

Project Title: **University of Florida GatorEvals – Spring 2023 Main Project**

Courses Audience: **16**  
Responses Received: **16**  
Response Ratio: **100%**

Instructors Audience: **16**  
Responses Received: **16**  
Response Ratio: **100%**

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## Report Comments

### INTRODUCTION

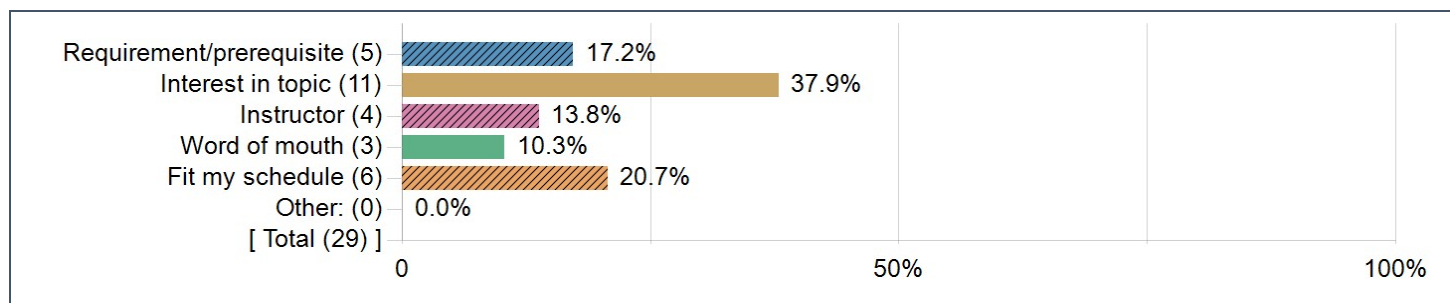
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.  
Associate Provost for Academic and Faculty Affairs

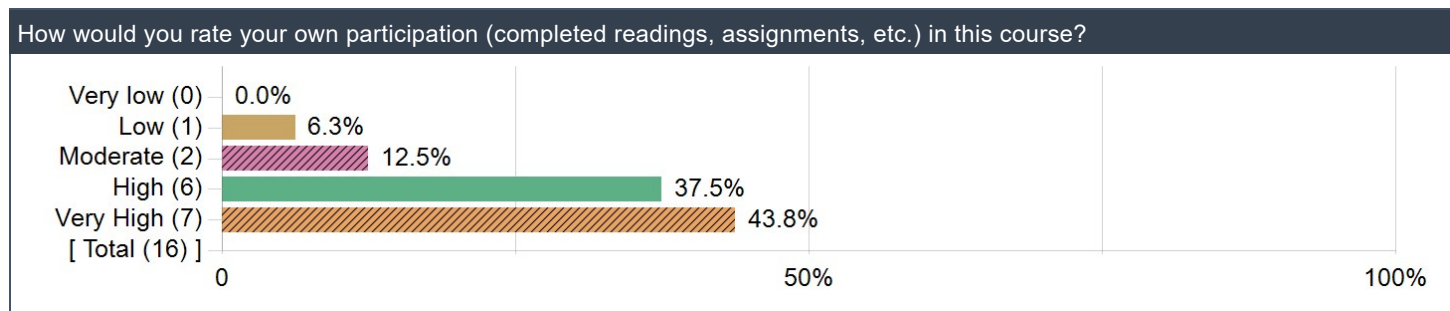


## Student Self-Evaluation Questions

### Why did you take this course?



### How would you rate your own participation (completed readings, assignments, etc.) in this course?



## Comparative Evaluation Results

### University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	100.0%	4.88	4.93	4.73	4.86	4.48	4.73
The instructor explained material clearly and in a way that enhanced my understanding.	100.0%	4.44	4.61	4.41	4.71	4.23	4.57
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	100.0%	4.50	4.61	4.55	4.78	4.40	4.67
The instructor fostered a positive learning environment that engaged students.	100.0%	4.38	4.70	4.50	4.75	4.35	4.66
The instructor provided prompt and meaningful feedback on my work and performance in the course.	100.0%	4.38	4.70	4.23	4.63	4.17	4.55
The instructor was instrumental to my learning in the course.	100.0%	4.63	4.77	4.35	4.71	4.11	4.54
<b>Overall</b>	<b>100.0%</b>	<b>4.53</b>	<b>-</b>	<b>4.46</b>	<b>-</b>	<b>4.29</b>	<b>-</b>

