

Project Title: **University of Florida GatorEvals – Spring 2023 Main Project**Courses Audience: **4**  
Responses Received: **4**  
Response Ratio: **100%**Instructors Audience: **4**  
Responses Received: **4**  
Response Ratio: **100%**

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## Report Comments

### INTRODUCTION

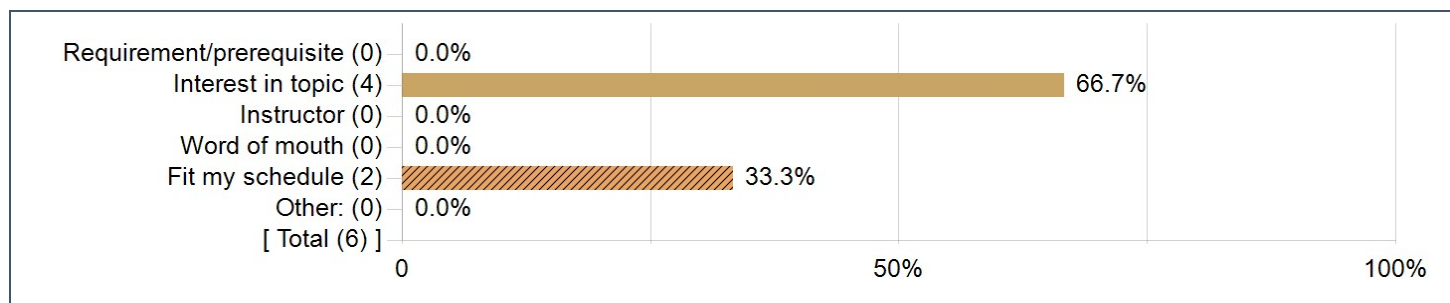
Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the new GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.  
Associate Provost for Academic and Faculty Affairs

