

JULIA A. GRABER

CURRICULUM VITA

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EDUCATION

1991 Ph.D., Developmental Psychology, The Pennsylvania State University
1988 M.S., Developmental Psychology, The Pennsylvania State University
1984 B.S., Psychology, Michigan State University

ADMINISTRATIVE APPOINTMENTS

2018- *Chair*, Department of Psychology, University of Florida (UF). 35 faculty including tenured/tenure-track and non-tenure track, 7-8 Administrative Staff, ~100 full-time graduate students, ~1500 undergraduate majors. Responsible for administration of all aspects of the department.

- Oversee the Department Budget and make decisions on use of discretionary portions of funds.
- Represent and advocate on behalf of the department, working closely with the Dean's Office, College of Liberal Arts and Sciences (CLAS).
- Oversee curriculum for undergraduate and graduate programs to ensure excellence in the teaching mission of the department.
- Oversee faculty development and advancement.
 - Coordination of department review for promotion and/or tenure cases
 - Developing a training program for grant writing for early career faculty
- Oversee faculty hiring and retention. Spearheaded diversity and inclusion initiatives.
- Fundraising for the Department
 - Rolled out a collaborative pilot project with donor and department support to improve undergraduate student well-being.
- Maintain relationships with donors.
- Oversee allocation, use, and maintenance of department's physical space.
- Review and resolve student, faculty, and staff concerns.
- Chair, Department Policy and Planning Committee.
- Member, Social & Behavioral Science Chairs, CLAS.
- Member, Science Chairs, CLAS.

2017-2018 *Interim Chair*, Department of Psychology, University of Florida (UF). 32 faculty including tenured/tenure-track and non-tenure track, 7-8 Administrative Staff, ~100 full-time graduate students, ~1500 undergraduate majors. Responsible for administration of all aspects of the department during a one-year interim period. Highlights from Interim year include:

- Oversaw faculty development and advancement.
 - Coordinated department review of 5 cases for different types of promotion and/or tenure
 - Worked with affiliated faculty on development promotion guidelines for their faculty
- Oversaw faculty hiring and retention. Spearheaded diversity and inclusion initiatives.

- Successfully hired 2 Tenure-track, Assistant Professors
- Successfully hired 3 non-tenure track faculty
- Fundraising for the Department, under leadership of CLAS Dean's and Development office, working on several initiatives for gifts to the department. ~\$1,150,000 in new endowments and non-endowed gifts were received in the 2017/18 Academic Year.

2013-2017 *Graduate Coordinator*, Department of Psychology, UF. ~110 graduate students in five areas of Psychology. Significant accomplishments include:

- New funding mechanism for graduate travel and research. Worked with Department Chair on establishing and distributing \$50,000 in new donation fund for enhancing graduate training. Fund was continued for a second round (additional \$50,000).
- Developed and implemented electronic processing for graduate awards resulting in substantial reduction in staff time.
- Implemented and refined systems for annual assessment of Program Goals and Student Learning Outcomes compliant with accreditation protocols; responsible for reporting on all department graduate degree programs.
- Initiated new professional development and research training activities for first year graduate students including development of writing skills, strategies for publication, ethical guidelines for authorship, and ethical conduct of research.
- Chair, the Graduate Studies Committee. Responsible for program regulations, including updating and adapting regulations to be consistent with university regulations as institutional policies changed as well as in line with trends in the field of Psychology; selecting nominees/awardees for department, college, and university awards; and adjudicating graduate student grievances.
- Chair, Department Admissions Committee. Disseminate information on applications and admissions process; coordinate graduate admissions selection and funding award types across the five areas of Psychology in the department.
 - Worked with UF Graduate School to secure competitive funding packages for recruitment and retention of top minority and first generation college student applicants to our doctoral training program.
- Serve on Department's Policy and Planning Committee.

2007-2013 *Associate Chair*, Department of Psychology, UF. 30-35 Tenured/tenure-track faculty, 7-8 Administrative Staff, ~110 full-time graduate students, ~1400 undergraduate majors. Responsibilities and significant accomplishments included:

- Engaged in strategic planning with the Chair on departmental budgets, personnel issues, administrative staffing, new faculty hiring initiatives, planning course schedules, and related department activities. Of note, in this team process, we
 - Revised tenure and promotion guidelines for the department.
 - Developed and implemented new protocols for mentoring pre-tenure faculty.
 - Initiated a new program for instructional training for graduate instructors; I chaired the search committee charged with hiring the lecturer who directs the program.
 - Increased on-line course offerings resulting in new revenue stream for graduate assistantships.
- Regularly served as acting chair. This included representing the department at college meetings, establishing ad-hoc committees, and conducting all daily administrative duties of the chair.
- Founding Chair, Goldman Fellowship Awards Committee: I worked with the Department Chair, University Development Office, and estate executor in establishing the graduate training awards that would be distributed under this endowment (\$2M) and chaired the awards committee.

- Chair, the Constitution and By-laws Committee. Charged with updating the department constitution.
- Co-Chair, 2nd and 3rd Biennial Gierach Symposia on Psychology of Politics: Perspectives on Health Policy in America (2012) and Health Disparities and Gender (2014). Working with the donors, college development office and other departments, I recruited keynote speakers, planned events, worked with colleagues to identify panel members and supervised administrative support staff assisting with the event.

2007- 2016 **Developmental Area Director**, Department of Psychology, UF. Responsibilities and significant accomplishments include:

- Direct the graduate training program in Developmental Psychology. This position includes monitoring graduate student progress in the area, writing evaluation letters, establishing ad-hoc committees for selection of annual awards to doctoral students, and coordinating professional development activities for graduate students.
- Conduct area-related administrative tasks including planning course schedules and teaching assignments for area courses, leading strategic planning for the area, and chairing area faculty meetings. This position also serves as a conduit for information between the area and the Department's Policy and Planning Committee.
- Chair, Early-Career Faculty Mentor Committees for two pre-tenure faculty. The committee assists new faculty in navigating their assigned teaching, research, and service duties, and evaluates their progress. As chair, I have provided feedback on grant applications (one subsequently funded by NIH), regularly observed teaching activities, met individually to engage in problem solving and career planning, and most recently identified external reviews for tenure and promotion packets and presented the candidate's packets to the department faculty.

1994-2001 **Associate Director**, National Center for Children & Families (NCCF), Teachers College, Columbia University.

- NCCF is a fully externally funded policy-research center. Separate from managing my own projects, I handled much of the day-to-day coordination of research and financial activities at the center supervising an administrative assistant, a grants manager plus research program staff, and mentored research scientists as part of this position. Established efficient internal administrative procedures and coordinated with College grants and contracts office, as well as coordinated space, renovation, and equipment changes to accommodate new grants and projects.

1993-2001 **Founding Director of Graduate Training**, NCCF, Teachers College, Columbia University.

- I established and coordinated a graduate training program that spanned across projects ensuring that students had similar opportunities for research training, opportunities for collaborative publications, and guidance for their own projects; student enrollment expanded from 3-4 students at inception to 20 full-time doctoral students and 10-15 Masters students and 3-5 undergraduate and high school interns by 2001.

ACADEMIC POSITIONS

2017-2018 Colonel Allen R. and Margaret G. Crow Term Professor

2010- Professor, Department of Psychology, UF.
 Affiliate Faculty member, 2010-present, African American Studies Program.
 Affiliate Faculty member, 2014-present, Institute for Child Health Policy.

- 2003-2010 Associate Professor with tenure, Department of Psychology, UF.
Affiliate Faculty member, 2007-2009, Department of Educational Psychology, UF.
- 2001-2003 Assistant Professor, Department of Psychology, UF.
- 1992-2001 Sr. Research Scientist, Teachers College, Columbia University.
Adjunct Associate Professor, (1999-2000) Division of Sociomedical Sciences, School of Public Health, Columbia University
Adjunct Associate Professor, (1997-2001) Adjunct Assistant Professor, (1992-1994), Department of Human Development, Teachers College, Columbia University.
- 1991-1992 Postdoctoral Fellow, Research Division, Educational Testing Services
- 1990-1991 Data Manager, Adolescent Mental Health Study & Penn State Adolescence Study

LEADERSHIP TRAINING

- 2017-2018 Participant, *Academic Administrators Leadership Series*, conducted by UF Provost Office; three part series for new chairs and associate deans at UF.
- 2016 Faculty Participant, *Higher Education Resource Services (HERS) Denver Summer Institute*. June 13 – 25, 2016. Nationally renowned leadership training program in Higher Education. Selected for admission via national competition; Funds awarded by the Provost Office and the College of Liberal Arts and Sciences. An intensive, two-week residential program at which participants gain the knowledge, skills, and perspectives needed for advancing as leaders across all institutional types in higher education.
- 2014- Continuing Member, *The UF Leadership Network*; participating in on-going training sessions on special topics including Accountability (Summer, 2014); and Negotiation skills (Fall, 2015); Ideas into Practice: The Practice of Inclusion (Spring, 2016); Discussion of UF Climate Survey findings (Fall, 2016).
- 2013-2014 Member, *Advanced Leadership for Academics and Professionals Program*; Year-long training program; selected from University-wide competition. Program met for intensive two-day sessions, six times throughout the academic year. Training encompassed a range of skills and behaviors foundational to excellence in leadership including creating and communicating vision, building trust, generating alignment, and cultivating talent.
- 2010 Participant, *Insight into Philanthropy Workshop*, presented by Advancement Resources; funded by CLAS in collaboration with the University of Florida Development Office as part of training for department chairs. Training identified best practices for connecting with donors.
- 1999 Future Leader. *University of Rochester Child Health Leadership and Advocacy Program*. Federal Maternal & Child Health Bureau, W. T. Grant Foundation, Foundation for Child Development, Robert Wood Johnson Foundation, & Dyson Foundation. Training sessions on dissemination of science in the media and effective strategies for translating science to policy.

UNIVERSITY OF FLORIDA LEADERSHIP

2018-2019	Member, Director Search Committee, African American Studies Program, College of Liberal Arts and Sciences (CLAS)
2018-2019	Member, College Tenure & Promotion Criteria Review Committee, CLAS
2018-2019	Member, African American Studies Steering Committee, CLAS
2016	Chair, College Tenure & Promotion Committee, (CLAS)
2014-2015	Member, College Tenure & Promotion Committee, CLAS
2015-	Project leader. In collaboration with the Dean of the Graduate School, we are conducting a project using institutional data to examine how the Graduate School Fellowship program has impacted indicators of graduate student success.
2015- 2016	Faculty Mentor/research participant. Comprehensive Support for STEM Students with Learning Disability research project (William Mann, PI, NSF).
2015-2016	Member, CLAS ad hoc Board of Inquiry
2013-	Graduate Affairs Committee, CLAS, Invited for 2 nd term
2010-2014	Member, CLAS Quantitative Methods in Social & Behavioral Sciences Working Group
2010	Member, CLAS Distance Learning Working Group.
2006-2009	Member, Undergraduate Membership Committee, Phi Beta Kappa.
2004-2007	Member, Executive Board, Institute for Child and Adolescent Research and Evaluation.

