

SPN 3700 (sections 2A90, 3825, 6405)

Introduction to Hispanic Linguistics

Meeting Times: MWF Period 4 (10:40am-11:30am)

Class: MW FAB 105, F Sec. 2A90: MCCA 2186; Sec. 3825: MAT 107; Sec. 6405: ROL 115

INSTRUCTOR INFORMATION

Instructors:	Jorge Valdés Kroff (until Sept 5)	Osmer Balam (after Sept 5)
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TA INFORMATION

Section 2A90: Nick Judd, njudd@ufl.edu

Section 3825: Alberto Fernández-Diego, a.fernandezdiego@ufl.edu

Section 6405: Hernán Rosario, hernanrosario@ufl.edu

STATEMENT ON LANGUAGE USE IN THE CLASSROOM

Following departmental policy, this course will be taught in Spanish. Research in language teaching and learning has shown that language instruction must provide significant levels of meaningful communication and interactive feedback in the target language in order for students to develop language and cultural proficiency. The [American Council on the Teaching of Foreign Languages](#) recommends that language educators and their students use the target language as exclusively as possible (at least 90%) at all levels of instruction. The Department of Spanish and Portuguese Studies follows this recommendation in all coursework.

COURSE OVERVIEW

El objetivo del curso es ofrecer una introducción a las áreas más relevantes de la lingüística hispánica. Se tratarán varios temas, entre ellos los sonidos del español (*fonética y fonología*), la formación de palabras (*morfología*), la estructura de las oraciones (*sintaxis*), la historia y evolución de la lengua española, la variación regional y social (*dialectología y sociolingüística*) y la adquisición de primeras y segundas lenguas. Todas las discusiones de clase, exámenes y tareas se llevarán a cabo en español.

A note on the nature of introductory courses: A course that serves as an introduction to a field presents new and unfamiliar concepts, terminology, and ways of thinking and analysis. A common assumption is to believe that introductory courses are not difficult, but this is in fact the opposite of what is generally the case. Introductory courses are challenging because they introduce an unknown academic discipline. Please do not make the mistake in thinking this is another Spanish grammar course.

COURSE GOALS AND OBJECTIVES

By the end of this course, you should be able to:

1. identify the major branches of linguistics
2. discuss the empirical methods that linguists use to study language
3. name the various levels of linguistic analysis
4. analyze linguistic data

COURSE MATERIALS

- Azevedo, M. (2009). *Introducción a la lingüística española (3ª Edición)*. Upper Saddle River, NJ: Pearson.
- Additional supplemental materials will be posted online through Canvas (<http://elearning.ufl.edu>)

ASSESSMENT

Grade Scale and Policies

The grade scale for all classes in the Department of Spanish and Portuguese Studies is as follows:

A = 100-93

A- = 92-90

B+ = 89-87

B = 86-83

B- = 82-80

C+ = 79-77

C(S) = 76-73

C-(U) = 72-70

D+ = 69-67

D = 66-63

D- = 62-60

E = 59-0

NOTE: A grade of C- will not be a qualifying grade for major, minor, Gen Ed, Gordon Rule or Basic Distribution Credit courses. For further information regarding passing grades and grade point equivalents, please refer to the Undergraduate Catalog at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Graded Course Components

- **Participation & Attendance** 10%
- **Homework (10)** 15%
- **Quiz (3)** 15%
- **Partial Exam (2)** 30%
- **Final Exam (1)** 30%

Participation & Attendance

Attendance Policy

Class will consist of discussion and practice in linguistic analysis. For that reason, attendance and punctuality is required. You will be allowed **THREE UNEXCUSED ABSENCES** and **THREE UNEXCUSED TARDIES** for which no documentation or excuse is required. After the **THIRD unexcused** absence and/or tardy, **one percentage point per absence or tardy** will be deducted from your final course grade. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Assignments are due on the day indicated, regardless of whether or not you are in class that day. If you miss class, arrange for your assignment to get to your instructor's box before your scheduled class time. Make sure to get the name and phone number of a classmate, as you are responsible for finding out about any changes in the syllabus or any additional assignments announced in your absence.

In the case of approved absences:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>, you must

provide official documentation to your instructor within *a week* after the absence. Any work missed due to excused absences will be handled on a case-by-case basis in conjunction with advice from the administrative coordinator.