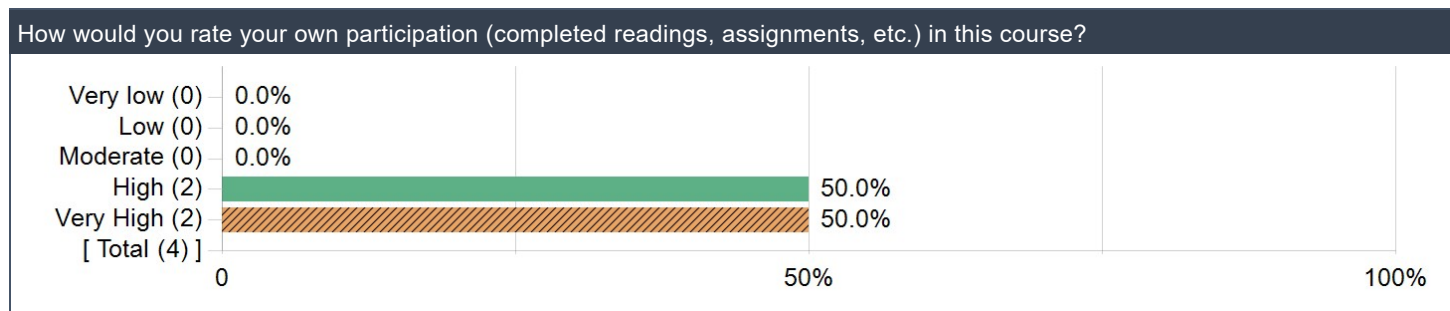


## Student Self-Evaluation Questions

### Why did you take this course?



### How would you rate your own participation (completed readings, assignments, etc.) in this course?



## Comparative Evaluation Results

### University Core Instructor Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
The instructor was enthusiastic about the course.	100.0%	5.00	5.00	4.75	4.88	4.76	4.89
The instructor explained material clearly and in a way that enhanced my understanding.	100.0%	4.75	4.83	4.60	4.80	4.53	4.77
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	100.0%	5.00	5.00	4.73	4.87	4.69	4.85
The instructor fostered a positive learning environment that engaged students.	100.0%	4.50	4.50	4.67	4.86	4.61	4.83
The instructor provided prompt and meaningful feedback on my work and performance in the course.	100.0%	4.75	4.83	4.55	4.75	4.51	4.77
The instructor was instrumental to my learning in the course.	100.0%	4.75	4.83	4.63	4.84	4.52	4.80
<b>Overall</b>	<b>100.0%</b>	<b>4.79</b>	<b>-</b>	<b>4.65</b>	<b>-</b>	<b>4.60</b>	<b>-</b>

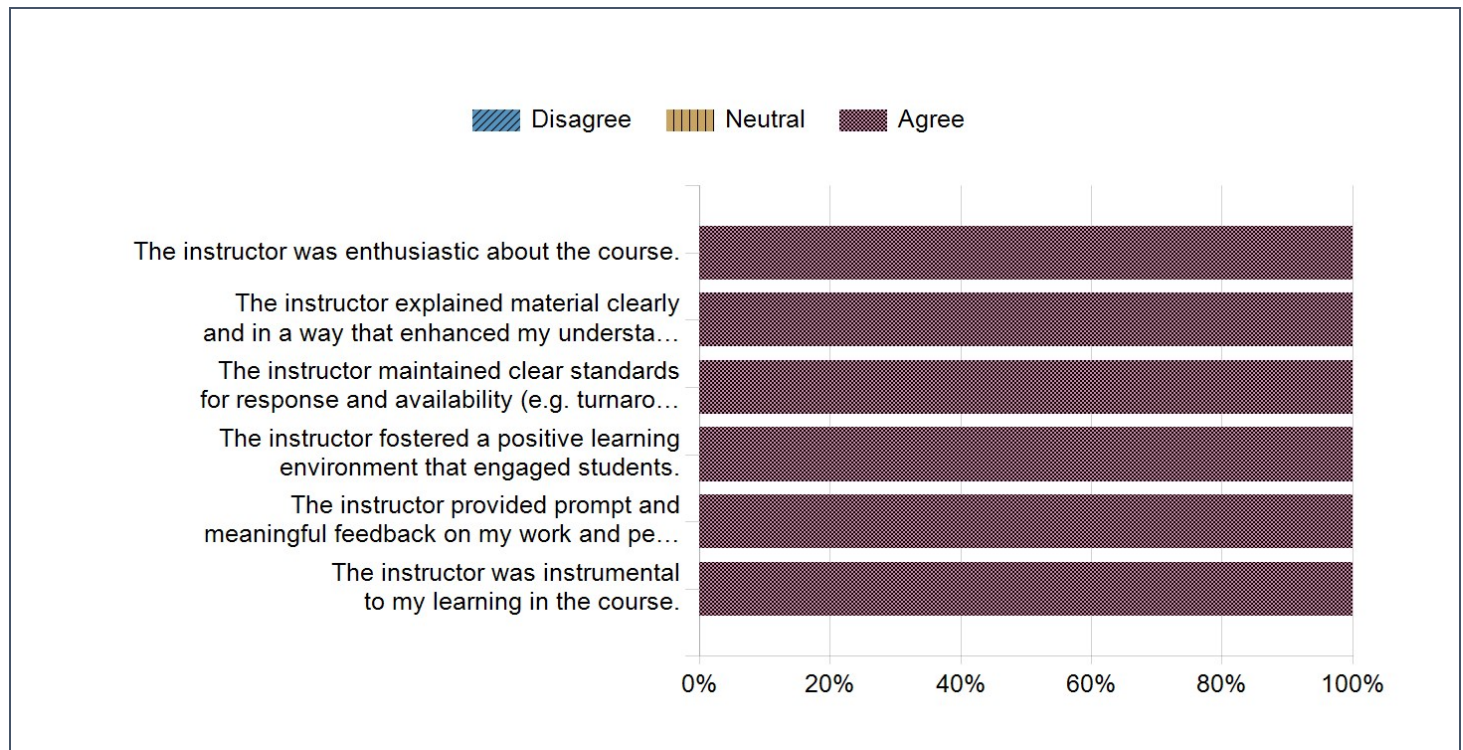
### University Core Course Evaluation Questions