OTHER PSYCHOLOGY DEPARTMENT LEADERSHIP

2013	Member, Lecturer Search Committee, Department of Psychology.
2011-2012	Member, Behavioral and Cognitive Neuroscience Faculty Search Committee, Department of Psychology.
2009-2010	Chair, Lecturer Search Committee, Department of Psychology.
2008-2009	Chair, Developmental Search Committee, Department of Psychology.
2006-	Chair (2008-) & Member (2006-2007), Gerber Developmental Award Committee, Department of Psychology.
2006	Interim Member, Graduate Studies Committee, Department of Psychology.
2005-2007	Elected Member, Merit Committee, Department of Psychology.
2003-2007	Admissions Chair, Development Area, Department of Psychology.

RESEARCH SUPPORT

Current

Personal Responsibility Education Program (PREP). **Subcontract PI: J. A. Graber.** (Heartland Rural Health Network, Inc., funded agency). Administration on Children, Youth and Families, DHHS. 9/30/15-9/29/18. (\$154,500 Total Costs: \$104,485 Total Direct Costs & \$50,015 in modified F&A); funding continued with new annual awards through 9/29/2020.

This 3-year project has the goal to decrease the teen birth rate by 5% and decrease the STI rate by 5% for 10-19 year olds, create positive changes in participant's attitudes, beliefs, knowledge, awareness and behavioral intentions in regards to adolescent pregnancy and sustain the program by providing evidence-based teen pregnancy prevention (TPP) education annually through a combination of in school and afterschool educational programs that result in improvements in the health and well-being of adolescents in a rural county in Florida. UF contract provides process and outcome evaluation of the initiative.

Completed

Estrogen and Brain Development: Outcomes for girls with CPP. **Mentor: J. A. Graber.** PI: Sarah Lynne (Landsman). NIH/NCATS UL1 TR000064. University of Florida Clinical and Translational Science Institute. 8/1/2014-1/31/16 (4 month no-cost extension).

This pilot project examines the neural and psychological impact of Gonadotropin Releasing Hormone agonist therapy in a comparison study of untreated and treated girls with idiopathic central precocious puberty and girls with typical pubertal development.

Rural CAFE for Youth 12-18. **Subcontract PI: J. A. Graber** (Heartland Rural Health Network, Inc., Funded Agency). Administration for Children and Families, DHHS. 9/30/08-9/29/10. (\$112,294 Direct Costs in Subcontract)

Under this initiative, community agencies received funding to conduct and evaluate community based life skills programs targeting sexual behaviors and healthy relationships. The subcontract covered the evaluation component of the project.

2008 Provost E-learning Initiative. **PI: J. A. Graber.** University of Florida Provost Funds. 5/7/08 – 5/4/09. (\$30,000 total funds).

The goal of this project was to develop and launch a fully online version of DEP3053, Developmental Psychology, in collaboration with the Center for Instructional Technology and Training at the University of Florida.

Gender Specific and Common Pathways to Drug Use. **Sponsor: J. A. Graber.** (PI: Lynne). NRSA Program, NIH/National Institute on Drug Abuse. 1/1/07 – 6/30/08.

This training project provided integrated statistical and prevention research training and support for conducting research on longitudinal pathways to substance use among urban, minority adolescents. Specific attention focused on the role of gender in determining pathways to aggression and delinquency.

Drug Abuse and Girls: A Mother-Daughter Intervention. **Co-Investigator: J. A. Graber.** (PI: Schinke). Funded by NIH/NIDA. 4/1/05 – 3/3/10. Investigator role completed in 2007.

The major goals of this project were to develop a family-based girl-specific intervention (GSI) to prevent substance abuse.

Multi-Ethnic Drug Abuse Prevention Among New York Youth (bridge funding). **Co-Investigator: J. A. Graber** (PI: Botvin). Funded by NIH/NIDA. 9/30/04 – 8/31/05

The Multi-Ethnic Drug Abuse Prevention Research Center represents an integrated group of individual research projects designed to collectively address the need for efficacious preventive interventions for African-American and Hispanic-American youth.

Contextual, Behavioral & Physiological Processes in Boys. **Co-PI: J. A. Graber.** (PI: Brooks-Gunn). Funded by the National Institute of Mental Health. 7/99 - 6/04, no cost extension through 6/05.

This 5-year, longitudinal project investigated the biological correlates of boys' social and emotional development during middle childhood and the beginning of puberty. The project followed 130 boys (and their families) during the transition into adolescence. Stress reactivity, hormonal changes, and family interactions were examined.

Victimization and Mental Health among High-risk Youths. **Consultant: J. A. Graber.** (PI: D'Augelli). Funded by the National Institute of Mental Health. 1/99-12/04. Consultant on retrospective assessments of puberty and young adult transitions.

Adolescent HIV Risk-Social Settings & Prevention Issues. **Co-Investigator: J. A. Graber.** (PI: Krauss) Funded by the National Institute of Mental Health. 11/01 – 10/04. Member of expert panel conducting research with adolescents about the context of their sexual experiences.

Website-Based Training in Drug Prevention. **Consultant: J. A. Graber,** PI: L. Dusenbury. Funded by the National Institute on Drug Abuse. 11/01- 10/03. Assisted in tailoring the materials for different grade levels.

Assessing the Role of Cognitive-Behavioral Skills on ATOB Use. **Co-PI: J. A. Graber.** (PI: Botvin). Funded by the National Institute on Drug Abuse. 9/97 - 8/02.
As part of a larger, Multi-Ethnic Drug Abuse Prevention Center, this project focused on etiology of drug abuse and aggression and mediating mechanisms in prevention of drug abuse and violence with inner-city minority students. 400 adolescents were seen annually from 6th - 8th grades and were assessed via survey and video-taped interactive protocols.

Contextual, Behavioral & Physiological Processes in Girls. **Co-PI: J. A. Graber.** (PI: Brooks-Gunn). Funded by the National Institute of Child Health and Human Development. 9/94 - 8/00.
This 4-year, longitudinal project investigated the biological correlates of social and emotional development during middle childhood and the beginning of puberty. The project followed 140 girls (and their families) as they made the transition into adolescence. Stress reactivity, hormonal changes, and family interactions were examined.

Nutrition & Behavior in Adolescent Girls. **Co-PI: J. A. Graber.** (PI: Brooks-Gunn). Funded by the National Institute of Child Health and Human Development. 8/93 - 7/95.
This project followed a sample of 200 girls (and their mothers) seen in young and mid-adolescence, and young adulthood to investigate the development of emotional and eating problems from adolescence into young adulthood.

The Influence of Educational Context on Life and Career Aspirations: A Longitudinal Investigation. **PI: J. A. Graber.** Funded by the Women's College Coalition. 9/93 - 8/94.
This project examined the influence of different educational contexts on girls' achievement, career aspirations, life goals, self-esteem and psychological over an 8-year period.

*A list of unfunded applications is available upon request.

RESEARCH CONSULTATION

"Happy to be Me" Project. **Consultant: J. A. Graber,** PI: W. Doswell. NYC Health & Hospitals Corporation. 2/92. Consulted on measurement strategies in an investigation of puberty and body image among African-American girls.

Development of Conduct Disorder in Girls. **Consultant: J. A. Graber,** PI: R. Loeber. Funded by the National Institute of Mental Health. 11/98-1/00. Consulted on assessment of puberty and related topics for girls in late childhood and early adolescence.

Building Better Bodies. **Co-Investigator: J. A. Graber.** Collaborative initiative with Asphalt Green. 6/98-6/99. Development of a program to improve girls' health and fitness related knowledge and behavior. Program was implemented with African-American and Latina girls in grades 7-10.

Tobacco Use Prevention Among Girls. **Co-Investigator: J. A. Graber.** 4/00-4/01. Assisted in the development of a pilot program targeting tobacco use prevention in middle-school age girls for a not for profit organization that conducts community based prevention programming.

PUBLICATIONS

Books & Edited Volumes

- Graber, J. A., Brooks-Gunn, J., & Petersen, A. C. (Eds.). (1996). *Transitions through adolescence: Interpersonal domains and context*. Mahwah, NJ: Lawrence Erlbaum & Associates.
- Graber, J. A., & Dubas, J. S. (Vol. Eds.). (1996). *New directions for child development: Vol. 71. Leaving home: Understanding the transition to adulthood*. San Francisco, CA: Jossey-Bass Publishers.
- Jensen, P. S., Brooks-Gunn, J., & Graber, J. A. (Guest Eds.) (1999). Special Section. *Journal of the American Academy of Child and Adolescent Psychiatry*, 38.

Peer-Reviewed Articles: Chronological Order (64 total)

- Crockett, L. J., Petersen, A. C., Graber, J. A., Schulenberg, J. E., & Ebata, A. (1989). School transitions and adjustment during early adolescence. *Journal of Early Adolescence*, 9, 181-210.
- Petersen, A. C., Crockett, L. J. & Graber, J. A. (1990). Issues in the development of mathematical precocity. *Behavioral and Brain Sciences*, 13, 192-193.
- Dubas, J. S., Graber, J. A., & Petersen, A. C. (1991). A longitudinal investigation of adolescents' changing perceptions of pubertal timing. *Developmental Psychology*, 27, 580-586.
- Dubas, J. S., Graber, J. A., & Petersen, A. C. (1991). The effects of pubertal development on achievement during adolescence. *American Journal of Education*, 99, 444-460.
- Brooks-Gunn, J., & Graber, J. A. (1994). Puberty as a biological and social event: Implications for research on pharmacology. *Journal of Adolescent Health*, 15, 663-671.
- Brooks-Gunn, J., Graber, J. A., & Paikoff, R. L. (1994). Studying links between hormones and negative affect: Models and measures. *Journal of Research on Adolescence*, 4(4), 469-486.
- Graber, J. A., Brooks-Gunn, J., Paikoff, R. L., & Warren, M. P. (1994). Prediction of eating problems: An eight year study of adolescent girls. *Developmental Psychology*, 30, 823-834. Reprinted in *Annual Progress in Child Psychiatry and Child Development*, 28, 1995.
- Graber, J. A., & Brooks-Gunn, J. (1995). Models of development: Understanding risk in adolescence. *Suicide and Life-Threatening Behaviors*, 25 Suppl., 18-25.
- Graber, J. A., Brooks-Gunn, J., & Warren, M. P. (1995). The antecedents of menarcheal age: Heredity, family environment, and stressful life events. *Child Development*, 66, 346-359.
- Graber, J. A., & Brooks-Gunn, J. (1996). Expectations for and precursors of leaving home in young women. *New directions for child development*, 71, 21-38.
- Graber, J. A., & Brooks-Gunn, J. (1996). Growing up female: Navigating body image, eating, and depressive problems. *Journal of Emotional and Behavioral Problems*, 5 (2), 76-80.
- Graber, J. A., & Brooks-Gunn, J. (1996). Prevention of eating problems and disorders: Including parents. *Eating Disorders*, 4, 348-363.
- *An expanded version of this paper was published as Graber, J. A., Archibald, A. B., & Brooks-Gunn, J. (1999). The role of parents in the emergence, maintenance, and prevention of eating problems and disorders. In N. Piran, M. P. Levine, & C. Steiner-Adair (Eds.), *Preventing eating disorders: A handbook of interventions and special challenges* (pp. 44-62). Philadelphia: Brunner/Mazel.
- Graber, J. A., & Brooks-Gunn, J. (1996). Transitions and turning points: Navigating the passage from childhood through adolescence. *Developmental Psychology*, 32 (4), 768-776.
- Graber, J. A., Lewinsohn, P. M., Seeley, J. R., & Brooks-Gunn, J. (1997). Is psychopathology associated with the timing of pubertal development? *Journal of the American Academy of Child and Adolescent Psychiatry*, 36, 1768-1776.