Participation

As mentioned above, attendance and participation are essential in obtaining a high grade in the class. Participation will be evaluated based on the following: arriving to class prepared, participating actively in class discussions and activities, and treating your instructor and your classmates with respect. To earn an A in participation, you must show up and actively engage in discussions and activities.

Research/Academic Talk Requirement

2 percentage points of your final grade will consist in participation in 2 linguistic studies and/or academic talks. Opportunities will be announced as they become available. To receive credit, please submit a photo of your signed informed consent form for study participation or submit a brief (4 sentences) summary of the research talk that you attended.

Homework

The calendar below includes the assigned homework, either from the book or canvas. Homework exercises (*tareas*) must be **brought to class**. The homework assignments will be reviewed in class. At that time, you will have an opportunity to ask questions about things you might not have fully understood. You should correct your own homework as it is reviewed. You will receive full credit if you have completed everything, and it is clear you took the assignment seriously. **Late assignments will not be accepted**. There are no exceptions to this, so please do not ask. One of the homeworks involves an in-class lab at the Language Labs in Turlington 1341 (see syllabus).

Quizzes

There will be 3 short in-class quizzes to be completed after the Introduction unit, Morphology unit, and after the Phonetics unit.

Exams

There will be two 50-minute midterm exams and one cumulative take-home final exam. The first midterm will focus on Morphology and Syntax, the second one on Phonetics and Phonology.

CALENDAR

This calendar is subject to change for pedagogical or logistical motivations. To the extent possible, students will be notified in advance of any such changes.

SEMANA	FECHA	TEMAS	LECTURAS/TEMAS
Semana 1: Introducción	22/8	Introducción general al curso	--
	24/8	Introducción y Áreas lingüísticas	Cap. 2, 41-42 (2.6); Mitos (p. 43)
Semana 2: Funciones del lenguaje	27/8	Lenguaje, lengua y lingüística-- funciones	Cap. 2, 24-28 (2-2.22)
	29/8	Lenguaje, lengua y lingüística – características	Cap. 2, 29-32 (2.3)

SEMANA	FECHA	TEMAS	LECTURAS/TEMAS
	31/8	Tarea y práctica	Cap. 2, 34-36 (2.4.3-2.4.4); Actividad 2.11 (p. 39)
Semana 3: Morfología	3/9	LABOR DAY – NO CLASS	--
	5/9	Quiz 1 Introducción a la morfología – morfemas y alomorfos; flexión	Cap. 5, 106-110 (5-5.1)
	7/9	Tarea y práctica	Tarea en Canvas Cap. 5, 110-116 (5.2)
Semana 4: Morfología	10/9	Morfología – flexión cont.; determinantes y pronombres	Cap. 5, 116-120 (5.3-5.4)
	12/9	Morfología – verbos	Cap. 5, 121-127 (5.5)
	14/9	Tarea y práctica	Práctica A y B (141)
Semana 5: Morfología y Sintaxis	17/9	Formación de palabras	Cap. 5, 127-136 (5.6)
	19/9	Introducción a la sintaxis – constituyentes y sintagmas	Cap. 6, 145, 148-151 (6.2)
	21/9	Quiz 2 Tarea y práctica	Actividad 6.2, 6.3 y 6.5
Semana 6: Sintaxis	24/9	Sintaxis – otros sintagmas	Cap. 6, 151-157 (6.2.1-6.2.2)
	26/9	Sintaxis – categorías de los verbos	Cap. 6, 168-172 (6.5)
	28/9	Tarea y práctica	Práctica A, B y F
Semana 7: Sintaxis	1/10	Sintaxis II – coordinación y subordinación	Cap. 7, 187-196 (7.5-7.6)
	3/10	Sintaxis II-clíticos y oraciones sin sujetos	Cap. 7, 176-183 (7.1-7.3)
	5/10	Repaso	--
Semana 8: Fonética	8/10	Examen 1	--
	10/10	Fonética – representación y articulación de fonos	Cap. 3, 47-53 (3-3.2)
	12/10	Tarea y práctica Tutorías de Praat (2A90)	Fig. 3.1, 3.2 Actividades 3.1, 3.3
Semana 9: Fonética	15/10	Fonética – vocales y sílabas	Cap. 3, 53-58 (3.3-3.4)
	17/10	Fonética--consonantes	Cap. 3, 59-66 (3.5)
	19/10	Tarea y práctica Tutorías de Praat (3825)	Práctica A-E
Semana 10: Fonología	22/10	Quiz 3 Fonología – fonemas y alófonos, representación fonológica	Cap. 4, 76-80 (4-4.2)
	24/10	Fonología – procesos fonológicos	Cap. 4, 87-93 (4.6)
	26/10	Tarea y práctica Tutorías de Praat (6405)	Fig. 4.10-4.11 Actividad 4.1, Práctica A-B
Semana 11: Fonología	29/10	Fonología – procesos fonológicos cont.	Cap. 4, 87-93 (4.6)
	31/10	Fonología – acento intensivo y estructura silábica	Cap. 4, 94-96 (4.9); Cap. 3, 67 (3.7.1)
	2/11	HOME COMING – NO CLASS	