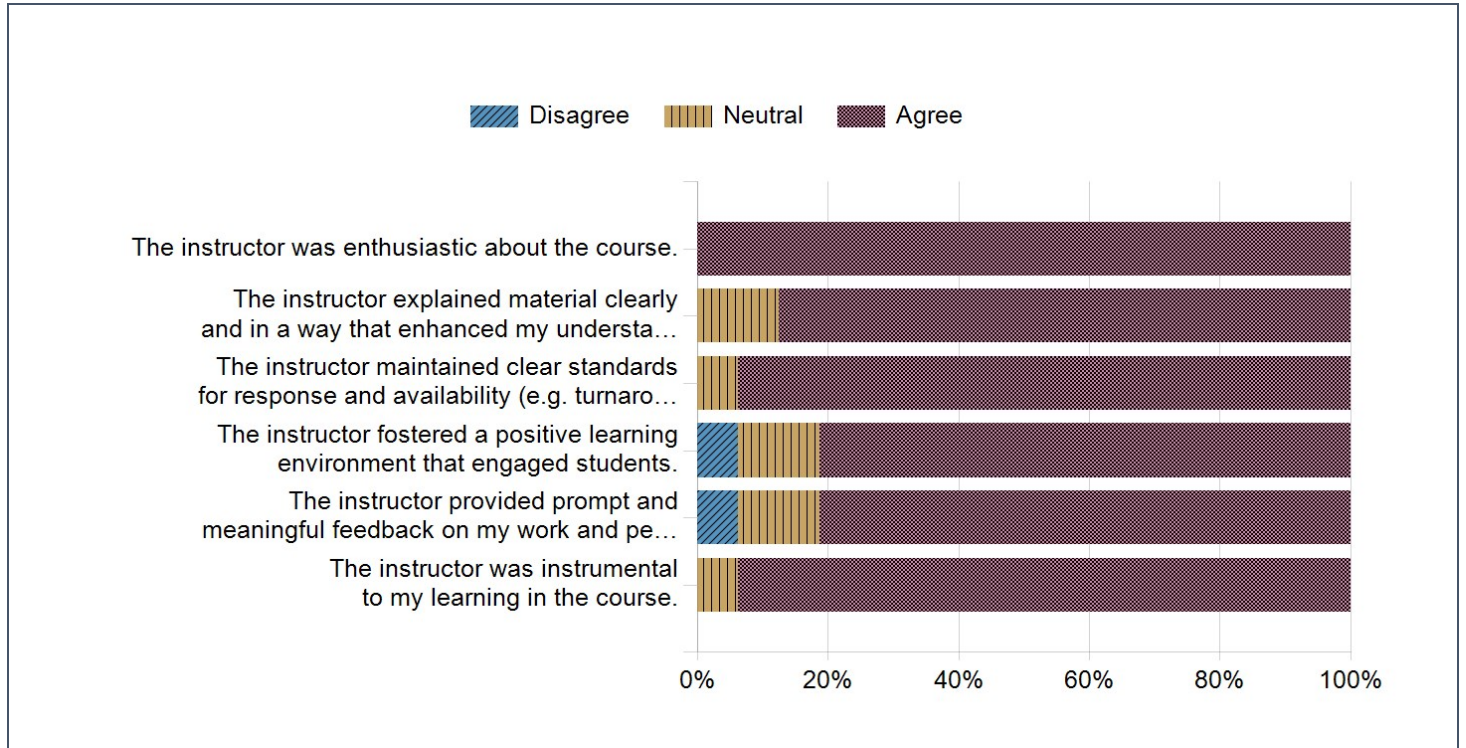
### University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	100.0%	4.31	4.36	4.35	4.47	4.19	4.30
The course fostered regular interaction between student and instructor.	100.0%	4.63	4.70	4.09	4.33	3.98	4.18
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	100.0%	4.44	4.39	4.20	4.39	4.15	4.29
Overall, this course was a valuable educational experience.	100.0%	4.44	4.50	4.32	4.54	4.18	4.35
Overall	100.0%	4.45	-	4.24	-	4.12	-

