

SPN 3700/6705: Introducción a la lingüística hispánica/Foundations

MW Period 4, MAE-A 303; F Periods 4-6 (check schedules)

Fall 2015

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Course Overview

El objetivo del curso es ofrecer una introducción a las áreas más relevantes de la lingüística hispánica. Se tratarán varios temas, entre ellos los sonidos del español (*fonética y fonología*), la formación de palabras (*morfología*), la estructura de las oraciones (*sintaxis*), la historia y evolución de la lengua española, la variación regional y social (*dialectología y sociolingüística*) y la adquisición de primeras y segundas lenguas. Todas las discusiones de clase, exámenes y tareas se llevarán a cabo en español.

A note on the nature of introductory courses: A course that serves as an introduction to a field presents new and unfamiliar concepts, terminology, and ways of thinking and analysis. A common assumption is to believe that introductory courses are not difficult, but this is in fact the opposite of what is generally the case. Introductory courses are challenging because they introduce an unknown academic discipline. Please do not make the mistake in thinking this is another Spanish grammar course. It is imperative, therefore, that you keep up with the reading and familiarize yourself with new terms and concepts. Once new words and concepts are presented, it is assumed you know them as they will be incorporated into class lectures and further readings.

Required Texts

Azevedo, Milton. (2009). *Introducción a la lingüística española (3a edición)*. Upper Saddle River, NJ: Pearson.

***It is very important that you get the 3rd edition of this textbook as there are significant differences from the 2nd and 1st editions. This book is also available as an e-book.**

Additional readings will be provided through **Canvas** (<https://lss.at.ufl.edu>).

Student responsibilities

1. **Class attendance and participation:** Class activities will consist both of discussion of the topics and of practice in linguistic analysis. Class attendance and active participation is, therefore, very important. Due to the size of the MW lectures, there will be more opportunities to show active participation in F sections. Students should come ready to share ideas, experiences, and critical thinking in class.
2. **Linguistic Research Participation:** All students **MUST** participate in two linguistic research projects/lectures throughout the semester, which will be announced as they come up. There will be many to choose from. Failure to do 2, and obtain the proper proof of participation, will result in your grade being lowered up to one complete letter grade of your homework grade.
3. **Assigned readings:** The reading corresponding to each class is indicated in the course plan. Reading is your homework for each class.

Grading

The course grade will be calculated as follows:

Participation & Attendance	14%
Weekly homework exercises (13)	26% (2 pts each)
Exams (3)	60% (20% each)

Grade Scale

The final grade scale is as follows:

A = 100-93	C(S) = 76-73
A- = 92-90	C-(U) = 72-70
B+ = 89-87	D+ = 69-67
B = 86-83	D = 66-63
B- = 82-80	D- = 62-60
C+ = 79-77	E = 59-0

A grade of C- will not be a qualifying grade for major, minor, Gen Ed, Gordon Rule or Basic Distribution Credit courses. For further information regarding passing grades and grade point equivalents, please refer to the [Undergraduate Catalog](#).

COMPONENTS

Attendance Policy

Class activities will consist both of discussion of the topics and of practice in linguistic analysis. For that reason, attendance is required and will be taken on a daily basis. You will be allowed THREE UNEXCUSED ABSENCES for which no documentation or excuse is required. After the **THIRD unexcused** absence **one point** per absence will be deducted from your final grade. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Assignments are due on the day indicated, regardless of whether or not you are in class that day. If you miss class, arrange for your assignment to get to your instructor's box before your scheduled class time. Make sure to get the name and phone number of a classmate, as you are responsible for finding out about any changes in the syllabus or any additional assignments announced in your absence.

In the case of approved absences: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>, you must provide official documentation to your instructor within *a week* after the absence in order to be excused. Any work missed due to excused absences will be handled on a case-by-case basis in conjunction with advice from the administrative coordinator.

Participation

As mentioned above, attendance and participation are essential in obtaining a high grade in the class. Participation will be evaluated based on the following: arriving to class on-time and prepared, participating actively in class discussions and activities, and treating your instructor and your classmates with respect. To earn an A in participation, you must not only show up but also actively engage in discussion.

Homework exercises

The calendar below lists homework you are assigned from the book and through canvas to do throughout the week. Homework exercises (*tareas*) must be **brought to class**; assignments will NOT be accepted by email. Your instructor will check if you have done the homework assignments, which will be reviewed in class. At that time, you will have an opportunity to ask questions about things you might not fully understand and you should correct your own homework as it is reviewed. You will turn the homework in at the end of the section so that your instructor can verify that you did it in earnest and thus receive credit. you will get a check or check minus: a check receives 2 points and a check minus equals 1 point, not turning it in on time equals a 0 with no exceptions. You will receive full credit if you have completed everything, and it is clear you took the assignment seriously. **Late assignments will not be accepted.** There are no exceptions to this, so please do not ask. One of the homeworks involves an in-class lab at the Language Labs in Turlington 1341.

Exams

There will be three 50 minute-tests to be given in section. The first will cover linguistics as a cognitive science, phonetics and phonology; the second, syntax and morphology; and third on the history of the Spanish language, bilingualism, and variation. Dates for the tests are detailed below. Requirements for make-up exams in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Other information

Make sure your cellular phones or any other electronic devices you bring during class are silent and section and please make every effort to arrive on time ready for discussion. Using social media during class is highly discouraged (you can wait 50 minutes). Such behavior on more than one occasion will negatively affect your Attendance & Participation grade.

UNIVERSITY POLICIES

Academic Integrity

All students are required to abide by the Academic Honesty Guidelines which have been accepted by the University. The UF Honor Code reads:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." For more information please refer to <http://www.dso.ufl.edu/studentguide>.

Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see <http://www.dso.ufl.edu/drc>.

Counseling and Wellness

A variety of counseling, mental health and psychiatric services are available through the UF Counseling and Wellness Center, whose goal is to help students be maximally effective in their academic pursuits by reducing or eliminating emotional, psychological, and interpersonal problems that interfere with academic functioning. The Center can be found online at <http://www.counseling.ufl.edu/cwc> or reached by phone at 392-1575.

Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

CLASS SCHEDULE (subject to change to match class speed)

PowerPoint lectures are provided on Canvas after class.

SEMANA	FECHA	TEMAS	Lecturas/Tarea
SEMANA 1: Introducción	8/24	Introducción general al curso	----- -----
	8/26	La lengua española	Cap. 1 1-7 (1-1.1); 9-12 (1.3-1.4)
	8/28	Tarea y práctica	Cap. 1 16-20 (1.7-1.8); Actividad 1.3 y mitos lingüísticos
SEMANA 2: Funciones del lenguaje	8/31	Lenguaje, lengua y lingüística-- lenguaje y lengua, funciones	Cap. 2 24-28 (2-2.2)
	9/2	Lenguaje, Lengua y lingüística-- características	Cap. 2 29-36 (2.3-2.4)
	9/4	Tarea y práctica	Cap. 2 41-42 (2.6) Actividad 2.11 y Temas A.
SEMANA 3: Fonética	9/7	LABOR DAY-NO CLASS	
	9/9	Fonética--Representación y articulación de fonos	Cap. 3 47-53 (3-3.2)
	9/11	Tarea y práctica	Cap. 3 Fig. 3.1; Fig. 3.2; Actividades 3.1, 3.3
SEMANA 4: Fonética	9/14	Fonética--Vocales y sílabas; Deslizadas, diptongos y triptongos	Cap. 3 53-58 (3.3-3.4)
	9/16	Fonética--Consonantes	Cap. 3 59-66; 71 (3.5 y Sumario)
	9/18	Tarea y práctica	Práctica A-F
SEMANA 5: Fonología	9/21	Fonología--fonemas y alófonos; representación fonológica y fonemas del español	Cap. 4 76-85 (4-4.3)
	9/23	Fonología--Procesos fonológicos; reglas y neutralización	Cap. 4 87-94 (4.6-4.8)
	9/25	Tutorías de Praat	Turlington 1341, Language Labs
SEMANA 6: Fonología	9/28	Fonología--Acento intensivo, estructura silábica y comparación entre español e inglés	Cap. 3 67 (3.7.1), Cap. 4 94-102 (4.9-Sumario)
	9/30	Repaso y práctica	Actividad 4.11 y Práctica A, D y H
	10/2	Examen I	
SEMANA 7: Morfología y Sintaxis	10/5	Morfología--morfemas y alomorfos; flexión	Cap. 5 106-116 (5-5.2)
	10/7	Morfología--determinantes, pronombres y verbos	Cap. 5 116-127 (5.3-5.5)
	10/9	Tarea y práctica (esp. verbos)	Tarea en Canvas
SEMANA 8: Morfología y	10/12	Morfología--Verbos (cont.), formación de palabras, adverbios y	Cap. 5 127-141 (5.6-5.8 y Sumario)

Sintaxis		conectores	
	10/14	Sintaxis--Constituyentes y sintagmas	Cap. 6 145-157 (6-6.2)
	10/16	Tarea y práctica	Cap. 5 Práctica A y B; Cap. 6 Actividades 6.2, 6.3 y 6.8
SEMANA 9: Sintaxis	10/19	Sintaxis—Recursos sintácticos y categorías de verbos	Cap. 6 158-166, 168-172 (6.3, 6.5, Sumario)
	10/21	Sintaxis II—Estructuras específicas	Cap. 7 176-189 (7-7.5)
	10/23	Tarea y práctica	Tarea en Canvas
SEMANA 10: Sintaxis	10/26	Sintaxis II—Estructuras específicas	Cap. 7 189-202 (7.6-7.7 y Sumario)
	10/28	Práctica y repaso	Cap. 6 Práctica A, C, F; Cap. 7 Práctica A, E, G
	10/30	Examen II	
SEMANA 11: Variación temporal	11/2	Variación temporal--Cambio diacrónico, cambios vocálicos	Cap. 8 207-214 (8-8.3.1)
	11/4	Variación temporal--Cambios consonánticos	Cap. 8 215-224 (8.3.2)
	11/6	HOMECOMING-NO CLASS	
SEMANA 12: Variación temporal y regional	11/9	Variación temporal--cambio morfológico y sintáctico	Cap. 8 225-233 (8.4-8.5)
	11/11	HOLIDAY-NO CLASS	
	11/13	Tarea y práctica	Práctica A, B, D E
SEMANA 13: Variación	11/16	Variación regional--Español peninsular	Cap. 9 250-259 (9-9.4)
	11/18	Variación regional--Español en América	Cap. 9 259-270 (9.5-9.5.4)
	11/20	Tarea y práctica	Tarea en Canvas
SEMANA 14: Variación Social	11/23	Variación social	Cap. 10 285-298 (10-10.3.1)
	11/25	THANKSGIVING-NO CLASS	
	11/27	THANKSGIVING-NO CLASS	
SEMANA 15: Bilingüismo, Español en EEUU	11/30	Variación social--lenguas en contacto y bilingüismo	Cap. 10 305-311 (10.6-10.7)
	12/2	El español en EEUU	Cap. 12 346-357 (12-12.4)
	12/4	El español y el inglés en contacto	Cap. 12 359-369 (12.6)
SEMANA 16: Examen	12/7	Repaso y práctica	Tarea en Canvas
	12/9	Examen III	