- *Reprinted in *Annual Progress in Child Psychiatry and Child Development*, 31, 1998, and in Arnett, J. J. (2002). *Readings on adolescence and emerging adulthood*. Upper Saddle River, NJ: Prentice Hall.
- Kohen, D. E., Brooks-Gunn, J., McCormick, M. C., & Graber, J. A. (1997). Maternal and teacher ratings of school functioning, behavior problems and social competencies. *Journal of Developmental and Behavioral Pediatrics*, 18, 295-303.
- Bingham, C. R., Stemmler, M., Petersen, A. C., & Graber, J. A. (1998). Imputing missing data values in repeated measurement within-subjects designs. *Methods of Psychological Research*, 3, 131-155. [On-line available: <http://www.pabst-publishers.de/mpr/>]
- Jensen, P. S., Brooks-Gunn, J., & Graber, J. A. (1999). Dimensional scales and diagnostic categories: Constructing crosswalks for child psychopathology assessments. *Journal of the American Academy of Child and Adolescent Psychiatry*, 38, 118-120.
- Graber, J. A., Warren, M. P., & Brooks-Gunn, J. (1999). The vulnerable transition: Puberty and the development of eating pathology and negative mood. *Women's Health Issues*, 9, 107-114.
- Graber, J. A., & Brooks-Gunn, J. (1999). Developmental transitions: Linking human development with tobacco prevention research. *Nicotine & Tobacco Research*, 1, S73-S77.
- Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (1999). Associations among parent-adolescent relationships, pubertal growth, dieting and body image in young adolescent girls: A short term longitudinal study. *Journal of Research on Adolescence*, 9, 395-415.
- Byely, L., Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (2000). A prospective study of familial and social influences on girls' body image and dieting. *International Journal of Eating Disorders*, 28, 155-164.
- O'Connor, L., Brooks-Gunn, J., & Graber, J. A. (2000). Black and white girls' racial preferences in media and peer choices and the role of socialization for black girls. *Journal of Family Psychology*, 14, 510-521.
- Leventhal, T., Graber, J. A., & Brooks-Gunn, J. (2001). Adolescent transitions to young adulthood: Antecedents, correlates, and consequences of adolescent employment. *Journal of Research on Adolescence*, 11, 297-323.
- Graber, J. A., & Brooks-Gunn, J. (2001). Co-occurring eating and depressive problems: An 8-year study of adolescent girls. *International Journal of Eating Disorders*, 30(3), 37-47.
- Ohring, R., Graber, J. A., & Brooks-Gunn, J. (2002). Girls' recurrent and concurrent body dissatisfaction: Correlates and consequences over 8 years. *International Journal of Eating Disorders*, 31, 404-415.
- Tyrka, A. R., Waldron, I., Graber, J. A., & Brooks-Gunn, J. (2002). Prospective predictors of the onset of eating disorders. *International Journal of Eating Disorders*, 32, 282-290.
- Archibald, A. B., Linver, M. R., Graber, J. A., & Brooks-Gunn, J. (2002). Parent-adolescent relationships and girls' unhealthy eating: Testing reciprocal effects. *Journal of Research on Adolescence*, 12, 451-461.
- Graber, J. A., Tyrka, A. R., & Brooks-Gunn, J. (2003). How similar are correlates of different subclinical eating problems and Bulimia Nervosa? *Journal of Child Psychology and Psychiatry*, 44, 262-273.
- Nichols, T. R., Brooks-Gunn, J., Graber, J. A., & Botvin, G. J. (2004). Maternal influences on smoking initiation among urban adolescent girls. *Journal of Research on Adolescence*, 14, 73-97.
- Graber, J. A., Seeley, J. R., Brooks-Gunn, J., & Lewinsohn, P. M. (2004). Is pubertal timing associated with psychopathology in young adulthood? *Journal of the American Academy of Child and Adolescent Psychiatry*, 43(6), 718-726.
- Wright, A. J., Nichols, T. R., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2004). It's not what you say, it's how you say it: A one-year longitudinal study of peer resistance skills and delinquency. *Journal of Adolescent Health*, 35(5), 380-391.
- Borbely, C. J., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2005). Sixth graders' conflict resolution in role plays with a peer, parent, and teacher. *Journal of Youth & Adolescence*,

- 34 (4), 279-291.
- Nichols, T. R., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2006). Sex differences in overt aggression and delinquency among urban minority middle school students. *Journal of Applied Developmental Psychology, 27*, 78-91.
- Nichols, T. R., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2006). Ways to say no: Refusal skill strategies among urban adolescents. *American Journal of Health Behavior, 30*, 227-236.
- Graber, J. A., & Sontag, L. M. (2006). Puberty and girls' sexuality: Why hormones aren't the complete answer. *New directions for child and adolescent development, 112*, 23-38.
- Graber, J. A., Nichols, T. R., Lynne, S. D., Brooks-Gunn, J., & Botvin, G. J. (2006). A longitudinal examination of family, friend, and media influences on competent versus risky behaviors among urban minority youth. *Applied Developmental Science, 10*, 75-85.
- Graber, J. A., Brooks-Gunn, J., & Warren, M. P. (2006). Pubertal effects on adjustment in girls: Moving from demonstrating effects to identifying pathways. *Journal of Youth & Adolescence, 35*, 413-423.
- Lynne, S. D., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2007). Links between pubertal timing, peer influences, and externalizing behaviors among urban students followed through middle school. *Journal of Adolescent Health, 40*, 181.e7-181.e13.
- Dixon (Villanueva), S., Graber, J. A., & Brooks-Gunn, J. (2008). The roles of respect for parental authority and parenting practices in parent-child conflict among African American, Latino, and European American families. *Journal of Family Psychology, 22*, 1-10.
- Sontag, L. M., Graber, J. A., Brooks-Gunn, J., & Warren, M. P. (2008). Coping with peer stress: Implications for psychopathology in young adolescent girls. *Journal of Abnormal Child Psychology, 36*, 1159-1174.
- Graber, J. A., Nichols, T. R., & Brooks-Gunn, J. (2010). Putting pubertal timing in developmental context: Implications for prevention. *Developmental Psychobiology, 52*, 254-262.
- Lynne-Landsman, S. D., Graber, J. A., & Andrews, J. A. (2010). Do trajectories of household risk in childhood moderate pubertal timing effects on substance initiation in middle school? *Developmental Psychology, 46*, 853-868.
- Tyrka, A. R., Kelly, M. M., Graber, J. A., DeRose, L., Lee, J. K., Warren, M. P., & Brooks-Gunn, J. (2010). Behavioral adjustment in a community sample of boys: Links with basal and stress-induced salivary cortisol concentrations. *Psychoneuroendocrinology, 35*, 1167-1177.
- Nichols, T. R., Birnel, S., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2010). Refusal skill ability: An examination of adolescent perceptions of effectiveness. *Journal of Primary Prevention, 31*, 127-137.
- Mendle, J., Harden, K. P., Brooks-Gunn, J., & Graber, J. A. (2010). Development's tortoise and hare: Pubertal timing, pubertal tempo and depressive symptoms in boys and girls. *Developmental Psychology, 46*, 1341-1353.
- Sontag, L. M., & Graber, J. A. (2010). Coping with peer stress: Gender-specific and common pathways to symptoms of psychopathology. *Developmental Psychology, 46*, 1605-1620.
- Lynne-Landsman, S. D., Graber, J. A., Nichols, T. R., & Botvin, G. J. (2011). Is sensation seeking a stable trait or does it change over time? *Journal of Youth & Adolescence, 40*, 48-58
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- Graber, J.A. (2013). Pubertal timing and the development of psychopathology in adolescence and beyond. *Hormones and Behavior, 64*, 262-269.
- Saczawa, M., Graber, J. A., Brooks-Gunn, J., & Warren, M. P. (2013). Methodological considerations in use of the cortisol/DHEA(S) ratio in adolescent populations. *Psychoneuroendocrinology, 38*, 2815-2819.
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- Hill, J. C., & Graber, J. A. (2017). Evaluating a community based pregnancy prevention program using a quasi-experimental design and propensity scores. *SAGE Research Methods Cases*. DOI:
<http://dx.doi.org/10.4135/9781526409362>
- Hill, J. C., Graber, J. A., Jean-Baptiste, E., Johnson, K. J. (in press). Factors associated with attitude-behavior conflicts among sexually experienced, rural, early adolescents. *Journal of Early Adolescence*. <https://doi.org/10.1177/0272431617725194>
- Bright, M. A., Lynne, S. D., Masyn, K.E., Waldman, M. R., Graber, J. A., Alexander, R. (in press). Not before the weekend: Friday school report card release is associated with increased Saturday incidence rates of agency-verified child physical abuse. *JAMA Pediatrics*.

Chapters: Chronological Order (35 total)

- Graber, J. A., & Petersen, A. C. (1991). Cognitive changes at adolescence: Biological perspectives. In K. Gibson & A. C. Petersen (Eds.), *Brain maturation and cognitive development: Comparative and cross-cultural perspectives* (pp. 253-279). New York: Aldine.
- Graber, J. A., & Brooks-Gunn, J. (1994). Biological aspects of adolescence. In P. C. McKenry & S. M. Gavazzi (Issue Eds.) & S. Price (Series Ed.), *Visions 2010: Families and adolescents* (pp. 12-13, 42). Minneapolis, MN: National Council on Family Relations.
- Graber, J. A., & Brooks-Gunn, J. (1995). Biological and maturational factors in development. In V. B.

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- Graber, J. A., & Brooks-Gunn, J. (1996). Reproductive transitions: The experience of mothers and daughters. In C. D. Ryff & M. M. Seltzer (Eds.), *The parental experience in midlife* (pp. 255-299). Chicago: The University of Chicago Press.
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- Graber, J. A., Petersen, A. C., & Brooks-Gunn, J. (1996). Pubertal processes: Methods, measures, and models. In J. A. Graber, J. Brooks-Gunn, & A. C. Petersen (Eds.), *Transitions through adolescence: Interpersonal domains and context* (pp. 23-53). Mahwah, NJ: Erlbaum.
- Brooks-Gunn, J., & Graber, J. A. (1998). Section editor's overview: The role of transitions in women's health over the lifespan. In E. A. Blechman & K. D. Brownell, (Eds.), *Behavioral medicine and women: A comprehensive handbook* (pp. 3-10). New York: The Guilford Press.
- Graber, J. A., & Brooks-Gunn, J. (1998). Puberty. In E. A. Blechman & K. D. Brownell, (Eds.), *Behavioral medicine and women: A comprehensive handbook* (pp. 51-58). New York: The Guilford Press.
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- Graber, J. A., Britto, P. R., & Brooks-Gunn, J. (1999). What's love go to do with it? Adolescents' and young adults' beliefs about sexual and romantic relationships. In W. Furman, B. B. Brown, & C. Feiring (Eds.), *Contemporary perspectives on adolescent relationships* (pp. 364-395). New York: Cambridge University Press.
- Graber, J. A., & Brooks-Gunn, J. (1999). Pubertal development. In H. Tierney, (Ed.), *Women's studies encyclopedia* (pp. 1166-1170). Westport, CT: Greenwood Press, Inc.
- Graber, J. A., & Brooks-Gunn, J. (1999). "Sometimes I think that you don't like me": How mothers and daughters negotiate the transition into adolescence. In M. Cox & J. Brooks-Gunn (Eds.), *Conflict and cohesion in families: Causes and consequences* (pp. 207-242). Mahwah, NJ: Lawrence Erlbaum & Associates.
- Brooks-Gunn, J., & Graber, J. A. (1999). What's sex got to do with it? The development of health and sexual identities during adolescence. In R. J. Contrada & R. D. Ashmore (Eds.), *Self, social identity, and physical health: Interdisciplinary explorations* (pp. 155-182). New York: Oxford University Press.
- Tyrka, A. R., Graber, J. A., & Brooks-Gunn, J. (2000). The development of disordered eating: Correlates and predictors of eating problems in the context of adolescence. In A. J. Sameroff, M. Lewis & S. M. Miller (Eds.), *Handbook of developmental psychopathology, 2nd ed* (pp. 607-624). New York: Plenum Press.
- Graber, J. A., & Archibald, A. B. (2001). Psychosocial change at puberty and beyond: Understanding adolescent sexuality and sexual orientation. In A. R. D'Augelli & C. J. Patterson, (Eds.), *Research on lesbian, gay, and bisexual youths: Implications for developmental intervention* (pp. 3-26). New York: Oxford University Press.
- O'Sullivan, L., Graber, J. A., & Brooks-Gunn, J. (2001). Adolescent gender development. In J. Worell (Ed.), *Encyclopedia of women and gender, Vol. 2*, (pp. 55-67). San Diego, CA: Academic Press.
- Graber, J. A., & Brooks-Gunn, J. (2001). Body image. In R. M. Lerner & J. V. Lerner (Eds.), *Adolescence in America* (pp. 90-92). Santa Barbara, CA: ABC-CLIO.