	Response Rate	Mean	IM	DPT Mean	DPT IM	College Mean	College IM
Course content (e.g., readings, activities, assignments) was relevant & useful.	100.0%	4.75	4.83	4.57	4.72	4.46	4.64
The course fostered regular interaction between student and instructor.	100.0%	4.75	4.83	4.60	4.75	4.42	4.67
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	100.0%	4.75	4.83	4.51	4.72	4.46	4.67
Overall, this course was a valuable educational experience.	100.0%	4.75	4.83	4.51	4.71	4.49	4.70
Overall	100.0%	4.75	-	4.55	-	4.46	-

### Aggregate Evaluation Results

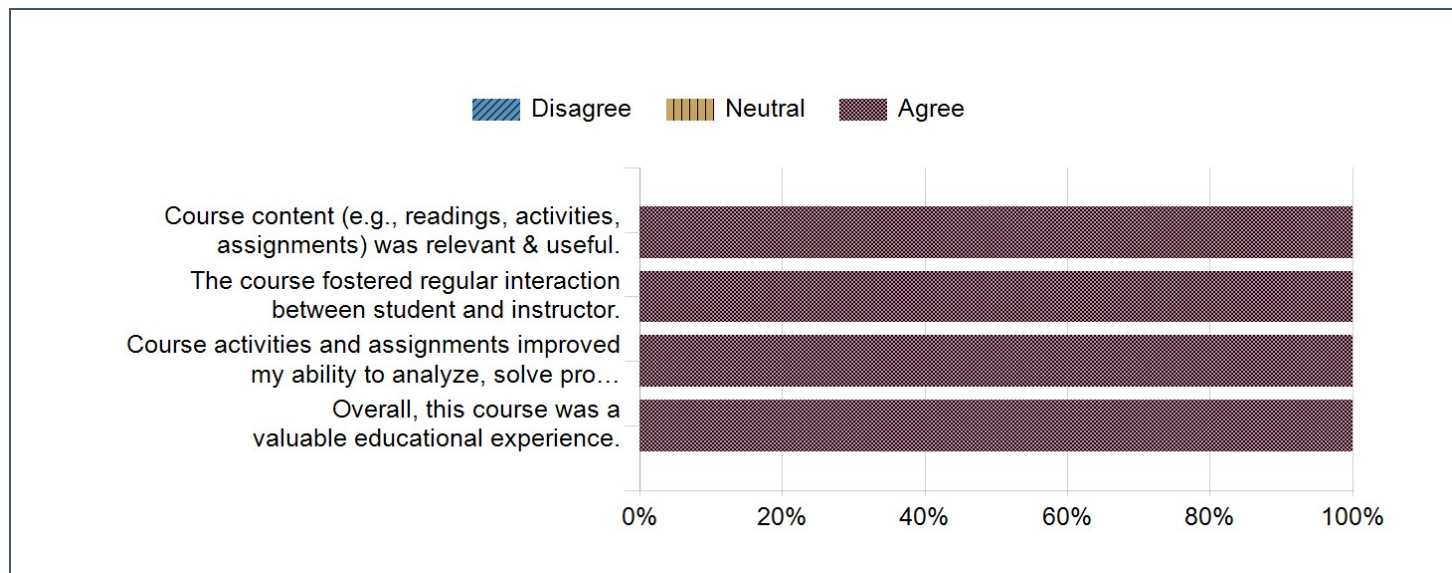
#### University Core Instructor Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### University Core Course Evaluation Questions - Aggregate Chart

Note that in the following aggregate chart "Strongly Agree" and "Agree" have been grouped together as "Agree" while "Strongly Disagree" and "Disagree" have been grouped together as "Disagree".



