52, No. 6 (2020), pp. 1667-1687. https://onlinelibrary.wiley.com/doi/10.1111/anti.12669</p> <p>Adichie, Chimamanda Ngozi. <i>We Should All Be Feminists</i>. Vintage, 2014.</p>		
14 de marzo	<i>Días feriados. Descanso de la primavera</i>		
21 de marzo	<p>Queer Studies (e.g. Queer on Plastic; Queer on Futurity), Performance Studies (Hadder Ceballos) (Andie Campaña)</p> <p>Revisar los textos de interés: “Trans Rights Syllabus.” Duke University Press. https://www.dukeupress.edu/Explore-Subjects/Syllabi/Trans-Rights-Syllabus</p> <p>Preciado, Paul B. “Dysphoria mon amour.” <i>Dysphoria mundi</i>. Anagrama, 2022. COURSE RESERVES</p> <p>Davis, Heather. “Introduction: Plastic Matter.” <i>Plastic Matter</i>. Duke UP, 2022, pp. 1-19. https://www.dukeupress.edu/Assets/PubMaterials/978-1-4780-1775-2_601.pdf</p> <p>Preciado, Paul. “Learning from the Virus.” <i>ArtForum</i>, May/June (2020). https://www.artforum.com/print/202005/paul-b-preciado-82823</p>	Exposición 1 de una revista académica	

	<p>Preciado, Paul B. “A Pharmacopornographic Pandemic.” <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021 COURSE RESERVES</p> <p>Foucault, Michel, “Scientia Sexualis”, from <i>The History of Sexuality</i>, volume 1 Part 3. In <i>Global Literary Theory: An Anthology</i>. Ed. Richard J. Lane. Routledge, 2013. <i>Read only if topic interests</i>. https://suplaney.files.wordpress.com/2010/09/foucault-the-history-of-sexuality-volume-1.pdf</p> <p>Edelman, Sam. “The Future Is Kid Stuff.” <i>No Future: Queer Theory and the Death Drive</i>. Duke UP, 2004. https://www.sas.upenn.edu/~cavitch/pdf-library/Edelman_No_Future.pdf</p> <p>Sedgwick, Eve Kosofsky. “Axiomatic.” <i>The Epistemology of the Closet</i>. U of California P, 1990, selected from the introduction. https://pages.ucsd.edu/~bgoldfarb/cocu108/data/texts/sedgaxio.pdf</p> <p>Eng, David L. “Transnational Adoption and Queer Diasporas.” <i>Social Text</i>, Vol. 21, No. 3 (2013), pp. 1-37. https://muse.jhu.edu/article/47177</p> <p>Sullivan, Nikki. <i>A Critical Introduction to Queer Theory</i>. NYU 2003.</p> <p>McCann, Hannah and Whitney Monaghan. <i>Queer Theory Now</i>. Bloomsbury, 2020.</p>		
28 de marzo	<p>Neoliberalism: Rise and Fall, Plus Antecedents (Juan Manuel Martínez)</p> <p>Quintana-Navarrete, Jorge visita por zoom para hablar de las plantas y Frida Kahlo. 3:00-3:50 pm.</p> <p>Gerstle, Gary. Chapter 8 “The End.” <i>The Rise and Fall of the Neoliberal Order: America and the World in the World in the Free Market Era</i>. Oxford UP, 2022. COURSE RESERVES</p> <p>Brown, Wendy. “Neo-liberalism and the End of Liberal Democracy.” <i>Theory & Event</i>, Vol. 7, No. 1 (2003), pp. 1-43. https://muse.jhu.edu/article/48659</p> <p>Byrd, Jodi A., Alyosha Goldstein, Jodi Melamed, Chandan Reddy. “Predatory Value: Economies of Dispossession and Disturbed Relationalities.” <i>Social Text</i>, Vol. 36, Vol. 2 (2018), pp. 1-18. https://read.dukeupress.edu/social-text/article/36/2%20(135)/1/135002/Predatory-ValueEconomies-of-Dispossession-and</p> <p>Williams, Brian and Jayson Maurice Potter. “Cotton, Whiteness, and Other Poisons.” <i>Environmental Humanities</i>, Vol. 14, No. 3</p>	Exposición 2 de una revista académica	Entregar el plan del segundo curso