- Graber, J. A. (2001). Transitions through adolescence. In P. F. Clement & J. Reinier (Eds.), *Boyhood in America: An encyclopedia* (pp. 709-713). Santa Barbara, CA: ABC-CLIO.
- Graber, J. A., & Brooks-Gunn, J. (2002). Adolescent girls' sexual development. In G. M. Wingood & R. J. DiClemente (Eds.), *Handbook of women's sexual and reproductive health* (pp. 21-42). New York: Kluwer Academic/Plenum Publishers.
- Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (2003). Pubertal processes and physiological growth in adolescence. In G. R. Adams & M. Berzonsky (Eds.), *Handbook on adolescence* (pp. 24-47). Oxford, UK: Blackwell Publishers.
- Archibald, A. B., O'Connor, E., Graber, J. A., & Brooks-Gunn, J. (2003). The role of nutrition and physical activity in promoting healthy adolescent development. In T. Gullotta & M. Bloom (Eds.), *The Encyclopedia of primary prevention and health promotion* (pp. 742-749). New London, CT: Kluwer Academic/Plenum.
- Graber, J. A. (2003). Puberty in context. In C. Hayward (Ed.), *Gender differences at puberty* (pp. 307-325). New York: Cambridge University Press.
- Graber, J. A. (2004). Internalizing problems during adolescence. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology* (pp. 587-619). New York: John Wiley & Sons, Inc.
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- Graber, J. A. (2006). Pubertal timing. In L. R. Sherrod (Ed.), C. Flanagan & R. Kassimir, (Assoc. Eds.), *Youth activism: An international encyclopedia* (pp. 500-504). Westport, CT: Greenwood Publishing Company.
- Graber, J. A. (2008). Pubertal and neuroendocrine development and risk for depressive disorders. In Allen, N. B., & Sheeber, L. (Eds.), *Adolescent emotional development and the emergence of depressive disorders* (pp. 74-91). Cambridge, UK: Cambridge University Press.
- Smith, S. W., Graber, J. A., & Daunic, A. P. (2009). Cognitive-behavioral interventions for anger and aggression: Review of research and research to practice issues. In M. J. Mayer, R. Van Acker, J. E. Lochman, & F. M. Gresham, (Eds.), *Cognitive behavioral interventions for students with emotional/behavioral disorders* (pp. 111-142). New York, NY: Guilford Press.
- Graber, J. A., & Sontag, L. M. (2009). Internalizing problems during adolescence. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology, 2nd Ed.* (pp. 642-682). New York: John Wiley & Sons, Inc.
- Sontag, L. M., Lynne, S. D., Clemans, K. H., & Graber, J. A. (2009). Depression in children. In R. Ingram (Ed.), *The international encyclopedia of depression* (pp. 115-123). New York: Springer Publishing Company.
- DeRose, L., Graber, J. A., & Brooks-Gunn, J. (2010). Psychological effects of precocious and delayed puberty. In R. Nuss and Y. Frank (Eds.), *Cognitive and Behavioral Abnormalities of Pediatric Diseases* (pp. 121-127). New York, NY: Oxford University Press.
- Clemans, K. H., DeRose, L., Graber, J. A., & Brooks-Gunn, J. (2010). Gender in adolescence: Applying a person-in-context approach to gender identity and roles. In J. C. Chrisler & D. R. McCreary (Eds.), *Handbook of gender research in psychology, Vol 1: Gender research in general and experimental psychology* (pp. 527-557). New York: Springer Publishing Company.
- Graber, J. A., Hill, J., & Saczawa, M. (2014). Childhood and the entry into adolescence: A pivotal period in health-related behaviors and prevention. In Z. Sloboda & H. Petras (Eds.), *Defining Prevention Science* (pp. 59-86). New York: Springer Publishing Company.
- Graber, J. A., & Metz, A. (2018). Tanner stages. In M. H. Bornstein (Gen. Ed.), M. E. Arterberry, K. L., Fingerman, & J. E. Lansford, (Eds.), *The SAGE Encyclopedia of Lifespan Human Development* (pp. 2199-2201). Thousand Oaks, CA: SAGE Publications, Inc.
- Landsman, S. D., Metz, A., & Graber, J. A. (in press). Adolescence and puberty: Understanding the

emergence of psychopathology. In A. G. C. Wright & M. N. Hallquist, (Eds.), *Handbook of Research Methods in Clinical Psychology*. New York, NY: Cambridge University Press.

Undergraduate Research Journal

Vemuri, A., Metz, A., & Graber, J. A. (2017). Parental socioeconomic status as a predictor of students' self-efficacy and autonomy. *Journal of Undergraduate Research*, 18 (2), 1-7.

Reports, Manuals & Curricula

Graber, J.A. (2010). *Evaluator final report*. Heartland Rural Health Network (CBAE Program, Grant No. 90AE0276).

Zager, K., & Rubenstein, A. (2002). *The inside story on teen girls: Experts answer teens' questions*. Washington, DC: American Psychological Association. (Graber, Expert Panelist)

Nichols, T., Graber, J. A., Byrne, C., Luppino, C., Reigada, L., Caskey, E., Brooks-Gunn, J., & Botvin, G. J. (2001). *Life skills training: Codebook for social problem solving in peer vignettes*. New York: Center for Children & Families, Teachers College, Columbia University.

Byrne, C., Nichols, T., Wright, A. J., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2001). *Life skills training: Codebook for social problem solving in parent vignette*. New York: Center for Children & Families, Teachers College, Columbia University.

Nichols, T., Graber, J. A., Kim, S., Byrne, C., Weber, J., Brooks-Gunn, J., & Botvin, G. J. (2001). *Life skills training: Codebook for the analysis of cigarette and alcohol advertisements*. New York: Center for Children & Families, Teachers College, Columbia University.

Archibald, A. B., Cole, K., Graber, J. A., Brooks-Gunn, J., & Schinke, S. (2000). *Girls and smoking: Curriculum manual, pilot program*. New York: School of Social Work, Columbia University.

Graber, J. A. (2000). The Society for Research on Adolescence. *PPFY Newsletter*, 3(4), 10. (Article compiled by Graber from SRA informational resources.)

Graber, J. A., Nichols, T., Luppino, C., Galen, B., Brooks-Gunn, J., Schinke, S., & Botvin, G. J. (1999). *Life skills training: Videotape role play codebook*. New York: Center for Children & Families, Teachers College, Columbia University.

Graber, J. A. (1998, July). Research questions for adolescent health. *COSSA Washington Update*, 17 (13), 5.

Archibald, A. B., Harris, J., Graber, J. A., & Brooks-Gunn, J. (1998). *Building better bodies: Curriculum manual*. New York: Asphalt Green.

Brooks-Gunn, J., Bastiani, A. M., & Graber, J. A. (1996). *Growing up female: Stresses of the adolescent transition*. New York: Barnard Center for Research on Women.

Book Reviews

Graber, J. A. (1987). [Review of *Psychological androgyny*]. *Child Development Abstracts and Bibliography*, 61, 93.

Graber, J. A., & Petersen, A. C. (1992). [Review of *Pubertal maturation in female development*]. *Archives of Sexual Behavior*, 21, 505-508.

Graber, J. A. (1996). [Review of *Adolescent sex and love addicts*]. *Child Development Abstracts and Bibliography*, 69, 108-109.

INVITED PRESENTATIONS (29 total)

- Graber, J. A. (1994, November). *The influence of educational context on life and career aspirations: A longitudinal investigation*. Invited presentation at the Women's College Coalition Conference, "Studies in success," South Hadley, MA.
- Graber, J. A. (1996, June). *Understanding psychosocial change at puberty and beyond: Models of adolescent development and sexual orientation*. Invited presentation at the conference, "Research on Lesbian, Gay, and Bisexual Youths," University Park, PA.
- Graber, J. A., & Brooks-Gunn, J. (1996, July). *Girls' development in middle childhood: Linking stress and family process*. Invited presentation at the 4th annual NIMH Family Research Consortium Training Institute, Ames, IA.
- Graber, J. A., Lewinsohn, P. M., Seeley, J. R., & Brooks-Gunn, J. (1996, August). *Is psychopathology associated with the timing of pubertal development?* Invited presentation as part of a symposium at the XIVth Biennial Meeting of ISSBD, Quebec City, Canada.
- Graber, J. A., & Brooks-Gunn, J. (1996, September). *Growing up female: Risk, resilience, and context*. Invited presentation in a symposium at the APA conference, "Psychosocial and behavioral factors in women's health," Washington, D.C.
- Brooks-Gunn, J., Graber, J. A., & Paikoff, R. (1997, April). *Between and between: Health, sex, and self during the adolescent years*. Invited presentation at the Rutgers University Symposium, "Self, Social Identity, and Physical Health: Interdisciplinary explorations," New Brunswick, NJ.
- Graber, J. A., & Brooks-Gunn, J. (1997, May). *Human development and tobacco prevention research*. Invited presentation at the Robert Wood Johnson Foundation Conference: Partnerships and New Paradigms for Tobacco Prevention Research, Sundance, ID.
- Graber, J. A. (1997, October). *Sequence and timing among young adult transitions: The impact of poverty on developmental course*. Invited presentation at the National Symposium, "Transitions to Adulthood in a Changing Economy: No Work, No Family, No Future?" University Park, PA.
- Graber, J. A. (1998, February). *Promoting healthy development during adolescence: Linking basic research with public health campaigns*. Invited presentation for the Ms. Foundation Meeting, "Media and girls: Shaping a public health/public action initiative," New York, NY.
- Collins, J., Graber, J. A., & Brooks-Gunn, J. (1998, May). *Dialog session: Adolescent health issues*. Invited presentation at the APA-CDC conference, "Public health in the 21st Century: Behavioral and social science contributions," Atlanta, GA.
- Graber, J. A., & Archibald, A. B. (1998, October). *Challenges of early adolescence*. Invited presentation at the Educational Records Bureau conference, "How children learn," New York, NY.
- Graber, J. A., & Archibald, A. B. (1999, March). *How do parents fit in to prevention efforts?* Invited presentation at the 2nd Annual National Conference for Educators on Eating Disorders, Waltham, MA.
- Graber, J. A. (1999, October). *Adolescent transitions*. Invited presentation at the National Institute for Mental Health conference, "Settings and situations: Emerging HIV/STD risk in children and youth," Bethesda, MD.
- Graber, J. A. (2000, October). *Sexual desires: The role of pubertal development for boys and girls*. Invited presentation at the HIV Center for Clinical and Behavioral Studies conference, "Sexual desire: A dialogue between mind and body," New York, NY.
- Graber, J. A. (2001, February). *Sexual behavior of young adolescents from a developmental perspective*. Invited presentation at the National Campaign to Prevent Teen Pregnancy and Heilbrunn Center for Population and Family Health seminar, "Middle school age youth: What do we know about sexual attitudes and behaviors of the under-15 set?" New York, NY.
- Graber, J. A. (2001, February). *Patterns of cortisol reactivity and pubertal development: Links with girls' depressive symptoms*. Invited presentation at the Banbury Center, Cold Spring Harbor