### Percentages Evaluation Results

#### University Core Instructor Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	0.0%	100.0%	4	5.00	5.00	0.00
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50
The instructor maintained clear standards for response and availability (e.g. turnaround time for email, office hours, etc.)	0.0%	0.0%	0.0%	0.0%	100.0%	4	5.00	5.00	0.00
The instructor fostered a positive learning environment that engaged students.	0.0%	0.0%	0.0%	50.0%	50.0%	4	4.50	4.50	0.58
The instructor provided prompt and meaningful feedback on my work and performance in the course.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50
The instructor was instrumental to my learning in the course.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50

#### University Core Course Evaluation Questions

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median	SD
Course content (e.g., readings, activities, assignments) was relevant & useful.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50
The course fostered regular interaction between student and instructor.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50
Course activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50
Overall, this course was a valuable educational experience.	0.0%	0.0%	0.0%	25.0%	75.0%	4	4.75	5.00	0.50

For additional information and resources in each of these question areas, please visit the GatorEvals Website at <https://gatorevals.a.ufl.edu/resources--policies/question-set/>

## Free Response Section

**Please identify the instructor's strengths that contributed to your learning in the course.**

Comments
Professor Sohn is incredibly knowledgeable and eager to share that with others. The way she creates discussion is wonderful and I loved learning under her. She is very amicable and not intimidating, which I feel is hard to find in professors.
Dr. Sohn is highly enthusiastic about her course material and does a good job fostering discussion throughout each seminar. She did a good job cutting through the noise by asking searching questions to help us formulate our research papers.
The instructor knows the subject very well, and she took the time to explain and comment on the readings.
Easy to communicate, very helpful and has a enough knowledge of the subject matter she is dealing with.

**What additional constructive feedback can you offer the instructor that might help improve the course?**

Comments
None, the course was not only incredibly organized but the assignments were well-chosen as well. I feel like I learned so much and gained a lot in life, even.
More structure on time spent in the seminar would be helpful. We tended to go over time and neglect to discuss some of the readings in favor of others.
It would be helpful if the instructor were a bit more flexible with the style of writing students prefer to follow and the type of citation style they are used to.
The reading material are too many to cover with the assigned time we had.

**What constructive suggestion(s) do you have for improving the course materials, organization, and assignments?**

Comments
None, Dr. Sohn has everything organized to perfection, with a reading list and syllabus that are both easy to follow. She regularly sends out announcements to help remind others of what's going on and the classwork which is challenging in a good way is well-complemented by the easy to follow syllabus. She also shows us videos and assigns readings that are incredible. It would be an understatement to say they simply add to what we're learning. She really knows how to give each student a true deep dive and experience into the subject.
A little more clarification on the reading schedule for what we'll be discussing in each week of the two we spend on each book/set of articles.
Teh course material was great. I just felt that some of the readings were not directly related to religion and politics.

**Please identify the topics and/or skills you learned in the course that you believe will have the highest application for future courses or professional growth.**

Comments
I have learned a lot about writing and the analysis of information in order to explain the history and possible theories for the mannerisms of different structures and institutions, as well as cultural differences, mindsets, and processes. I have read a lot of useful articles that I will surely employ knowledge of in the future. I also exercised my critical thinking skills by employing qualitative or quantitative analysis in order to discuss the readings and different lessons.
I feel more confident in my ability to navigate qualitative research and employ qualitative methodology in my own work. This course was an excellent introduction into the body of research discussing religion's role in politics. It also helped as an introduction to the ethics of anthropology and field work, helping me think critically about the ethical implications of my work.
I learned a great deal about religion and politics, as well as methodological approaches to the topic. The presentations and assignments were also useful in developing my writing skills.
How to apply quantitative methods in studying the relationship between religion and politics.