	<p>(2012), pp. 499-521. https://read.dukeupress.edu/environmental-humanities/article/14/3/499/319763/Cotton-Whiteness-and-Other-Poisons</p> <p>Behrent, Michael C. “Liberalism Without Humanism: Michel Foucault and the Free-Market Creed, 1976-1979.” <i>Modern Intellectual History</i>, Vol. 6, No. 3 (2009), pp. 539-569. https://www.cambridge.org/core/journals/modern-intellectual-history/article/liberalism-without-humanism-michel-foucault-and-the-freemarket-creed-19761979/B523771910A3919A05AB9CB7CAD6B724</p> <p>Mitchell, Timothy. “Chapter 5. Fuel Economy.” <i>Carbon Democracy: Political Power in the Age of Oil</i>. Verso, 2011, pp. 109-143. https://disciplinas.usp.br/pluginfile.php/4422161/mod_resource/content/0/Timothy%20Mitchell-Carbon%20Democracy_%20Political%20Power%20in%20the%20Age%20of%20Oil-Verso%20%282011%29.pdf</p> <p>Whitener, Brian. “From ‘Stabilizing Development’ to Instant Ruins: Notes on Mexican State Form.” <i>Journal of Latin American Cultural Studies</i>, Vol. 24, No. 3 (2015), pp. 353-370. https://www.tandfonline.com/doi/full/10.1080/13569325.2015.1065799</p> <p>van der Zwan, Natascha. “Making Sense of Financialization.” <i>Socio-Economic Review</i>, Vol. 12, No. 1 (2014), pp. 99-129. https://academic.oup.com/ser/article/12/1/99/1704587</p> <p>Book review of Zamora, Daniel and Michael C. Behrent. <i>Foucault and Neoliberalism</i>. Vijayan, P.K. Review. <i>The JMC Review</i>, Vol. 1 (2017), pp. 329-331. https://www.academia.edu/34183924/Book_Review_of_Foucault_and_Neoliberalism_Edited_by_Daniel_Zamora_and_Michael_C_Behrent</p>		
<p>abr il</p>			
<p>4 de abr il</p>	<p>Postcolonialism (Georgina Wilson)</p> <p>Brady, Mary Pat visita por zoom para hablar de “Introduction: the Scalar Lien.” <i>Scales of Captivity: Racial Capitalism and the Latinx Child</i>. Duke UP, 2022, pp. 2-36.</p> <p>Spivak, Gayatri Chakravorty. “Can the Subaltern Speak?” (Revised version). <i>A Critique of Postcolonial Reason: Toward a History of the Vanishing Present</i>. Harvard UP, 1999. https://abahlali.org/files/Can_the_subaltern_speak.pdf</p> <p>Stoler, Ann L. “Making Empire Respectable: The Politics of Race and Sexual Morality in 20th-Century Colonial Cultures.” <i>American Ethnologist</i>, Vol. 16, No. 4 (1989), pp. 634-660. https://www.jstor.org/stable/645114#metadata_info_tab_contents</p> <p>Bhabha, Homi. “Of Mimicry and Man: The Ambivalence of Colonial Discourse.” <i>October</i>, Vol. 28 (1984), pp. 125-133. https://warwick.ac.uk/fac/arts/english/currentstudents/undergraduate/modules/fulllist/special/crimefiction/homi_bhabha_-_of_mimicry_and_man.pdf</p>	<p>Expo sició n 3 de una revis ta acad émic a</p>	

	<p>Prakash, Gyan. “<i>Orientalism Now.</i>” [Engages with reviews of Edward Said’s <i>Orientalism.</i>] <i>History and Theory</i>, Vol. 34, No. 3 (1995), pp. 199-212. https://www.jstor.org/stable/2505621?seq=1#metadata_info_tab_contents</p> <p>De Genova, Nicholas. “The European Question: Migration, Race, and Postcoloniality in Europe.” <i>Social Text</i>, Vol. 34, No. 3 (2016), pp. 75-102. https://read.dukeupress.edu/social-text/article/34/3%20(128)/75/31123/The-European-QuestionMigration-Race-and</p> <p>Brennan, Timothy. “From Development to Globalization: Postcolonial Studies and Globalization Theory.” <i>The Cambridge Companion to Postcolonial Literary Studies</i>. Cambridge UP, 2004, pp. 120-138. COURSE RESERVES?