### Aggregate Evaluation Results

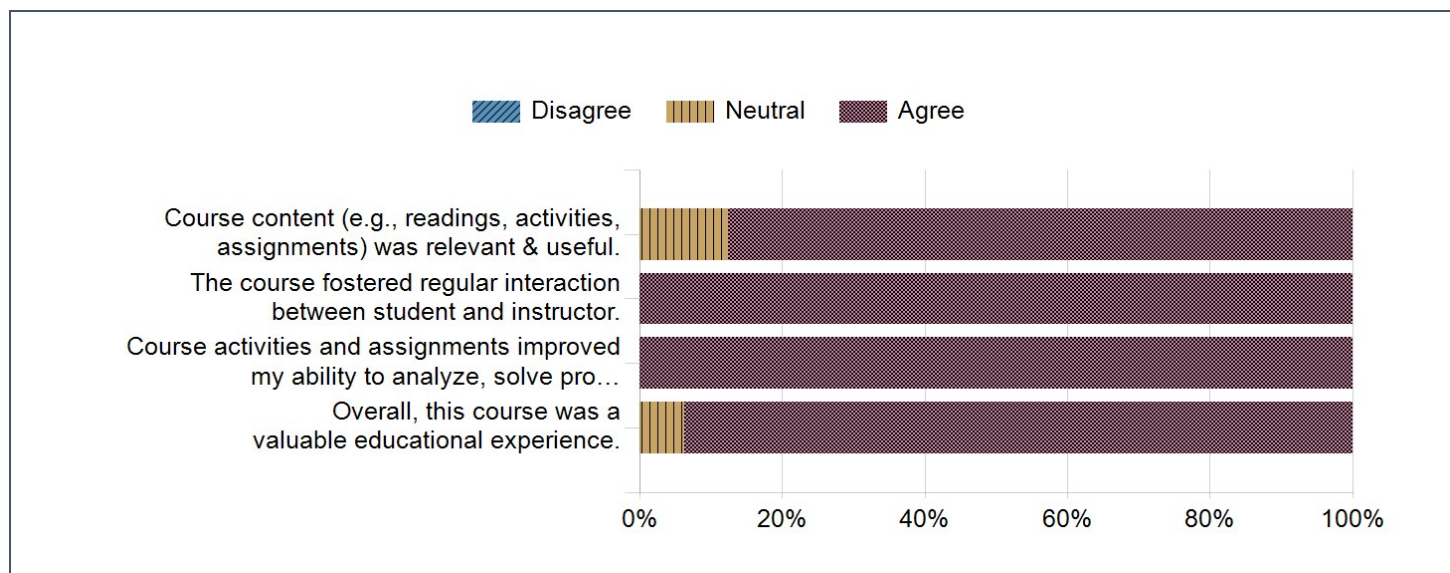
#### University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### Percentages Evaluation Results

#### University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	12.5%	87.5%	16	4.88	5.00	0.34
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	12.5%	31.3%	56.3%	16	4.44	5.00	0.73
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	6.3%	37.5%	56.3%	16	4.50	5.00	0.63
The instructor fostered a positive learning environment that engaged students.	0.0%	6.3%	12.5%	18.8%	62.5%	16	4.38	5.00	0.96
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	6.3%	12.5%	18.8%	62.5%	16	4.38	5.00	0.96
The instructor was instrumental to my learning in the course.	0.0%	0.0%	6.3%	25.0%	68.8%	16	4.63	5.00	0.62

#### University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	12.5%	43.8%	43.8%	16	4.31	4.00	0.70
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	37.5%	62.5%	16	4.63	5.00	0.50
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	56.3%	43.8%	16	4.44	4.00	0.51
Overall, this course was a valuable educational experience.	0.0%	0.0%	6.3%	43.8%	50.0%	16	4.44	4.50	0.63

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.a.ufl.edu/resources--policies/question-set/>

## Free Response Section

Please identify the instructor's strengths that contributed to your learning in the course.