- Laboratory meeting, "Childhood depression: A critical review," Cold Spring Harbor, NY.
- Brooks-Gunn, J., & Graber, J. A. (2002, April). *Integrating the study of drug use and violence into youth and family research*. Paper presented as part of an invited symposium (NIDA sponsored event) at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Graber, J. A., & Brooks-Gunn, J. (2003, February). *Associations of initial pubertal changes and stress response with affective experience and social interactions*. Invited presentation at the National Institute of Mental Health Research Roundtable on Hormones and Psychopathology in Adolescents, Rockville, MD.
- Graber, J. A. (2006, May). *Links between pubertal timing, peer influences, and initiation of drug use among urban students followed through middle school*. Invited presentation at the Weill Medical College of Cornell University, New York, NY.
- Graber, J. A. (2007, August). *Puberty as a biological, psychological, and social construct: What we know and what we need to know*. Invited presentation as part of a workshop at the 13th European Conference on Developmental Psychology, Jena, Germany.
- Graber, J. A. (2009, January). *Translating research findings on pubertal timing effects on aggression, delinquency, and substance use to methods and targets of prevention*. Invited presentation at the Adolescent Risk Conference sponsored by the UNCG Child & Family Research Network at the University of North Carolina Greensboro, Greensboro, NC.
- Graber, J. A. (2009, March). *Pubertal timing effects on adjustment: Implications for prevention*. Invited presentation in the Johns Hopkins Center for Prevention & Early Intervention's Distinguished Speaker Colloquium Series, Johns Hopkins University, Baltimore, MD.
- Graber, J. A., & Brooks-Gunn, J. (2009, May). *Predicting pathways to healthy versus unhealthy development: An examination of family relationships, stress, and puberty*. Invited presentation as part of a symposium at the annual meeting of the Society for Prevention Research, Washington, DC.
- Graber, J. A. (2011, April). *Puberty and psychopathology: Links to self-regulation*. Invited presentation at the Jacobs Foundation Conference, "Adolescence: Exploration and self-regulation of the unknown," Marbach Castle, Germany.
- Graber, J. A. (2012, April). *Adolescent sexuality and adjustment*. Keynote address at the Fifth Gender Development Research Conference, San Francisco, CA.
- Graber, J. A. (2013, December). *Puberty and pathways for adolescent adjustment*. Invited presentation, Department of Human Development & Family Studies, Penn State University, University Park, PA.
- Graber, J. A. (2014, December). *Applying developmental science models to the study of puberty*. Invited presentation, College of Education & Human Development, University of Delaware, Newark, DE.
- Graber, J. A. (2014, December). *Puberty and pathways for adolescent adjustment*. Invited presentation, Department of Family and Child Sciences, Florida State University, Tallahassee, FL.
- Graber, J. A. (2017, February). *Puberty and pathways for adolescent adjustment*. Invited presentation, Department of Human Development and Family Studies, with collaborative sponsorship from the School of Social Work, and School of Education, Colorado State University, Fort Collins, CO.
- *List of refereed Presentations at end of CV (125 total)

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Graduate and Undergraduate Awards & Honors

1990 & 1991	The Graduate Research Fund
1989	The Trumbo Fund
1983	Phi Beta Kappa
1982	Psi Chi

Elected Governance

1998-2002 Executive Council Member, Society for Research on Adolescence

Member: National Councils & Consortia

2004-2006 Member, Adolescent Sexuality Research Network, Center for Research on Gender and Sexuality & Ford Foundation

1996-2001 Member, Task Force on Adolescent Girls, American Psychological Association

1997 Panel Member, Office of Educational Research & Improvement, U.S. Department of Education

1992-1994 Postdoctoral Fellow; Reproductive Transitions Working Group, MacArthur Foundation

Member: Professional Societies & Associations (year joined)

1987 - American Psychological Association, Div. 7

1993 - Association for Psychological Science

1991 - Society for Research on Adolescence

1986 - Society for Research in Child Development

2017 - Council of Graduate Departments of Psychology (COGDOP)

Media Outreach

- On-screen interview: Fox News; UF Press Office Videos (distributed nationally)
- Periodic Guest, Family Spotlight, WCJB TV20, 6:00pm Newscast: Oct 29, 2009; Dec 3, 2009; Jan 14, 2010; Feb 18, 2010; Mar 18, 2010. 3 minute segments that address family issues in the news.
- Radio interview: One Union Station, WRNI (Rhode Island Public Radio), AM850 Gainesville, WSKY-FM Ocala, WIOD Miami, KCBS San Francisco
- Internet: CBS.Healthwatch.com, ABC News.com, MSNBC.com
- Print interviews, Magazines: American Health Magazine, Parents Magazine, People Magazine (Teen division), Women's Health Magazine, YM Magazine; What's Up Annapolis? The Fort Myers News-Press
- Print interviews, Newspaper Stories: Feature Package for Scripps; New York Times News Group; Washington Post, Miami Herald, Orlando Sentinel, New York Newsday; Gainesville Sun; Herald News, West Patterson, NJ; Tampa Tribune, Tampa Florida; Bradenton Herald
- Popular Press Books: New York Times, Stephen Hall; New York Times, John Schwarz
- **Recently:**
 - *New York Times Magazine*, "Puberty Before Age 10: A New 'Normal'?" Elizabeth Weil, March 30, 2012
 - *Minnesota Public Radio, The Daily Circuit*, "Why are girls starting puberty at a younger age?" 11:15 AM, April 9, 2012
 - *WebMD Health News*, "Earlier Puberty: Age 9 or 10 for Average U.S. Boy." Daniel J. DeNoon. Posted October 20, 2012.
 - *The New Puberty: How to navigate early development in today's girls*. Louise Greenspan, MD., & Julianna Deardorff, Ph.D., 2014, Selected quotes.
 - *APA Monitor*. "The risks of earlier puberty." Kirsten Weir. March, 2016, 47 (3).

Planning or Advisory Meeting Participation (Invited)

1997 Beyond Hunt Valley, Office of Women's Health, NIH, Washington, DC.

1998 Transition to Adulthood, MacArthur Foundation, Chicago, IL.

1998 Research Network on Psychopathology and Development: Puberty, MacArthur Foundation, Pittsburgh, PA.

- 1998 Scientific Foundations for Parenting: Preventing Youth Tobacco Use and Substance Abuse, Centers for Disease Control, Atlanta, GA.
- 2000 Endocrine Disruptors and Children's Health, New York Academy of Medicine, New York, NY.
- 2000 Developmental Aspects of Stress, Abuse and Neglect: From Animal Models to Clinical Studies and Intervention," Rockefeller University & The Sackler Foundation, New York, NY.
- 2003 Roundtable on Hormones and Psychopathology in Adolescents, National Institute of Mental Health, Bethesda, MD.
- 2004 Cutting the Edge of Research in Adolescent Sexuality: Considering Normative Development, Center for Research on Gender and Sexuality (Funding from the Ford Foundation), San Francisco, CA.

Review Activities: External Reviewer

- 2018 External Review Panel Member, Department of Psychological and Social Sciences, Penn State, Abington
- 2013 External Review Panel Member, Department of Psychology, University of South Carolina, selected by the Dean of Arts & Sciences
- Ongoing External reviewer for promotion and tenure, ~2 per year

Review Activities: Grants

Adhoc Reviewer:

- 1995, 1996 The W. T. Grant Foundation
- 1996 National Science Foundation
- 2000 RO3; National Institute of Mental Health
- 2004, 2005 BSTART; National Institute of Mental Health
- 2005 BSTART; National Institute of Mental Health
- 2005 Psychosocial Development, Risk and Prevention Study Section

Adhoc International:

- 2005 Nuttfield Foundation, United Kingdom
- 2005 Social Sciences & Humanities Research Council, Canada
- 2007 Michael Smith Foundation for Health Research, Canada

Chair, NIH Review Meeting

- 2012 ZRG1 RPHB-G (90) Special Emphasis Panel

NIH Meeting Panel Member

- 2002 Special Emphasis Panel ZRG1 RPHB-3
- 2007, 2009 NIMH SBIR Contract Review
- 2008, 2009, 2011 NIMH Loan Repayment Program
- 2009 Trans-NIH Recovery Act, Phase 1 Reviewer for 2 Panels
- 2009-2018 Psychosocial Development, Risk and Prevention Study Section, 18 review cycles
- 2014 NIH Director's Early Independence Award; Stage 1 reviewer

Review Activities: Journal

- 2002-2010 Editorial Board Member, *Developmental Psychology*, 1/02-1/04; 2nd term, 1/04-1/06, 3rd term, 1/06-1/08, 4th term 1/08-12/10.

2007-2012 Editorial Board Member, *Journal of Research on Adolescence*
 2004- Editorial Board Member, *Journal of Adolescent Health* (Periodic Action Editor)

Action Editor, *Prevention Science*, 4/02-2/05

Recent Ad Hoc Reviewer Activity: *Child Development*, *Development and Psychopathology*, *Journal of Abnormal Psychology*, *Journal of Abnormal Child Psychology*, *Journal of Family Psychology*, *Journal of Research on Adolescence*, *Journal of Personality and Social Psychology*, and others.

Review Activities: National Conferences

Panel Chair, Society for Research on Adolescence

2000 Physical Development and Health Issues Panel
 2012 Health & Health Behaviors Panel
 2014 Health Panel
 2016 Emotional Development Panel
 2018 Emotional Development Panel

Review Panel Member, Society for Research on Adolescence

1994 Physical Development and Health Issues Panel
 2004 Psychobiology and Health Issues Panel
 2006 Psychobiology and Health Issues Panel
 2008 Social Competence and Positive Development & Alternate Panel Chair
 2010 Sexuality and Romantic Relationships Panel

Review Panel Member, Society for Research in Child Development

1997 Adolescence and the Life Course Panel
 2001 Sociocultural and Ecological Contexts: Gender and Ethnicity Panel
 2003 Adolescent Physical and Cognitive Processes Panel
 2005 Parenting Panel
 2007 Adolescence: Social, Emotional, and Personality Processes Panel
 2009 Adolescent Physical and Cognitive Processes Panel & Alternate Panel Chair
 2011 Adolescence: Emotional, Neurodevelopmental, and Cognitive Processes Panel

Review Panel Member, International Society for the Study of Behavioural Development

2012 Biological Processes, Genetics, Physical Development, & Health Panel
 2017 Biological Processes, Genetics, and Physical Health

Service in the Community: Presentations

Graber, J. A. (1999, November). *The female athlete triad*. Presentation as part of the Asphalt Green Seminar Series for parents, fitness trainers, and members of the community, New York, NY.