</p> <p>Mignolo, Walter D. “The Geopolitics of Knowledge and the Colonial Difference.” <i>South Atlantic Quarterly</i>, Vol. 101, No. 1 (2002), pp. 57-96. http://www.unice.fr/crookall-cours/iup_geopoli/docs/Geopolitics.pdf</p> <p>Mignolo, Walter D. “Delinking: The Rhetoric of Modernity, the Logic of Coloniality, and the Grammar of De-Coloniality.” <i>Cultural Studies</i>, Vol. 21, No. 2-3 (2007), pp. 449-514. https://www.tandfonline.com/doi/full/10.1080/09502380601162647</p> <p>Book review of Loomba, Ania, et al. <i>Postcolonial Studies and Beyond</i>. Bahri, Deepika. Review. <i>Comparative Studies of South Asia, Africa, and the Middle East</i>, Vol. 27, No. 2 (2007), pp. 481-482. https://muse.jhu.edu/pub/4/article/220756/summary</p> <p>Young, Robert J.C. <i>Postcolonialism. A Very Short Introduction</i>. 2nd ed. Oxford UP, 2020.</p>		
11 de abril	<p>Latinx Studies (Rachael Díaz) Border Studies, Migration Studies (Georgina Wilson) (Andie Campaña)</p> <p>Glissant, Edouard. Approaches. (“The Open Boat,” “Errantry, Exile,” “Poetics,” “A Rooted Errantry.”) <i>Poetics of Relation</i>. 1990 in French. Translated by Betsy Wing. 1997. U of Michigan P, 2010. 5-44. COURSE RESERVES</p> <p>Anzaldúa, Gloria. “La conciencia de la mestiza. Towards a New Consciousness.” <i>Borderlands/La Frontera: The New Mestiza</i>. Aunt Lute, 1987, pp. 77-98. http://users.uoa.gr/~cdokou/TheoryCriticismTexts/Anzaldua-borderlands-la-frontera.pdf</p> <p>Keating, Analouise. “Writing (About) Anzaldúa, Introducing this Book.” <i>The Anzaldúan Theory Handbook</i>. Duke UP, 2021. 1-14. https://www.dukeupress.edu/Assets/PubMaterials/978-1-4780-1892-6_601.pdf</p>	Exposición 4 de una revista académica	

	<p>Alarcón, Norma. “Anzaldúa’s Frontera: Inscribing Gynetics.” <i>Anuario de Letras Modernas</i>, Vol. 6 (1993-1994), pp. 143-159. http://teorialiteraria.filos.unam.mx/mis_archivos/u8/02_alarcon.pdf</p> <p>Cepeda, María Elena. “Putting a ‘Good Face on the Nation.’” <i>Women’s Studies Quarterly</i>, Vol. 46, No. 1-2 (2018), pp. 121-138. https://www.jstor.org/stable/pdf/26421166.pdf</p> <p>Perez, Domino Renee. “The Politics of Taking: La Llorona in the Cultural Mainstream.” <i>The Journal of Popular Culture</i>, Vol. 45, No. 1 (2012), pp. 153-172. https://onlinelibrary.wiley.com/doi/epdf/10.1111/j.1540-5931.2011.00916.x</p> <p>Ruiz, Viki L. “Una mujer sin fronteras: Luisa Moreno and Latina Labor Activism.” <i>Pacific Historical Review</i>, Vol. 73, No. 1 (2004), pp. 1-20. https://www.jstor.org/stable/10.1525/phr.2004.73.1.1?seq=1#metadata_info_tab_contents</p> <p>Torres-Saillant, Silvio. “Problematic Paradigms: Racial Diversity and Corporate Identity in the Latino Community.” <i>Review of International American Studies</i>, Vol. 3, No. 1-2 (2008), pp. 45-61. https://journals.us.edu.pl/index.php/RIAS/article/view/995</p> <p>See courses by Javier Rivera and various faculty at UCI for more Latinx texts. https://sites.dwr.utexas.edu/rivera/wp-content/uploads/sites/62/2019/12/Intro-Latinx-Studies-Syllabus.pdf or https://www.chicanolatinostudies.uci.edu/undergrad/syllabi.php</p> <p>Mize, Ronald L. <i>Latina/o Studies. Short Introductions.</i> Polity, 2018.</p> <p>Koser, Khalid. <i>International Migration. A Very Short Introduction.</i> 2nd ed. Oxford UP, 2016.</p> <p>Should add probably: Castillo, Debra. “‘The Smallest Catch’: Children Between Two Nations.” <i>Review: Literature and Arts of the Americas</i>, Vol. 42, No. 1 (2009), pp. 21-30. https://www.tandfonline.com/doi/full/10.1080/08905760902815701</p>		
