Kaitlyn Erhardt

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Education

University of Florida, Gainesville, FL
Doctoral Program: Developmental Psychology
Supervisor: M. Jeffrey Farrar
- GPA: 3.94

University of Florida, Gainesville, FL
Master of Science in Psychology (2018)
Supervisor: M. Jeffrey Farrar
- GPA: 3.94

Middle Georgia State University, Macon, GA
Bachelor of Science in Psychology (2014)
- GPA: 3.83

Academic Honors

- University of Florida
  - Graduate School Fellowship Recipient
- Middle Georgia State University
  - Billy and Bobby Stevens Foundation Scholarship Recipient
  - Middle Georgia State University Foundation Scholarship Recipient
  - Shah Family Education Scholarship Recipient

Research Experience

University of Florida – Language and Cognitive Development Lab, Gainesville, FL
Research Assistant/Graduate Student   August 2015 – Present
- Manage lab projects
- Supervise and mentor undergraduate research assistants

Middle Georgia State University – Faculty Research (Dr. Paul Gladden), Macon, GA
Volunteer Research Assistant   August 2014 – May 2015
- Collaborate with faculty and other research assistants
- Input and provide supervisory access to all experimental data

Middle Georgia State University Student, Macon, GA
Student Researcher – Senior Thesis   August 2013 – December 2013
- Investigated and quantified the relationship between right ear advantage and 2D/4D ratio
- Presented at MGSU Colloquium and Georgia Undergraduate Research Conference

Teaching Experience

Teaching Assistant - University of Florida, Gainesville, FL
Developmental Psychology
- Fall 2015 (online) – Supervisor: Dr. Marina Klimenko
- Spring 2016 – Supervisor: Dr. Jeff Farrar
- Summer 2016 – Supervisor: Dr. Jeff Farrar
- Fall 2017 – Supervisor: Dr. Natalie Ebner

Laboratory Methods in Psychology

- Spring 2018 – Supervisor: Dr. Dana Wood

Professional Affiliations

Society for Research in Child Development, *Member*

Cognitive Development Society, *Member*

Association for Psychological Science, *Member*

Publications and Presentations

Erhardt, K., & Farrar, M.J. (2017, October). *Differential Predictor Patterns for False-Belief Tasks*. Poster session presented at the Cognitive Development Society Biennial Meeting, Portland, OR.

Farrar, M., Guan, Y., & Erhardt, K. (2017) Theory of Mind and Communication in Health and Risk Messaging. *Oxford Research Encyclopedia of Communication.* doi: 10.1093/acrefore/9780190228613.013.

Farrar, M., Guan, Y., & Erhardt, K. (2017, April*). Is Complementation Always Needed for False Belief Understanding?*. Poster session presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Campus Involvement

Diversity Awareness and Affirmation Committee, Gainesville, FL
Member   Fall 2016 – Present
- Meet with other members to facilitate communication about multiculturalism
- Present on diversity in Seminar on Psychological Science

Organization for Graduate Student Academic & Professional Development, Gainesville, FL
Member   Spring 2016 – Summer 2018
- Participate in meetings to plan events for meeting graduate student needs
- Coordinate with other departments to ensure goals of the organization are met

Psychology Graduate Student Organization, Gainesville, FL
Developmental Representative   Fall 2016 – Summer 2018
- Provide input in meetings about enhancing graduate training for area
- Sponsor events throughout semester for professional development

Community Involvement

Littlewood Elementary, Gainesville, FL
Volunteer   August 2017 – Present
- Assist with various activities (center play, reading, etc.) and classroom management
- Aid in implementation of interventions

Hidden Oak Elementary, Gainesville, FL
Volunteer   October 2016 – June 2017
- Assist with various activities (center play, reading, etc.)
- Provide support with classroom management

Gainesville Health Care Center, Gainesville, FL
Volunteer   March 2016 – June 2016
- Assist with various activities
- Interact with residents and provide support

Skills

Computer: Proficient in Microsoft Word, Excel, and PowerPoint, as well as SPSS