Graber, J. A. (2010, October). *Lifespan development & the intersection of biology, psychology, and social experience*. Presentation as part of the "Studies in Psychology" series sponsored by the Institute for Lifelong Learning, Oak Hammock, Gainesville, FL.

Graber, J. A. (2010, November). *Rural community based abstinence education: Preliminary evaluation report*. Presentation at the Heartland Rural Health Network board of directors meeting, Sebring, FL.

Service in the Community (Other)

2014 Expert testimony, Tenth Judicial Circuit, State of Florida. Provided testimony on the

2012-2014 nature of “emerging adulthood” as a unique period of the life course
Elected Board Member, Hammock North Homeowners Association, Gainesville, FL.

TEACHING

Adolescent Development—Graduate and undergraduate levels

Developmental Psychology—Graduate and undergraduate levels

- Undergraduate: Creator and founding instructor for large enrollment online section of course
- Graduate: Regular instructor for overview course that fulfills APA accreditation requirement for breadth in Lifespan Development

Developmental Psychopathology—Graduate and undergraduate levels

Social Development—Graduate and undergraduate levels

Research Training in Social Development—Undergraduate level

DISSERTATIONS (Chaired or Research Advisor)

Schuman, Miriam. Nutrition Education. Teachers College, Columbia University. 1994. (Research Co-Advisor)

Hoy, Kathy. Nutrition Education. Teachers College, Columbia University. 1996. (Research Co-Advisor)

Ohring, Richard. Clinical Psychology. Teachers College, Columbia University. 1996. (Research Co-Advisor)

Kohen, Dafna. Developmental Psychology. Teachers College, Columbia University. 1996. (Research Co-Advisor)

Archibald, Andrea. Developmental Psychology. Teachers College, Columbia University. 2000. (Research Co-Advisor)

Borbely, Christina. Developmental Psychology. Teachers College, Columbia University. 2004. (Research Co-Advisor)

Villanueva Abraham, Sara. Developmental Psychology. University of Florida. 2004. (Chair)

DeRose, Laura. Developmental Psychology. Teachers College, Columbia University. 2005. (Research Co-Advisor)

Lynne, Sarah D. Developmental Psychology. University of Florida. 2008. (Chair)

Sontag, Lisa M. Developmental Psychology. University of Florida. 2009. (Chair)

Clemans, Katherine H. Developmental Psychology. University of Florida. 2010. (Chair)

Marshik, Tesia. Educational Psychology & Developmental Psychology Co-Major. 2010. (Co-Chair)

Hill, Julie. Developmental Psychology. University of Florida. 2015. (Chair)

Saczawa, Mary. Developmental Psychology. University of Florida. 2016. (Chair)

Metz, Allison. Developmental Psychology. University of Florida. 2017. (Chair)

*Member for 39 additional dissertation committees

THESES (Chaired or Research Advisor)

Archibald, Andrea. Developmental Psychology. Teachers College, Columbia University. 1998. (Research Co-Advisor)

Borbely, Christina. Developmental Psychology. Teachers College, Columbia University. 2002. (Research Co-Advisor)

Wright, Jordan. Clinical Psychology. Teachers College, Columbia University. 2002. (Research Co-Advisor)

- Mielcarek, Laura. Developmental Psychology. Teachers College, Columbia University. 2003. (Research Co-Advisor)
- Villanueva Abraham, Sara. Developmental Psychology. University of Florida. 2003. (Chair)
- Lynne, Sarah. Developmental Psychology. University of Florida. 2005. (Chair)
- Rowell, Steven. Developmental Psychology. University of Florida. 2005. (Chair)
- Nassau, Gillian. Developmental Psychology. University of Florida. 2006. (Chair)
- Sontag, Lisa. Developmental Psychology. University of Florida. 2006. (Chair)
- Clemans, Katherine. Developmental Psychology. University of Florida. 2007. (Chair)
- Hill, Julie. Developmental Psychology. University of Florida. 2010. (Chair)
- Saczawa, Mary. Developmental Psychology. University of Florida. 2011. (Chair)
- Metz, Allison. Developmental Psychology. University of Florida. 2013. (Chair)
- Yang, Phoua. Developmental Psychology. University of Florida. 2015. (Chair)
- *Member for 7 additional thesis committees

UNDERGRADUATE RESEARCH AWARD ADVISOR/SPONSOR

- 2011 UF Summer Rising Scholars Program (funding from HHMI) mentored 3 students
- 2011-12 Hart, Christine. University Scholars Program & UF-HHMI Science for Life Program
- 2013-14 Werk, Rachel, University Scholars Program
- 2014-15 Vemuri, Adithi, HHMI, Science for Life Intramural program
- 2015-16 Vemuri, Adithi, University Scholars Program
- *Chair and member of numerous senior theses committees.

PRESENTATIONS (Refereed, 132 total)

- Petersen, A. C., Ebata, A. T., & Graber, J. A. (1987a, April). *Coping with Adolescence: The functions and dysfunctions of poor achievement*. Paper presented in a symposium at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Petersen, A. C., Ebata, A. T., & Graber, J. A. (1987b, April). *Responses to developmental and family changes in early adolescence*. Paper presented in a symposium at the annual meeting of the American Educational Research Association, Washington, D.C.
- Graber, J. A. (1988, March). *The relationship of early-adolescence achievement pattern to gender-oriented career values in 12th grade*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Alexandria, VA.
- Petersen, A. C., & Graber, J. A. (1988, March). *Middle grades schools: Who benefits?* Paper presented in a symposium at the biennial meeting of the Society for Research on Adolescence, Alexandria, VA.
- Dubas, J. S., & Graber, J. A. (1989, April). *A longitudinal investigation of adolescents' changing perceptions of puberty*. Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Graber, J. A. (1989, April). *Early-adolescence achievement patterns: Effects on course enrollment and college major choice*. Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Graber, J. A., Dubas, J. S., & Bankert, C. L. (1990, March). *Early adolescent predictors of later career aspirations: Cognitive abilities, course grades, and gender-identity*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA.
- Petersen, A. C., Graber, J. A., & Sullivan, P. (1990, March). *Pubertal timing and problem behavior: Variations in effects*. Paper presented in a symposium at the biennial meeting of the Society for Research on Adolescence, Atlanta, GA.

- Dubas, J. S., & Graber, J. A. (1991, April). *Adolescent and concurrent predictors of young-adult career aspirations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Graber, J. A., & Dubas, J. S. (1991, April). *The stability and accuracy of young adults' perceptions of their pubertal timing*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Graber, J. A. (1992, March). *Multiple measurements of pubertal timing: Correspondence and meaning*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Washington, D.C.
- Graber, J. A., & Brooks-Gunn, J. (1992, March). *The antecedents of menarcheal age: Heredity, family environment, and stressful life events*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, Washington, D.C.
- Graber, J. A., & Paikoff, R. L. (1993, March). *Correlates of eating attitudes and disorders from adolescence to young adulthood*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Graber, J. A., & Warren, M. P. (1993, March). *The role of adrenal androgens in psychosocial and biological development at puberty*. Paper presented as part of a symposium (**Co-Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Graber, J. A. (1994, February). *Expectations for and precursors of leaving home in young women*. Paper presented as part of a symposium (**Co-Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Graber, J. A., & Brooks-Gunn, J. (1994, February). *Depressive affect and problem eating: An eight-year longitudinal study*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Brooks-Gunn, J. & Graber, J. A. (1994, March). *Patterns of depressive affect: An eight-year study of adolescent girls*. Paper presented at the NIMH sponsored workshop, "Risk and developmental processes in the emergence of sex differences in depression in adolescence," Rockville, MD.
- Graber, J. A., & Brooks-Gunn, J. (1994, May). *Models for interactions of psychosocial stressors and hormones at puberty*. Paper presented as part of a symposium at the APA conference, "Psychosocial and behavioral factors in women's health: Creating an agenda for the 21st Century," Washington, D.C.
- Graber, J. A. (1995, March). *Eating problems and disorders in adolescent girls: Concurrent and cross-time patterns of adjustment*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Brooks-Gunn, J., & Graber, J. A. (1995, March). *Depressive affect versus positive adjustment: Patterns of resilience in adolescent girls*. Paper presented as part of a symposium at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN. Also presented as Graber, J. A., & Brooks-Gunn, J. (1995, June) at the Family Research Consortium Summer Institute, Ogunquit, ME.
- Kohen, D. E., Graber, J. A., & Brooks-Gunn, J. (1995, July). *Abuse and neglect of very low birth weight children: Associated characteristics*. Poster presented at the 7th Annual Convention of the American Psychological Society, New York, NY.
- Hoy, M. K., Contento, I., Brooks-Gunn, J., Graber, J. A., & Warren, M. P. (1995, October). *Eating patterns of adolescent girls with subclinical eating disorders*. Poster presented at Annual meeting of the American Dietetic Association, Chicago, IL.
- Graber, J. A. (1996, March). *Contextual, behavioral, and physiological processes: The study of girls' entry into adolescence*. Paper presented as part of a symposium at the biennial meeting of the

- Society for Research on Adolescence, Boston, MA. Also presented as a poster at the National Institute for Mental Health, "Conference for Advancing Research on Developmental Plasticity," (1996, May), Chantilly, VA.
- Leventhal, T. & Graber, J. A. (1996, March). *Adolescent transitions into employment: When a job is not just a job*. Paper presented as part of a symposium (**Co-Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, Boston, MA.
- Bastiani, A. M., Graber, J. A., & Brooks-Gunn, J. (1996, May). *Mother and daughter reports of family relations as predictors of unhealthy eating attitudes and behaviors*. Paper presented at the 7th International Conference on Eating Disorders, New York, NY.
- Graber, J. A., & Brooks-Gunn, J. (1996, May). *Stress reactivity and puberty: Using salivary cortisol to understand girls' development*. Paper presented at the meeting, "Measuring cortisol in human studies," Rockefeller University, New York, NY.
- Hoy, M. K., Contento, I., Brooks-Gunn, J., Graber, J. A., & Warren, M. P. (1996, July). *Eating patterns of adolescent girls who report dieting*. Paper presented at the annual meeting of the Society for Nutrition Education, St. Louis, MO.
- Graber, J. A. (1997, April). *Stress reactivity in girls: Links with temperament, adjustment, and parenting*. Paper presented as part of a symposium at the biennial meeting of the Society for Research in Child Development, Washington, D.C. Also presented at the Family Research Consortium Summer Institute, (1997, June), San Antonio, TX.
- Graber, J. A. (1998, February). *Mother-daughter conflict during the entry into adolescence: Links with girls' and mothers' adjustment*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Graber, J. A., & Brooks-Gunn, J. (1998, February). *Pubertal timing and psychopathology: Identifying magnitude, pervasiveness, and mechanisms of effects*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Graber, J. A. (1999, April). *Antecedents of age at menarche: Moving beyond prediction to mechanisms and outcomes*. Paper presented as part of a symposium at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Byely, L., Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (1999, April). *A prospective study of familial and social influences on girls' dieting and body image*. Poster presented at the 70th annual meeting of the Eastern Psychological Association, Providence, RI.
- Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (2000, April). *Angry girls: Is puberty to blame?* Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Diaz, T., Graber, J. A., Griffin, K., & Botvin, G. J. (2000, April). *School and neighborhood effects on the associations among social skills, personal competence, and adolescent problem behaviors*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Graber, J. A., Brooks-Gunn, J., & Archibald, A. B. (2000, June). *The entry of girls into puberty: How do mothers fare?* Paper presented as part of a symposium at the biennial meeting of the European Association for Research on Adolescence, Jena, Germany.
- Archibald, A. B., Graber, J. A., & Brooks-Gunn, J. (2001, April). *Mood change at puberty: Is reactivity to blame?* Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Mielcarek, L. M., & Graber, J. A. (2001, April). *Patterns of cortisol reactivity and pubertal development: Links with girls' adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Graber, J. A. (2002, April). *International directions in the study of pubertal development among boys: (Re)considerations of timing and context*. (**Discussant: J. A. Graber**). Presented at the biennial

