

Foreign Language Teaching Methods

SPN/FRE/FOL 6943 [fall 2014]

FOREIGN LANGUAGE TEACHING METHODS

T 7, R 7-8

Florida Gym 285



INSTRUCTOR INFORMATION



Name: Dr. Gillian Lord

Office: 170 Dauer Hall

Office hours: Mondays 9am-11am | Tuesdays 12pm-1pm
or by appointment

Email: glord@ufl.edu

Phone: 352.273.3749

COURSE MATERIALS



Foreign Language Teaching Methods.

Online modules, freely available from: <http://tltc.la.utexas.edu/methods>

COURSE DESCRIPTION AND OBJECTIVES



This course explores the question: *What is teaching a foreign language?*

We do this by investigating different theories of second language acquisition (SLA) and approaches to foreign language (FL) teaching. During the course, you will gain practical knowledge to incorporate into your everyday teaching, as well as an understanding of which approaches to teaching might be more effective than others in various classroom contexts and why. Among the topics we will discuss are: teaching methodologies and approaches, theories of SLA, the National Standards, teaching the 4 skills and grammar in a communicative FL classroom, teaching culture, and assessment.

LEARNING OUTCOMES



At the end of this course, you should be able to:

- Articulate your beliefs about language teaching based on theories of language learning, approaches to foreign language teaching, teaching methods, and research
- Evaluate yours and others' language teaching and assess how they can improve
- Develop activities you to use in language classrooms
- Evaluate foreign language teaching materials
- Evaluate the strengths and weaknesses of language tests

ASSESSMENT

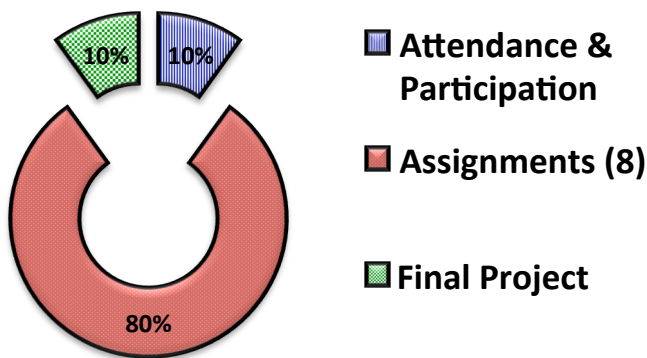
The grade scale for classes in the Department of Spanish and Portuguese Studies is as follows:



A = 100-93	C(S) = 76-73
A- = 92-90	C-(U) = 72-70
B+ = 89-87	D+ = 69-67
B = 86-83	D = 66-63
B- = 82-80	D- = 62-60
C+ = 79-77	E = 59-0

NOTE: A grade of C- will not be a qualifying grade for major, minor, Gen Ed, Gordon Rule or Basic Distribution Credit courses. For further information regarding passing grades and grade point equivalents, please refer to the Undergraduate Catalog at (<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>).

The following elements will form part of your final grade. Each is described in detail below.



NOTE: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Attendance and class participation (10%)

Your attendance at and engaged, active participation in class are essential, both for your own development as a teacher as well as for the success of the class for me and for your peers. You are expected to attend *every* single class meeting, unless documented extenuating circumstances (such as medical or family emergency, religious holidays, etc.) prevent you from doing so. Unexcused absences will result in a lowering of the final course average by 5 numerical points each. Your active involvement in the class will be assessed on an ongoing basis, and will take into account the following:

- evidence of preparation for class
- participation in class discussions
- performance on possible pop quizzes
- willingness and ability to engage with peers
- respect shown for peers and professor
- overall contributions to the classroom community
- ... etc.

Tasks (8 @ 10% each)

Over the course of the semester you will complete 8 tasks, each worth 10% of your final course grade. Completed tasks must be posted to the proper CANVAS assignment in order to receive credit. These tasks can be completed in any order and at any time, provided that they are all posted **prior to 11:59pm on 12/2/2014**. You are, however, strongly encouraged to complete one each week or so throughout the semester. The topics for the tasks are listed below.

- 1. Lesson Plan**
- 2. Classroom Reflection**
- 3. Peer Evaluation**
- 4. Self Evaluation**
- 5. Technology Task**
- 6. Scholarly Article Review**
- 7. Assessment Analysis**
- 8. Teaching Materials Review**

**Further descriptions and guidance are available in the Assignments section of CANVAS.*

Final project: Teaching Philosophy Statement (10%)

Creating a teaching philosophy statement will encourage you to think about who you are as a teacher – and who you want to be – as well as to help you prepare for your eventual job search. The teaching philosophy statement provides readers with your perspective on learning and teaching and helps you to articulate your intellectual expectations for students and how you help them achieve your learning goals. Your statement should be 1-2 pages in length, organized in a way that works best for the information that you want to present. For example, some use a primarily narrative approach, while others prefer to write distinct sections with headings and sub-headings to introduce different topics. Your statement will be assessed according to the rubric provided; consult with the rubric prior to writing your statement so that you are aware of the components that will be graded.

UNIVERSITY POLICIES



Course Evaluations

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Academic Integrity

All students are required to abide by the Academic Honesty Guidelines of the University. The UF Honor Code reads: *“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”* On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: *“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”* For more information please refer to <http://www.dso.ufl.edu/studentguide>.

Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see <http://www.dso.ufl.edu/drc>.

Counseling and Wellness

A variety of counseling, mental health and psychiatric services are available through the UF Counseling and Wellness Center, whose goal is to help students be maximally effective in their academic pursuits by reducing or eliminating emotional, psychological, and interpersonal problems that interfere with academic functioning. The Center can be found online at <http://www.counseling.ufl.edu/cwc> or reached by phone at 392-1575.

CALENDAR

Calendar is subject to change for pedagogical or logistical reasons. Students will be notified in a timely manner of any and all modifications to the calendar.



Date	Topic	To prepare prior to class
26 August	Introduction to course	N/A
28 August		Introduction module
2 September	The Language Teacher	Language Teacher module
4 September		Language Teacher module
9 September	The Language Learner	Language Learner module
11 September		Language Learner module
16 September	Classroom issues	Classroom Management module
18 September	Skills	Speaking module
23 September		Speaking module
25 September		Writing module
30 September		Writing module
2 October		NO CLASS [work on a task!]
7 October		Listening module
9 October		Listening module
14 October		Reading module
16 October		Reading module
21 October		NO CLASS [work on a task!]
23 October	Language	Vocabulary module
28 October		Grammar module
30 October		Pragmatics module
4 November		Culture
6 November	Other	Technology module
11 November		Technology module
13 November		NO CLASS [work on a task!]
18 November		Assessment module
20 November		NO CLASS [work on a task!]
25 November	Thanksgiving break	NO CLASS [work on a task!]
27 November		NO CLASS
2 December*	Teaching Philosophies	Teaching philosophy readings (on CANVAS)
4 December		Teaching philosophy peer editing class
9 December	NO CLASS	Final Projects Due by 4pm