

Speaking/ Presentations Overall Grading Rubric

Seeks to contribute to analytical thinking regarding course themes and texts as expressed in verbal communication. Students will get practice in analytical “public speaking” in the classroom.

By Dr. Patricia Sohn
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Criteria	Knowledge of scholarly arguments (identify scholar and his/her theoretical or empirical argument regarding the theme in question)	Thematic Content (identity/identify facts)	Correct citation to pages numbers in text	Level of analysis – both micro-level details and macro-level links to (scholarly) theory/arguments are present, accurate, and astute; possibly original thinking	Speaking style is moderately slow, confident, has sufficient sound projection and/or effectively uses mic, and refers appropriately to sources	Grade
Flawless	√	√	√	√	√	100
Excellent	√	√	√	√	√	96
Superlative	√	√	√	√	√	94
Very Strong	√	√	√	√	√	92
Excellent with minor flaws	√	√	√	√	√	90
Excellent with a few important flaws	√	√	√	√	√	88
Very good with flaws	√	√	√	√	√	87
Good with flaws	√	√	√	√	√	85
Good, needs work	√	√	√			82
Good, missing important elements		√	√			80
Good start but knowledge is flawed, needs work or is incomplete	√		√		√	78
Missing important aspects of the assignment		√	√		√	75

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These grades are very rare in my senior seminars; if you do not have time in your schedule, or inclination, to do this sort of work you may want to elect to take the class in a different semester.

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Criteria	Knowledge of scholarly arguments (identify scholar and his/her theoretical or empirical argument regarding the theme in question)	Thematic Content (identity/identify -- facts related to the study or theme – of the sort that you might find on the Identity/Identify portion of an exam)	Correct citation to pages numbers in text (cite correct pages 3 times per minute of speaking)	Level of analysis – both micro-level details and macro-level links to (scholarly) theory are present; analysis is accurate and astute; possibly original thinking	Speaking style is moderately slow, confident, has sufficient sound projection and/or effectively uses mic, and refers appropriately to sources	Grade
Misses these two boxes; three boxes present; but includes effort and some limited but correct reference to texts		√	√		√	72
Misses these three boxes; two boxes present; but includes effort and some limited but correct reference to texts		√			√	70
Misses these four boxes; one box present; but includes effort and some limited but correct reference to texts		√				68
No boxes present; all are flawed; but includes effort and some limited but correct reference to texts						64
No reference to texts; some effort; no boxes present						60
No reference to texts; some limited effort; no boxes present						58
No boxes present; does not make an effort to complete the assignment, or speaks about unrelated issues						0