SEMANA	FECHA	TEMAS	LECTURAS/TEMAS
Semana 12: Fonología	5/11	Fonología – comparación entre español e inglés	Cap. 4, 96-98 (4.10)
	7/11	Repaso	--
	9/11	Examen II	--
Semana 13: Variación Temporal	12/11	VETERANS' DAY – NO CLASS	--
	14/11	Variación temporal – cambios fónicos	Cap. 8, 212-224 (8.3)
	16/11	Tarea y práctica	Actividades 8.5, 8.6, 8.7
Semana 14: Variación Temporal	19/11	Variación temporal – cambios morfológicos y sintácticos	Cap. 8, 225-233 (8.4-8.5)
	21/11	THANKSGIVING – NO CLASS	--
	23/11	THANKSGIVING – NO CLASS	--
Semana 15: Variación Regional	26/11	Variación regional – español peninsular	Cap. 9, 250-258 (9-9.4)
	28/11	variación regional – español de las Américas	Cap. 9, 259-270 (9.5)
	30/11	Tarea y práctica	Tarea en Canvas
Semana 16: Bilingüismo/Español en EEUU	3/12	Español en EEUU – fondo histórico	Cap. 12, 346-355 (12-12.3)
	5/12	Español en EEUU – contacto con inglés último día de clase	Cap. 12, 359-369 (12.6)
TAKE HOME FINAL EXAM DUE December 11 by 2:30pm			

UNIVERSITY POLICIES AND RESOURCES

Attendance and make-ups

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Accommodations

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see <http://www.dso.ufl.edu/drc>.

Course Evaluations

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Academic Integrity

Suggested wording: “UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honorcode/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Resources Available to Students

Health and Wellness

- *U Matter, We Care*: umatter@ufl.edu; 392-1575
- *Counseling and Wellness Center*: <http://www.counseling.ufl.edu/cwc/Default.aspx>; 392-1575
- *Sexual Assault Recovery Services (SARS)*: Student Health Care Center; 392-1161
- *University Police Department*: <http://www.police.ufl.edu/>; 392-1111 (911 for emergencies)

Academic Resources

- *E-learning technical support*: Learningsupport@ufl.edu; <https://lss.at.ufl.edu/help.shtml>; 352-392-4357 (opt. 2)
- *Career Resource Center*: Reitz Union; <http://www.crc.ufl.edu/>; 392-1601
- *Library Support*: <http://cms.uflib.ufl.edu/ask>
- *Teaching Center*: Broward Hall; 392-2010 or 392-6420
- *Writing Studio*: 302 Tigert Hall; <http://writing.ufl.edu/writing-studio/>; 846-1138

Procedure for Conflict Resolution

Any classroom issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved, please contact the Undergraduate Coordinator or the Department Chair. Be prepared to provide documentation of the problem, as well as all graded materials for the semester. Issues that cannot be resolved departmentally will be referred to the University Ombuds Office (<http://www.ombuds.ufl.edu>; 392-1308) or the Dean of Students Office (<http://www.dso.ufl.edu>; 392-1261). For further information refer to https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf (for residential classes) or <http://www.distance.ufl.edu/student-complaintprocess> (for online classes).