



CLA3160 ANCIENT EGYPT

DR. ROBERT WAGMAN

Class #: 15475

Term: Summer B 2020

Credits: 3

CONTACT

Robert Wagman (Instructor)
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Office Hours: by appointment, using the 'Zoom Conferences' feature in Canvas.

Ken Silverman (Teaching Assistant)
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Office hours: by appointment, using the 'Zoom Conferences' feature in Canvas.

- Please post general questions on the Course Questions discussion board (the type of thing that you would raise your hand in class to ask.) This is the fastest way to get your questions answered.
- For content-related or personal questions, please e-mail Dr. Wagman using the Canvas mail or 'Conversations' feature. (You may also arrange to have a conference with him using the 'Conferences' feature). For questions concerning grades, please contact the course teaching assistant.

COURSE WEBSITE:

elearning.ufl.edu

COURSE DESCRIPTION:

The course is an overview of the civilization, culture and monuments of ancient Egypt from prehistoric times to the New Kingdom and Late period. One module is specifically devoted to the basics of hieroglyphic writing.

PREREQUISITES

None.

TEXTBOOKS

- R. David, *Handbook to Life in Ancient Egypt* (Revised edition: Oxford 1998).
- T. Zauzich, *Hieroglyphs without Mystery* (English Translation: Austin 1992).

REQUIREMENTS

Assignment	Description	Points Each	Total
Syllabus Quiz	This quiz will help you familiarize yourself with the course and test out the Assessment tool.	20	20
6 Quizzes	20 questions each (10 multiple choice, 10 true / false).	80	480
6 Discussions	For each module you will be asked to synthesize what you have learned from the lectures and readings through various activities and discussions. The discussion tool in Canvas will be used for these assignments which are outlined in detail in the module pages.	40	240
Map Assignment	Google Maps will be used to create a map of topographical features and locations of Egyptian geography, economy, and natural resources that played a role in the development of Egyptian civilization. Students will need a gmail.com account to complete this assignment.	130	130
Timeline Assignment	TimelineJS will be used to create a digital timeline to analyze how key historical events, dynasties, and personalities relate to one another in their historical context. Students will need a dipity.com account to complete this assignment.	130	130
Total Course Points			1000

GRADING SCALE

Point Scale	Percentage	Grade	Grade Point
940-1000	94-100%	A	4.0
900-939	90-93%	A-	3.67
870-899	87-89%	B+	3.33
830-869	83-86%	B	3.0
800-829	80-82%	B-	2.67
770-799	77-79%	C+	2.33

Point Scale	Percentage	Grade	Grade Point
730-769	73-76%	C	2.0
700-729	70-72%	C-	1.67
670-699	67-69%	D+	1.33
630-669	63-66%	D	1.0
600-629	60-62%	D-	0.67
<599	<59%	E	0.0

ACADEMIC HONESTY

IMPORTANT: As a result of completing the registration form at the University of Florida, every student has signed the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University."

The instructor of this course fully supports the intent of the above statement and will not tolerate academic dishonesty. We, the members of the University of Florida Community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

All students enrolled in CLA3160 are expected to follow the University of Florida Honor Code (excerpt above). More information and guidelines can be found at <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

UF POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES: Students requesting accommodation for disabilities must first register with the Disability Resource Center (<https://disability.ufl.edu>). The Disability Resource Center will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. **You must submit this documentation prior to submitting assignments or taking the quizzes or exams, during the first week of class.** Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UNIVERSITY POLICY ON ACADEMIC MISCONDUCT: Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>.

NETIQUETTE: COMMUNICATION COURTESY: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats:
<http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf>

COURSE EVALUATIONS

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

GETTING HELP

For issues with technical difficulties for e-Learning in Canvas, please contact the UF Help Desk at:

- helpdesk@ufl.edu
- (352) 392-HELP: select option 2
- <https://elearning.ufl.edu/student-help-faq/>

Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit <http://www.distance.ufl.edu/student-complaints> to submit a complaint.