- meeting of the Society for Research on Adolescence, New Orleans, LA.
- Mielcarek, L. M., Graber, J. A., & Archibald, A. B. (2002, April). *Patterns of cortisol reactivity and internalizing and externalizing behaviors in girls*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, New Orleans, LA.
- Graber, J. A., & Borbely, C. (2002, May). *Connections between social problem-solving skills and substance initiation and aggression*. Paper presented as part of symposium at the 10th annual meeting of the Society for Prevention Research, Seattle, WA.
- Graber, J. A. & Seeley, J. (2003, April). *Pubertal timing and psychopathology: Are effects maintained in young adulthood?* Paper presented as part of a symposium at the biennial meeting of Society for Research in Child Development, Tampa, FL.
- Mielcarek, L. M., & Graber, J. A. (2003, April). *Associations between morning cortisol levels and SES in girls*. Poster presented at the biennial meeting of Society for Research in Child Development, Tampa, FL.
- Graber, J. A. (2003, June). *Testing mechanisms for pubertal timing effects on drug use in urban, minority girls*. Paper presented as part of symposium at the 11th annual meeting of the Society for Prevention Research, Washington, DC.
- Graber, J. A. (2004, March). *Putting sex in its place: Adolescents' sexual activity in different relational contexts*. (**Discussant: J. A. Graber**). Presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- DeRose, L. M., & Graber, J. A. (2005, April). *Longitudinal pathways linking early pubertal timing with externalizing behaviors in African American, Latina, and White girls*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Graber, J. A., & Nichols, T. R. (2005, April). *A longitudinal examination of family, friend, and media influences on competent versus risky behaviors among urban minority youth*. Paper presented as part of a symposium at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Lynne, S. D., & Graber, J. A. (2005, April). *A comparison of early pubertal timing effects on delinquency between urban, minority girls and boys*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Lynne, S. D., & Graber, J. A. (2005, April). *An evaluation of the relationship between psychosocial skills and pubertal timing in urban, minority girls and boys*. Poster presented at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Villanueva Abraham, S., & Graber, J. A. (2005, April). *Maternal parenting behaviors: An examination of group differences and relations to parent-child conflict and adolescent adjustment*. Poster presented at the biennial meeting of Society for Research in Child Development, Atlanta, GA.
- Graber, J. A., & Sontag, L. M. (2006, March). *Associations of puberty and emotionality with aggressive and depressive symptoms: The role of anger and gender*. Paper presented as part of a symposium at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- Lynne, S. D., & Graber, J. A. (2006, March). *An examination of the moderating effects of gender on the association between sensation seeking and externalizing behaviors*. Paper presented as part of a symposium at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- DeRose, L. M., Graber, J. A., & Brooks-Gunn, J. (2006, March). *Adjustment in black and white girls at the entry into puberty*. Poster presented at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- DeRose, L. M., Graber, J. A., & Brooks-Gunn, J. (2006, March). *Socioeconomic and psychosocial correlates of pubertal onset in a multi-ethnic sample of girls*. Poster presented at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.

- Scullin, M., DeRose, L. M., Graber, J. A., & Brooks-Gunn, J. (2006, March). *Links among salivary cortisol, peer relations, and aggression in a multi-ethnic sample of boys*. Poster presented at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- Sontag, L. M., Graber, J. A., & Brooks-Gunn, J. (2006, March). *Coping with peer stress: Implications for psychopathology in adolescent girls*. Poster presented at the biennial meeting of Society for Research on Adolescence, San Francisco, CA.
- Kelly, M. M., Tyrka, A. R., Graber, J. A., Warren, M. P., & Brooks-Gunn, J. (2007, March). *Associations of internalizing and externalizing symptoms with HPA axis stress reactivity in a longitudinal study of boys*. Poster presented at the annual meeting of the American Psychopathological Association, New York, NY.
Also presented at the Department of Psychiatry/Human Behavior Research Day, Brown University, Providence, RI.
- Clemans, K. H., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2007, March). *Predicting aggression from ambiguous scenarios: The contribution of attributions and emotion processes*. Poster presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Clemans, K. H., Miller, J., Graber, J. A., & Brooks-Gunn, J. (2007, March). *Frequency and intensity of parent-adolescent conflict: The longitudinal impact of age and gender*. Poster presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Lynne, S. D., Graber, J. A., & Andrews, J. A. (2007, March). *Do trajectories of stressful living conditions in elementary school account for pubertal timing effects on drug use in 7th grade?* Paper presented as part of a symposium (**Chair: S. D. Lynne**) at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2007, March). *Do birds of a feather flock together? Dual trajectories of aggression, delinquency, and drug use across middle school*. Poster presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Sontag, L. M., Graber, J. A., & Brooks-Gunn, J. (2007, March). *Dealing with peer stress and the impact of ethnic differences in coping styles*. Paper presented as part of a symposium (**Co-Chair: J. A. Graber**) at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Sontag, L. M., Mayer, G., Clemans, K. H., Graber, J. A., & Brooks-Gunn, J. (2007, March). *The longitudinal impact of parent-child conflict resolution on early adolescent adjustment*. Poster presented at the biennial meeting of Society for Research in Child Development, Boston, MA.
- Chapin, L. A., Clemans, K. H., Youngblade, L. M., Graber, J. A., Barrett, K., Diehl, M. K. (2008, March). *Individual Differences in young adults' perceptions of invulnerability to risk based on gender, mood, and personality*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Clemans, K. H., Sontag, L. M., Graber, J. A. (2008, March). *Moral judgments of aggression: The role of emotional factors and past aggressive behavior*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Clemans, K. H., Sontag, L. M., Graber, J. A. (2008, March). *Sociometric and emotional correlates of cyber aggression: A new problem or a new outlet for the same problem?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- DeRose, L. M., Graber, J. A., & Brooks-Gunn, J. (2008, March). *Family and contextual predictors of pubertal development in a multi-ethnic sample of girls and boys*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Graber, J. A. (2008, March). *Depressive symptoms during the transition to university: Trajectories and*

- risk factors*. Discussant of a symposium presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Graber, J. A., Clemans, K. H., Youngblade, L. M., Chapin, L. A., Diehl, M. K. (2008, March). *Use of a daily diary method to examine alcohol use: The role of mood variability and alcohol expectancies*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2008, March). *Developmental trajectories of aggression, delinquency, and substance use across middle school: The role of sensation seeking*. Paper presented as part of a symposium (Chairs: S. Mrug & S. D. Lynne) at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2008, March). *Is sensation seeking a stable trait or does it develop over time? An evaluation of trajectories across middle school*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Sontag, L. M., Clemans, K. H., & Graber, J. A. (2008, March). *Coping with peer stress: Identifying pathways of risk for the development of aggression in young adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Sontag, L. M., Clemans, K. H., & Graber, J. A. (2008, March). *Understanding the impact of cyber bullying on psychosocial adjustment among young adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Youngblade, L. M., Clemans, K. H., Graber, J. A., Chapin, L. A., & Barrett, K. (2008, March). *Sitting on top of the world: A daily diary study of mood, invulnerability, and risk behavior in emerging adults*. Paper presented as part of a symposium (Chair: L. M. Youngblade) at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Barrett, K.C., Youngblade, L.M., & Graber, J.A. (2008, July). *The many emotional predictors of daily variation in hostility in emerging adulthood*. Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Wurzburg, Germany.
- Clemans, K. H., & Sontag, L. M. (2009, April). *Characteristics of adolescent aggressors: Peer vs. individual approaches*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Clemans, K. H., Sontag, L. M., Graber, J. A. (2009, April). *The roles of empathy and respect for social hierarchy in moral judgments of relational aggression*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Graber, J. A., Sontag, L. M., & Brooks-Gunn, J. (2009, April). *The moderating role of physiological and contextual factors on timing-adjustment associations during the entry into puberty* Paper presented as part of a symposium (Chairs: X. Ge & M. Natsuaki) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Graber, J. A., & Nichols, T. R. (2009, April). *A longitudinal examination of the influence of social competence on externalizing behaviors during middle school*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2009, April). *On the wrong path: Antisocial behavior as a pathway between bio-psychosocial risk factors and substance use*. Paper presented as part of a symposium (Chair: S. D. Lynne) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Lynne, S. D., Graber, J. A., & Botvin, G. J. (2009, April). *Friend delinquency, sensation seeking, and problem behaviors among urban, minority teens: The moderating role of gender*. Paper presented as part of a symposium (**Chair: J. A. Graber**) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Sontag, L. M., Graber, J. A., & Brooks-Gunn, J. (2009, April). *Changes in academic engagement from*

- childhood to adolescence: do depression and gender matter?* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Sontag, L. M., Clemans, K. H., & Graber, J. A. (2009, April). *Gender differences in coping with peer victimization: identifying pathways of risk for aggression in young adolescents*. Paper presented as part of a symposium (Chairs: L. M. Sontag & T. E. Waasdorp) at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Taylor, J., Barrett, K. C., Youngblade, L. M., & Graber, J. A. (2009, April). *Anger, sadness, and romantic relationships during emerging adulthood*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Graber, J. A., & Brooks-Gunn, J. (2009, May). *The influence of mother-daughter interactions on changes in their mental health*. Paper presented as part of a symposium at the annual meeting of the Society for Prevention Research, Washington, DC.
- Taylor, J., Barrett, K. C., Youngblade, L. M., & Graber, J. A. (2009, October). *Positive emotional experience and romantic relationship status during emerging adulthood*. Poster presented at the 4th Conference on Emerging Adulthood, Atlanta, GA.
- Graber, J. A., Seeley, J. R., Lewinsohn, P. M., & Brooks-Gunn, J. (2010, March). *Is pubertal timing associated with psychopathology and role changes in adulthood?* Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Graber, J. A. (2010, March). *The salience of bio-behavioral interactions in adjustment change at puberty*. Discussant as part of a symposium (Chair: L. M. Sontag) presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- DeRose, L. M., Graber, J. A., Brooks-Gunn, J. (2010, March). *Early pubertal timing, perceptions of neighborhood safety, and adolescent adjustment*. Paper presented as part of a symposium (Chair: L. M. Sontag) at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Hahn, L. J., Youngblade, L. M., & Graber, J. A. (2010, March). *The relationship between weight perception, mood, and weight-related behavior in emerging adulthood*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Jean-Baptiste, E., Graber, J. A., Sontag, L. M., Clemans, K. H. (2010, March). *Parenting style as perceived by Haitian American emerging adults and its influence on parent-child relationships and autonomy*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Mendle, J. E., Harden, K. P., Brooks-Gunn, J., & Graber, J. A. (2010). *Tempo and timing of puberty in the emergence of depressive affect*. Paper presented as part of a symposium (Chair: K. P. Marceau) at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Sontag, L. M., Clemans, K. H., & Graber, J. A. (2010, March). *The role of pubertal timing and peer stress on symptoms of psychopathology: A cumulative-stress perspective*. Paper presented as part of a symposium (Chair: L. M. Sontag) at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Graber, J. A., & Johnson, K. J. (2010, April). *Balancing theory, program components, and pragmatics to create comprehensive assessment protocols*. Poster presented at the 2010 Evaluating Community-Based Risk Prevention Programs for Youth Conference, Arlington, VA.
- Clemans, K. H., Graber, J. A., Goodman, K. L. (2011, April). *Psychosocial characteristics of self- and peer-identified adolescent aggressors: A multi-method approach*. Paper presented as part of a symposium at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Saczawa, M. E., Graber, J. A., & Brooks-Gunn, J. (2011, April). *The relationship between social stressors and psychopathology: A short term longitudinal study of moderating factors*. Poster

- presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Tyrka, A. R., Lee, J. K., Graber, J. A., Clement, A. M., Kelly, M. M., DeRose, L. M., Warren, M. P., & Brooks-Gunn, J. (2011, April). *Neuroendocrine predictors of behavioral adjustment in boys: Longitudinal follow-up of a community sample*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.
- Hill, J. C., Jean-Baptiste, E., & Graber, J. A. (2011, May). *Are all sexually experienced teens the same?* Poster presented at the 23rd Annual Convention of the American Psychological Society, Washington, D.C.
- Clemans, K. H., & Graber, J. A. (2011, June). *Adult-directed and peer-directed respect for authority in adolescence: Relationships with antisocial behavior*. Poster presented at the 19th Annual Meeting of the Society for Prevention Research, Washington, D.C.
- Hill, J. C., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2011, August). *Social competency, beliefs, and their interaction as predictors of problem behaviors in early adolescence*. Paper presented in the "Young Researchers in Developmental Psychology: Selected Paper Session," at the 119th Annual Convention of the American Psychological Association, Washington, D.C.
- Hart, C., Pal, S., & Graber, J. A. (2012, January). *A loss of words for a lack of meaning: The semantic circumplex of individuals with Alexithymia*. Poster presented at the 13th annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Graber, J. A., (2012, March). *Discussion comments. Puberty and stress: A vulnerability-stress perspective on individual differences in timing effects*. Discussant as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Hill, J. C., & Graber, J. A. (2012, March). *Relationship qualities' associations with late adolescents' and emerging adults' ambivalence about sexual intercourse*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Metz, A., Graber, J. A., & Botvin, G. (2012, March). *The roles of self esteem, anger and social cognition in predicting adolescent aggression*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Saczawa, M., Graber, J. A., & Brooks-Gunn, J. (2012, March). *Methodological considerations in the study of the cortisol/dhea(s) ratio in adolescence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Saczawa, M., Graber, J. A., Sontag-Padilla, L. M., Brooks-Gunn, J., & Warren, M.P. (2012, March). *Testing a biopsychosocial model of timing effects on psychopathology in early adolescence*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Yang, P., Saczawa, M., Graber, J. A., & Brooks-Gunn, J. (2012, March). *All in a day's work: Maternal employment and adolescent aggression*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Saczawa, M.E., Graber, J.A., & Brooks-Gunn, J. (2012). *The relationship between social stressor and psychopathology: A short-term longitudinal study of moderating factors*. Presented at 2012 International Society for Psychoneuroendocrinology Annual meeting, New York, New York. Abstract Published in *European Journal of Psychotraumatology* Supplement 1, 2012, 3 - <http://dx.doi.org/10.3402/ejpt.v3i0.19371>
- Hill, J. C., Orovecz, J., & Graber, J. A. (2012, October). *Discrepancies between significant others' beliefs and ambivalence about sexual intercourse in emerging adults*. Poster presented at the 2012 Society for Research in Child Development Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, Florida.
- Hill, J. C. & Graber, J. A. (2012, October). *Distinguishing between ambivalence and regrets about sexual intercourse*. Poster presented at the 2012 Society for Research in Child Development

- Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, Florida.
- Arcana, T. V., Hill, J. C., Graber, J. A., & Johnson, K. J. (2013, April). *Sexual information source as a predictor of young adolescents' sexual experience*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Hill, J. C., Graber, J. A., & Johnson, K. J. (2013, April). *Using propensity scores to evaluate a health education program in a high risk, rural sample*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Metz, A., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2013, April). *Social competence, conflict resolution skills, emotion, and self-esteem as predictors of aggression: A longitudinal examination of young, urban adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Werk, R. S., Hill, J. C., & Graber, J. A. (2014, February). *The role of volunteering in cancer fundraising in relationships among knowledge, self-efficacy, perceived importance, and cancer prevention behaviors among young adults*. Poster presented at 11th Annual Conference of the American Psychosocial Oncology Society, Tampa, FL.
- Hill, J. C., Graber, J. A., & Johnson, K. J. (2014, March). *Overcoming obstacles to evaluate a community based pregnancy prevention program*. Paper presented as part of a symposium at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Saczawa, M.E., Graber, J.A., & Brooks-Gunn, J. (2014, March) *Cortisol, DHEA(S), and the Cortisol/DHEA(S) Ratio in Young Adolescent Aggression*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Werk, R., Hill, J. C., & Graber, J. A. (2014, March). *Relationships among knowledge, self-efficacy, perceived importance and steps taken to prevent cancers among undergraduate students*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Yang, P., Graber, J. A., & Brooks-Gunn, J. (2014, March). *Maternal work schedule and its influence on adolescent aggression and school engagement*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.
- Hill, J. C. & Graber, J. A. (2014, November). *Ambivalence about sexual intercourse across the first year of college*. Paper presented at the 2014 Society for the Scientific Study of Sexuality Annual Meeting, Omaha, NE.
- Hill, J. C. & Graber, J. A. (2015, March). *Using a developmental perspective to predict ambivalent attitudes about penile-vaginal intercourse*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Metz, A., Graber, J. A., & Cui, M. (2015, March). *The impact of indulgent parenting practices on adolescents' self-regulation and autonomy development*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Lynne-Landsman, S. D., Graber, J. A., Nichols, T. R., & Botvin, G. J. (2015, March). *Links between aggression and substance use among adolescents: Disentangling within-person change from between-person differences*. Paper presented as part of a symposium at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Hill, J. C. & Graber, J. A. (2016, April). *Conflicting cognitions about penile vaginal intercourse during the first year of college*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Metz, A., Graber, J. A., & Cui, M. (2016, April). *The impact of indulgent parenting in childhood and adolescence on college students' autonomy and self-regulatory abilities*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Grell, K., Clemans, K., & Graber, J. A. (2016, April). *Race, gender, social status, and discrepancies between early adolescents' self and peer reports of aggressive behavior*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

- Yang, P., & Graber, J. A. (2017, April). *Family obligation values and family conflict: Protective and risk factors for academic engagement in Hmong youth*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Beltz, A., Acharya, R., Graber, J. A., Nixon, S. J., & Lynne-Landsman, S. D. (2017, April). *Puberty influences reward-related neural connectivity: Girls with early versus typical maturation*. Paper presented as part of a symposium at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Hill, J. C. & Graber, J. A. (2018, April). *Sexual identity development and depressive symptoms during emerging adulthood*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Metz, A., Graber, J. A., & Cui, M. (2018, April). *Effects of fathers' indulgent parenting on college students' decision-making style*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Bright, M. A., Lynne, S. D., Waldman, M. R., Graber, J. A., & Alexander, R. (2018, July). *Links between school report card release and child maltreatment among 5 – 11 year olds: A time series analysis*. Paper presented at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
- Davison E.M., Mercurio, T., Lynne, S.D., Metz, A.S., & Graber, J.A. (March, 2019). *Gender minorities and racial minorities report greater bullying victimization during a middle school pregnancy prevention program*. Poster presented at the biennial meeting of the Society for Research on Child Development, Baltimore, Maryland.
- Mercurio, T., Lynne, S.D., Metz, A.S., Davison E.M., & Graber, J.A. (March, 2019). *Substance use and risk & protective factors among gender minority youth from rural middle schools*. Poster presented at the biennial meeting of the Society for Research on Child Development, Baltimore, Maryland.
- Muir, K.L., Metz, A.S., Lynne, S.D., & Graber, J.A. (March, 2019). *Gender differences in the association between sexual knowledge and intentions among rural middle school students*. Poster presented at the biennial meeting of the Society for Research on Child Development, Baltimore, Maryland.

Undergraduate Research Conferences

- Hart, C. E., & Graber, J. A. (2011, May). *A proposal for a new computer-based intervention for Alexithymia*. Poster presented at the Tenth Annual Stanford Undergraduate Psychology Conference, Stanford, CA.
- Tirado, A., Hill, J. C., & Graber, J. A. (2012, March). *Depressive symptoms and sexual ambivalence in young adults*. Poster presented at the National Conference on Undergraduate Research, Ogden, Utah.
- Hart, C.E, Pal, S., & Graber, J. A. (2012, March). *The understanding of emotion words by individuals who can't easily label their emotions*. Poster presented at the Annual Undergraduate Research Symposium, University of Florida, Gainesville, FL.
- Werk, R. S., Hill, J. C., & Graber, J. A. (2014, March). *Relationships among knowledge, self-efficacy, perceived importance and steps taken to prevent cancers among undergraduate students*. Poster presented at the Annual Undergraduate Research Symposium, Center for Undergraduate Research, University of Florida, Gainesville, FL. (also presented at SRA, 2014 above)
- Vemuri, A., Metz, A., & Graber, J.A. (2016, March). *Does parental socioeconomic status predict college students' self-efficacy and autonomy?* Poster presented at the Annual Undergraduate Research Symposium, Center for Undergraduate Research, University of Florida, Gainesville, FL.
- Arlinghaus, M. C., Langlely, K. N., Metz, A. D., Lynne, S. D., & Graber, J. A. (2019, April). *Effect of substance use on intent to have sex among adolescents*. Poster presented at the Annual

Undergraduate Research Symposium, Center for Undergraduate Research, University of Florida, Gainesville, FL.

Raymond, T., Bou, C. A., Bohn, K. D., Metz, A. D., Lynne, S. D., & Graber, J. A. (2019, April). *Examining the relationship between ethnicity/race and sexual knowledge in adolescents*. Poster presented at the Annual Undergraduate Research Symposium, Center for Undergraduate Research, University of Florida, Gainesville, FL.

Omar, S. M., Wilhelm, B., Davison, E. M., Metz, A. D., Lynne, S. D., & Graber, J. A. (2019, April). *Understanding the intersection of minority identities: Trends in disclosing gender minority identity among racially/ethnically diverse youth*. Poster presented at the Annual Undergraduate Research Symposium, Center for Undergraduate Research, University of Florida, Gainesville, FL.