Comments
Extremely knowledgeable on the subject. Excellent at facilitating discussion within class.
The recordings, the amount of literature covered, the level of intensity.
n/a
Knowing the topic, well explained
Cares about the course and her students.
I think that the nature of the course was a positive environment. Professor Sohn created numerous assignments for the students in the course to showcase what they have learned from the reading.
enthusiastic
She made us present in class and write critically.
Her clear interest and experience in the material helped me better understand the concepts presented when they were complex and outside my lived experience. I am thankful for this: she allowed me to expand my knowledge in a constructive way, through class conversation and feeling safe in asking questions. She also identified useful books that were easy to use, and good resources for learning. I believe that through these, when writing the final paper, I can use these books to create an interesting paper that combines both theory, events, and legal research.
She is very knowledgeable of the topic outside of the cour materials alone. Her unique experiences outside of the classroom are reflected in class. I took the course following a recommendation of it y Dr.Sohn last semester, the topic perfectly fits my interests and has been a fantastic educational experience. If you make the connection you can tell she really cares about her students learning the topics.
Professor Sohn is very knowledgable in regards to the topics that are included in the CPO4000 syllabus and beyond. It is clear that she has a passion and fervor for what she teaches in this class which contributes to the learning environment.
Dr Sohn is incredibly good at fostering an environment in which students engage with the subject manner in a really in depth way.
Dr. Sohn cares deeply about the topics that she teaches. Her lectures and interactive discussion foster a strong environment of learning that is crucial to the understanding of the complex and abstract material taught.
She was passionate about the content and provided us with information on a topic that we would not learn outside of taking this course

**What additional constructive feedback can you offer the instructor that might help improve the course?**

Comments
Quite a harsh grading system with citation format.
n/a
N/A
None.
N/A I thought the course fostered my learning well.
lectures were sometimes repetitive
Nothing.
Everything was good, but I wish that these texts were more split between the days. Having 5 days to read a 20–page chapter, then getting 2 to read 50 pages is difficult, when this is on top of the reading load required by other professors.
There were a few days when there was substantial tension between the professor and multiple students. These largely came out of the teacher asking for attention when it was given, mistaking taking notes or preparing to make a point as being distracted. There were also tense points where Dr. Sohn's ways of explaining a topic were not understood by the class and she would get upset in a way that was outsized. Everyone has their days but this happened a few times and would see a dramatic drop in student participation and interest.
Occasionally she is short with helping students understanding when it comes to questions or extended elaboration on a difficult topic. She does care about her students but it would be better if she had a little more patience when it comes to students understanding of a subject.
I think that a prepublished schedule (more detail) and resources to acquire the reading material would be highly beneficial to the experience.
Structure the readings based on themes rather than just reading specific chapters of a book. She also could communicate more clearly to her students about what she expects from the assignments. A little rude in responding to the students in class on some occasions.

**What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?**

Comments
Introduction to Chicago Style at the beginning of the semester would be helpful – considering some students may have never worked with that formatting style and the rubric/guidelines can be confusing at times
A reading on Arab/Palestinian rights would be fantastic.
n/a
More about law
None.
The only thing that I can think of that may improve the course is providing an example of a past Journal/Abstract assignment on Canvas for students to use as a guide when writing theirs. That would be super helpful for students who are writing their first Journal/Abstract.
None
Everything was good really.
I was largely not a fan of the group discussions as were often only provided a minute, understandable given class time, however, I often felt many of my classmate's responses were half–hearted or repetitive due to the limits on time. I think a different use of the time or a reformatted method would be more beneficial.
More relevant course materials that are more modern. I understand that you have to provide a background foundation in order to enter modern age material, but more newsworthy material would have been more interesting and relevant to complete assignments on and learn.
I feel that there was some disorganization in the class regarding material.
The nature of the assignments were confusing, making them due on a certain date but only allowed to write about readings that were due that day as well or future ones. I couldn't even explain in writing how they were constructed. Its not like the course was based on modules that were easy to follow.

**Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.**

Comments
Critical analysis, focused writing
I learned how Israel's government and court system works alongside history in Jewish law.
n/a
Knowing about other law and why they exist
How to read high level texts and analyze them.
Analytical and public speaking opportunities in the course.
writing skills
Learning to publicly speak and analyze pieces of credible authors quickly.
If I ever work as a paralegal, I will rely on the ability to interpret law I cultivated in this course.
The methods of analysis and comparison developed within the course work as brought forth by the readings or Dr. Sohn will remain in my conscious for years to come.
I learned how to do APA citations which is not a skill I have had to use for previous classes.
I think the ability I gained to read, analyze, understand, and discuss complex legal texts was beneficial towards my future law career.
How the Israeli government functions and its differences to the American government with certain rules, laws, and societal norms.