18 de abril	<p>Digital Humanities, Virtual Reality and Video Game Studies; (Social) Media Studies (Danielle Spivey) (Juan Manuel Martínez) (Raehaell Díaz)</p> <p>Antebi, Susan. “The Talk Show Uploaded: YouTube and the Technicity of the Body.” <i>Journal for the Study of Race, Nation, and Culture</i>, Vol. 15, No. 3 (2009), pp. 297-311. COURSE RESERVES</p> <p>McKittrick, Katherine. “Failure (My Head Was Full of Misty Fumes of Doubt).” <i>Dear Science and Other Stories.</i> Durham and London: Duke UP, 2021, pp. 103-121. COURSE RESERVES</p>	Exposición 5 de una revista académica	Ensayo final. (2-3 páginas, doble espacio, Times New

<p>Birbane, Abeba. “Algorithmic Injustice: A Relational Ethics Approach.” <i>Paterrns</i>, Vol. 2, No. 2 (2021), pp. 1-9. https://reader.elsevier.com/reader/sd/pii/S2666389921000155?token=6A36CC1C042AF54754AE2CAD24BF2729B9CFA3070A082B1F58056E038E399BA0F2657E904B6EB476172DB29D28AD80E0&originRegion=us-east-1&originCreation=20221218143107</p> <p>Odumosu, Temi. “The Crying Child: On Colonial Archives, Digitization, and Ethics of Care in the Culture Commons.” <i>Current Anthropology</i>, Vol. 61, No. S22 (2020): S141-S339. https://www.journals.uchicago.edu/doi/full/10.1086/710062#d889006e1</p> <p>Perron, Bernard and Mark J.P. Wolf. Introduction. <i>The Video Game Theory Reader 2</i>. Edited by Bernard Perron and Mark J.P. Wolf. Routledge, 2009, pp. 1-21. file:///C:/Users/Emily/Downloads/10.4324_9780203887660_previewpdf.pdf</p> <p>Harrer, Sabine. “Casual Empire: Video Games as Neocolonial Praxis.” <i>Open Library of Humanities</i>, Vol. 4, No. 1 (2018), pp. 1-28. https://olh.openlibhums.org/article/id/4462/</p> <p>Book review of Benjamin, Ruha. <i>Race After Technology: Abolitionist Tools for the New Jim Code</i>. McCreary, Tyler. <i>Antipode: A Radical Journal of Geography</i>, 26 August (2020), pp. 1-7. https://antipodeonline.org/wp-content/uploads/2020/08/Book-review_McCreary-on-Benjamin.pdf</p> <p>Book review of Creator Culture: An Introduction to Global Social Media Entertainment by Stuart Cunningham and David Craig, editors. Stewart, Kate. <i>Journalism & Mass Communication Quarterly</i>, Vol 99, No 4 (2021), pp. 1186-1188. https://journals.sagepub.com/doi/pdf/10.1177/10776990221109233</p> <p>Matusitz, Jonathan. “Social Media Paradox Theory: Why Social Media Are Both Enabling and Disabling.” <i>The Palgrave Handbook of Global Social Change</i>, edited by R. Baikady, et al. Palgrave, 2022. pp. 1-17.</p> <p>Braidotti, Rosa. “Posthuman Humanities.” <i>European Educational Research Journal</i>, Vol. 12, No. 1 (2013), pp. 1-19. https://journals.sagepub.com/doi/epdf/10.2304/eeerj.2013.12.1.1</p> <p>“Posthumanism. On ‘Posthuman Humanism’ by Rosi Braidotti (2013).” <i>Key Essays: Mapping the Contemporary in Literature and Culture</i>. Ed. Johnny Rodger. Routledge, 2021. COURSE RESERVES</p>	<p>Roman, márgenes de una pulgada; por lo menos una lectura asignada en clase, más 2 fuentes como mínimo de lecturas no asignadas) Mediación sobre la teoría más impactante del semestre. ¿Por qué a ti te intere</p>
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			sa esa teoría ? ¿De qué trata?
25 de abr il	Elección estudiantil. Volveremos a hablar de los textos más impactantes del semestre. Cada estudiante traerá una lista con un mínimo de tres textos.	Expo sició n 6 de una revis ta acad émic a	